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2.3.1 Student-centric methods used for enhancing learning experiences



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(Established u/s 3 of the UGC Act, 1956)

List of Student-centric methods that are used for enhancing learning experiences

STUDENT - CENTRIC METHODS USED	Activities
<ul style="list-style-type: none">• Experiential learning	<ul style="list-style-type: none">• Training and Learning clinical procedure through skill lab & simulators.• Exposure to variety of cases through community postings.• Industrial Learning through Industrial visits• Participation in camps and awareness programs.
<ul style="list-style-type: none">• Integrated/Inter-disciplinary learning	<ul style="list-style-type: none">• Students are exposed to various aspects of a particular topic by integration of courses.• Through vertical and horizontal integration the students expand their capacity of decision making for any clinical problem which help them understand better to reach a point of differential diagnosis.• Medical ethics are also taught for use in clinical practice.
<ul style="list-style-type: none">• Participatory learning	<ul style="list-style-type: none">• Small group discussion, Self directed seminars, debates and workshops.• Participation in Medical & Dental health camps organized by the institution.• Students are encouraged for paper presentations in National & International conference.• C.M.E/ C.D.E• Seminars.• Group activities.• Guest Lectures.• Journal Clubs.



<ul style="list-style-type: none"> • Problem-solving methodologies 	<ul style="list-style-type: none"> • Theory & practical classes are enriched with Problem solving methodology for students. • Case Studies are discussed with groups of students exercising their ability to judge a particular case scenario. • Special cases of interest from OPD & IPD are documented by the students and presented. • Special emphasis is given on Bedside clinical teaching.
<ul style="list-style-type: none"> • Self-directed learning 	<ul style="list-style-type: none"> • Students understand their learning goals and identify their source of material for implementing learning. • Students are given guidance by their teachers look for learning resources for their topic of interest. • Students present it after in depth research in the form of assignment or presentation. • Student have access to e-resources and journals available at the Central library/department.
<ul style="list-style-type: none"> • Patient-centric and Evidence- based learning 	<ul style="list-style-type: none"> • Students are given first hand exposure to clinical setting boosting their learning attributes of logical thinking, scientific problem solving including ethical competencies. • Evidence based learning is enhanced through application of knowledge of latest scientific literature for the benefit of patients.
<ul style="list-style-type: none"> • Project-based learning 	<ul style="list-style-type: none"> • Students gain knowledge & skills by working on a topic for extended period of time. • Critical thinking and problem solving skills are honed for a student working on the project. • Students are then motivated to publish the results of their research in various forums.
<ul style="list-style-type: none"> • Role play 	<ul style="list-style-type: none"> • Innovative learning method where students are encouraged to exhibit learning through theme based learning. • Students are sensitised towards Doctors Patient Communication Skills with the help of role plays. • Ingenious demonstrations of Medical Ethics Scenarios are Conducted. • Role play are conducted to create awareness.



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