

# **SANTOSH**

**Deemed to be University**



1.4.2 Feedback process of the Institution may be classified

## Action taken report of the University on feedback report

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**Action Taken report  
of  
Feedback from Stakeholders of the University  
(2017-18)**

<b>STAKEHOLDERS</b>	<b>SUGGESTIONS</b>	<b>ATR</b>
STUDENTS	Teaching schedule to include more clinical/pre-clinical exposure	<ul style="list-style-type: none"><li>• More emphasis is being given to preclinical variety and skill-oriented teaching, bed side teaching is being included.</li></ul>
TEACHERS	Interdisciplinary topics to be included.	<ul style="list-style-type: none"><li>• Departments collaborated and took sessions on topics like organ based teaching.</li></ul>
PROFESSIONALS	Recent advances to be incorporated in all courses for PGs to improve employability.	<ul style="list-style-type: none"><li>• Recent advances is being made focus for every course by regular CPC and training on latest techniques .</li></ul>



**Action Taken report  
of  
Feedback from Stakeholders of the University  
(2018-19)**

<b>STAKEHOLDERS</b>	<b>SUGGESTIONS</b>	<b>RECOMMENDATIONS</b>
STUDENTS	More focus on Experiential learning to improve competency.	<ul style="list-style-type: none"><li>• The Experiential learning for MBBS and BDS was executed by incorporating various hands on learning involving student, to reflect on the learning.</li></ul>
TEACHERS	Soft Skills to be introduced to improve employability.	<ul style="list-style-type: none"><li>• Repeated workshops were taken for Soft Skills to improve Patient- Student interaction.</li></ul>
ALUMNI	Medical Ethics to be emphasised upon.	<ul style="list-style-type: none"><li>• The students were apprised about medical ethics during their clinical postings. Sessions on Bioethics week were conducted with various programs for students to fortify Professional Ethics.</li></ul>



**Action Taken report  
of  
Feedback from Stakeholders of the University  
(2019-20)**

<b>STAKEHOLDERS</b>	<b>SUGGESTIONS</b>	<b>RECOMMENDATIONS</b>
STUDENTS	<ul style="list-style-type: none"><li>• Reference textbooks to be increased.</li></ul>	<ul style="list-style-type: none"><li>• Every department upgraded their departmental library and encouraged library hours for Self- directed learning.</li></ul>
TEACHERS	<ul style="list-style-type: none"><li>• Departments museums to be upgraded.</li></ul>	<ul style="list-style-type: none"><li>• The departments upgraded museum with relevant posters and information, and specimens and catalogues were prepared.</li></ul>
PROFESSIONAL	<ul style="list-style-type: none"><li>• Pre-prosthetic work to be supported by latest equipment to improve Skill- development</li></ul>	<ul style="list-style-type: none"><li>• The Preclinical department were upgraded with latest instruments and machinery to be able to engage the students and enhance their skill.</li></ul>
STUDENTS	<ul style="list-style-type: none"><li>• Small group activities to be more in number to gain Team work abilities.</li></ul>	<ul style="list-style-type: none"><li>• More focus was given on student learning. Project Based learning was conducted by departments and small groups were created and involved in projects with presentations.</li></ul>



**Action Taken report  
of  
Feedback from Stakeholders of the University  
(2020-21)**

<b>STAKEHOLDERS</b>	<b>SUGGESTIONS</b>	<b>RECOMMENDATIONS</b>
TEACHERS	Need more Interactive Lectures Clinical exposure	<ul style="list-style-type: none"><li>• Participative Teaching and learning were be practiced and continuous efforts made for more Early Clinical Exposure</li><li>• Procured the Lecture Capturing System to facilitate e-learning</li></ul>
STUDENTS	More Foreign Authored Books for reference.	<ul style="list-style-type: none"><li>• Increase in no. of books by foreign authors was upgraded in library and footfall increased.</li><li>• Access to more International Journals enhanced learning especially for post graduates that helped in Research and Paper Presentation.</li></ul>
STUDENTS	Increase in variety of pre-clinical practical work to have more hands on activities	<ul style="list-style-type: none"><li>• More emphasis on detailed pre-clinical practical work was done by ensuring log book recording and continuous assessment.</li></ul>
TEACHERS	Curriculum enrichment	<ul style="list-style-type: none"><li>• Enhancement of curriculum through addition of new courses.</li><li>• More structured Student centric methods like Self Directed Learning and Early Clinical Exposure are practiced.</li></ul>



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(Established u/s 3 of the UGC Act, 1956)

ALUMNI	Widen Scope of Research Facilities	<ul style="list-style-type: none"><li>• More Research fund acquired for the faculty for Research projects to motivate them for Research Projects and publications</li></ul>
EMPLOYERS	More Skill based Technique to be incorporated.	<ul style="list-style-type: none"><li>• Programs on Skill enhancement were created and conducted.</li><li>• More investment done on equipment necessary for Skill Learning through Online and offline Mode.</li></ul>
PROFESSIONALS	Enhancing Skills for Core Value	To conduct capacity building programs for students to prepare them for abilities and awareness of resource usage.
STUDENTS	Specific skills to be instilled in the students.	<ul style="list-style-type: none"><li>• To enhance Skill development for overall ability of student outcome.</li><li>• Value Added Courses on topics were selected that are according to the requirement of the Industry for employability and entrepreneurship.</li></ul>



**Action Taken report  
of  
Feedback from Stakeholders of the University  
(2021-22)**

<b>STAKEHOLDERS</b>	<b>SUGGESTIONS</b>	<b>RECOMMENDATIONS</b>
STUDENTS	<ul style="list-style-type: none"><li>• Access to variety of study material through e content.</li></ul>	<ul style="list-style-type: none"><li>• More e content was being created by the faculty on relevant topics in the Media Lab and the e content was documented. LCS helped to capture lectures for e-learning.</li></ul>
STUDENTS	<ul style="list-style-type: none"><li>• Students to be given more opportunities to create awareness on health issues while on Medical/ Dental Camps.</li></ul>	<ul style="list-style-type: none"><li>• Students are being better prepared for Awareness Health camps and also be encouraged to be prepared for disaster management.</li></ul>
ALUMNI	<ul style="list-style-type: none"><li>• Research topics to be included that brings about more meaningful benefit to the patients</li></ul>	<ul style="list-style-type: none"><li>• More orientation is being generated for Translational Research by number of workshops conducted encouraging faculty and students. Motivation done to apply for research grants.</li></ul>
TEACHERS	<ul style="list-style-type: none"><li>• Students to be trained for Learning by Searching.</li></ul>	<ul style="list-style-type: none"><li>• Students formed groups and are assigned topics for Self - Directed Learning supervised by created facilitators. This helped them to become independent learners and gain confidence.</li></ul>