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1.4.1 Mechanism is in place for obtaining structured feedback on curricula / syllabi from various stakeholders

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FEEDBACK FORM

1. Name:- Arjun Malik

2. Students / Teachers / Alumni

3. Year/ Batch:- 15 - 16

4. Course MBBS/ BDS:- MBBS

Rating Scale 1-5 (5 being Highest)

		1	2	3	4	5
1.	Content of Syllabus				✓	
2.	Mechanism in Learning			✓		
3.	Teaching Schedule		✓			
4.	Does the Curriculum improve communication skill				✓	
5.	Curriculum for interdisciplinary learning			✓		
6.	Opportunities for developing research skills					✓
7.	Encouragement for co-curricular activities					✓

· Tick where Applicable

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(Established u/s 3 of the UGC Act, 1956)
No.1 Santosh Nagar, Ghaziabad-201 009, NCR Delhi,
Ph. No. 0120-2743419 Fax No. 0120-2741140 Email-ID: santosh@santoshuniversity.com

FEEDBACK FORM

1. Name:- Atharv Aggarwal

2. Students / Teachers / Alumni

3. Year/ Batch:- 15-16

4. Course MBBS/ BDS:- MBBS

Rating Scale 1-5 (5 being Highest)

1.	Content of Syllabus			✓		
2.	Mechanism in Learning				✓	
3.	Teaching Schedule					✓
4.	Does the Curriculum improve communication skill			✓		
5.	Curriculum for interdisciplinary learning					✓
6.	Opportunities for developing research skills				✓	
7.	Encouragement for co-curricular activities		✓			

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FEEDBACK FORM

1. Name: - Anjika Varshney

2. Students / Teachers / Alumni
   ✓ (Students)

3. Year/ Batch: - 16 - 17

4. Course BDS/ MBBS: - MBBS

Rating Scale 1-5 (5 being Highest)

1.	Content of Syllabus	✓				
2.	Mechanism in Learning				✓	
3.	Teaching Schedule			✓		
4.	Does the Curriculum improve communication skill		✓			
5.	Curriculum for interdisciplinary learning				✓	
6.	Opportunities for developing research skills					✓
7.	Encouragement for co-curricular activities				✓	

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FEEDBACK FORM

1. Name: - Devyani Bisen

2. Students / Teachers / Alumni
   ✓

3. Year/ Batch: - 17-18

4. Course BDS/ MBBS: - MBBS

Rating Scale 1-5 (5 being Highest)

1.	Content of Syllabus			✓		
2.	Mechanism in Learning				✓	
3.	Teaching Schedule		✓			
4.	Does the Curriculum improve communication skill	✓				
5.	Curriculum for interdisciplinary learning					✓
6.	Opportunities for developing research skills			・	✓	
7.	Encouragement for co-curricular activities		✓			

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FEEDBACK FORM

1. Name: - HARSHITA VERMA
2. Faculty / Students/ Alumina/: -
3. Year/ Batch: - 18 – 19
4. Course BDS/ MBBS: - MBBS

Rating Scale 1-5 (5 being Highest)

		1	2	3	4	5
1.	Fulfillment of Objectives			✓		
2.	Coverage of Fundamental Concepts				✓	
3.	Depth of Coverage of Syllabus	✓				
4.	Relevance with Practical/ Lab Work					✓
5.	Applicability in Life Situations				✓	
6.	Overall Rating of the Curriculum			✓		
7.	Availability of text and reference books in libraray					✓
8	Institutional Motivation For Co-curricular Activities			✓		
9	Ambience Of Classroom While Studying					✓

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FEEDBACK FORM

1. Name:- Aditi Goswami

2. Students / Teachers / Alumni

3. Year/ Batch:- 18-19

4. Course BDS/ MBBS:- MBBS

Rating Scale 1-5 (5 being Highest)

		1	2	3	4	5
1.	Content of Syllabus				✓	
2.	Mechanism in Learning					✓
3.	Teaching Schedule	✓				
4.	Does the Curriculum improve communication skill			✓		
5.	Curriculum for interdisciplinary learning					✓
6.	Opportunities for developing research skills		✓			
7.	Encouragement for co-curricular activities			✓		

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FEEDBACK FORM

1. Name: - *Abhilasha*

2. Alumni: -

3. Year/ Batch: -

4. Course BDS/ MBBS: -

Rating Scale 1-5 (5 being Highest)

1.	Depth and Coverage of Course			✓		
2.	Relevance to real life situation		✓			
3.	Learning value pertaining to skills					✓
4.	Acquired adequate knowledge				✓	
5.	Overall Rating				✓	

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FEEDBACK FORM

1. Name: - Yash Sharma

2. Alumni: -

3. Year/ Batch: -

4. Course BDS/ MBBS: -

Rating Scale 1-5 (5 being Highest)

1.	Depth and Coverage of Course		✓			
2.	Relevance to real life situation			✓		
3.	Learning value pertaining to skills				✓	
4.	Acquired adequate knowledge	✓				
5.	Overall Rating					✓

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FEEDBACK FORM

1. Name: - *Ragini yadav*

2. Alumni: -

3. Year/ Batch: -

4. Course BDS/ MBBS: -

Rating Scale 1-5 (5 being Highest)

1.	Depth and Coverage of Course					✓
2.	Relevance to real life situation					✓
3.	Learning value pertaining to skills			✓		
4.	Acquired adequate knowledge				✓	
5.	Overall Rating		✓			

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FEEDBACK FORM

1. Name: - Jhanvi Gupta

2. Alumni: -

3. Year/ Batch: -

4. Course BDS/ MBBS: -

Rating Scale 1-5 (5 being Highest)

1.	Depth and Coverage of Course					✓	
2.	Relevance to real life situation		✓			
3.	Learning value pertaining to skills			✓		
4.	Acquired adequate knowledge	✓				
5.	Overall Rating					✓

. Tick where Applicable

FEEDBACK FORM

1. Name: - *Jay Sharma*

2. Alumni: -

3. Year/ Batch: -

4. Course BDS/ MBBS: -

Rating Scale 1-5 (5 being Highest)

	1	2	3	4	5
Campus environment			✓		
Quality of faculty					✓
Teaching standards of the Institution				✓	
Quality of Laboratory training offered		✓			
Use of ICT by Faculty				✓	
Placement efforts of the University					✓
Office Staff			✓		
How would you rate your Institution?					✓

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FEEDBACK FORM

1. Name: - *Rachit Saxena.*

2. Alumni: -

3. Year/ Batch: -

4. Course BDS/ MBBS: -

Rating Scale 1-5 (5 being Highest)

	1	2	3	4	5
Campus environment				✓	
Quality of faculty					✓
Teaching standards of the Institution					✓
Quality of Laboratory training offered				✓	
Use of ICT by Faculty			✓		
Placement efforts of the University				✓	
Office Staff			✓		
How would you rate your Institution?					✓

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FEEDBACK FORM

1. Name: - Sanjay Kumar

2. Employers: -

3. Year/ Batch: -

4. Course BDS/ MBBS: -

Rating Scale 1-5 (5 being Highest)

1.	Have acquired adequate knowledge		✓			
2.	Can use current skills	✓		✓		
3.	Aware of professional responsibility			✓		
4.	Interpersonal & communication skills		✓			
5.	Motivation for lifelong learning					✓

❖ Tick where Applicable

FEEDBACK FORM

1. Name: - Mukesh Kumar

2. Employers: -

3. Year/ Batch: -

4. Course BDS/ MBBS: -

Rating Scale 1-5 (5 being Highest)

1.	Have acquired adequate knowledge	✓				
2.	Can use current skills			✓		
3.	Aware of professional responsibility		✓			
4.	Interpersonal & communication skills				✓	
5.	Motivation for lifelong learning			✓		

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FEEDBACK FORM

1. Name: - Akash Dwivedi

2. Employers: -

3. Year/ Batch: -

4. Course BDS/ MBBS: -

Rating Scale 1-5 (5 being Highest)

1.	Have acquired adequate knowledge		✓			
2.	Can use current skills			✓		
3.	Aware of professional responsibility				✓	
4.	Interpersonal & communication skills		✓			
5.	Motivation for lifelong learning		✓			

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FEEDBACK FORM

1. Name: - *Ishita Verma*

2. Employers: -

3. Year/ Batch: -

4. Course BDS/ MBBS: -

Rating Scale 1-5 (5 being Highest)

		1	2	3	4	5
1.	Have acquired adequate knowledge		✓			
2.	Can use current skills	✓				
3.	Aware of professional responsibility			✓		
4.	Interpersonal & communication skills					✓
5.	Motivation for lifelong learning			✓		

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FEEDBACK FORM

1. Name: - Vivek Mishra

2. Employers: -

3. Year/ Batch: -

4. Course BDS/ MBBS: -

Rating Scale 1-5 (5 being Highest)

	1	2	3	4	5
Has acquired adequate knowledge		✓			
Possess technical skills			✓		
Interpersonal skills of the Alumni					
Level of motivation to pursue life long learning				✓	
Interpersonal Communication Skill to work in a team			✓		
Aware of ethics & professional responsibilities.				.	✓

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FEEDBACK FORM

1. Name: - *Kapil Verma.*

2. Employers: -

3. Year/ Batch: -

4. Course BDS/ MBBS: -

Rating Scale 1-5 (5 being Highest)

	1	2	3	4	5
Has acquired adequate knowledge				✓	
Possess technical skills			✓		
Interpersonal skills of the Alumni					✓
Level of motivation to pursue life long learning			✓		
Interpersonal Communication Skill to work in a team		.		✓	
Aware of ethics & professional responsibilities.					✓

☐ Tick where Applicable