

SANTOSH

Deemed to be University



1.4.1 Mechanism is in place for obtaining structured feedback on curricula / syllabi from various stakeholders

Structured Feedback received

S. No.	Courses Implemented	Page No.
1.	Student Feedback	
	Year 2017-2018	1 - 2
	Year 2018-2019	3 - 4
	Year 2019-2020	5 - 9
	Year 2020-2021	10 - 12
	Year 2021-2022	13 - 14

S. No.	Courses Implemented	Page No.
2.	Teachers Feedback	
	Year 2017-2018	15 - 16
	Year 2018-2019	17 - 18
	Year 2019-2020	19 - 20
	Year 2020-2021	21 - 23
	Year 2021-2022	24 - 26

S. No.	Courses Implemented	Page No.
3.	Alumni Feedback	
	Year 2017-2018	27 - 28
	Year 2018-2019	29 - 30
	Year 2019-2020	31 - 32
	Year 2020-2021	33 - 34
	Year 2021-2022	35 - 36

S. No.	Courses Implemented	Page No.
4.	Employer Feedback	
	Year 2017-2018	37 - 38
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S. No.	Courses Implemented	Page No.
5.	Professionals Feedback	
	Year 2021-2022	47 - 48



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Ph. No. 0120-2743419 Fax No. 0120-2741140 Email-ID: santosh@santoshuniversity.com

FEEDBACK FORM

1. Name:-
2. Students / Teachers / Alumni
3. Year/ Batch:-
4. Course MBBS/ BDS:-

Rating Scale 1-5 (5 being Highest)

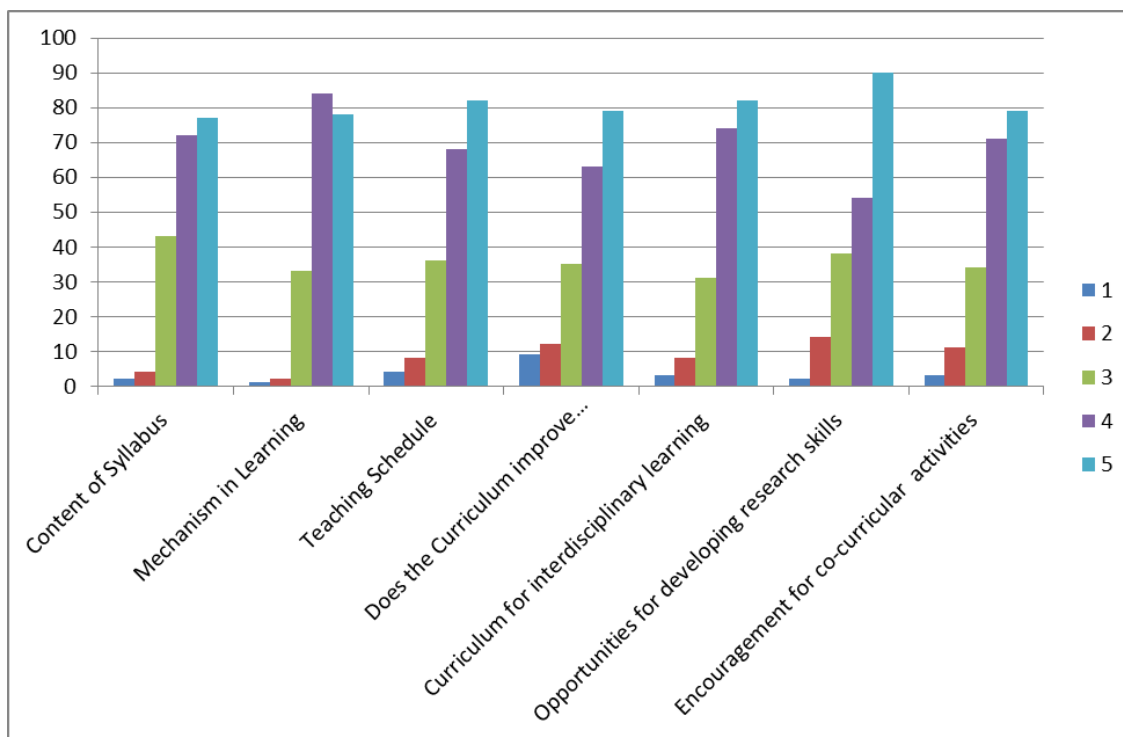
1.	Content of Syllabus					
2.	Mechanism in Learning					
3.	Teaching Schedule					
4.	Does the Curriculum improve communication skill					
5.	Curriculum for interdisciplinary learning					
6.	Opportunities for developing research skills					
7.	Encouragement for co-curricular activities					

❖ Tick where Applicable

Analysis of Student Feedback on curriculum 2017-18

Total no. feedbacks (n) = 198

1.	Content of Syllabus	2 (1.01%)	4 (2.02%)	43 (21.71%)	72 (36.36%)	77 (38.88%)
2.	Mechanism in Learning	1 (0.50%)	2 (1.01%)	33 (16.66%)	84 (42.42%)	78 (39.39%)
3.	Teaching Schedule	4 (2.02%)	8 (4.04%)	36 (18.18%)	68 (34.34%)	82 (41.41%)
4.	Does the Curriculum improve communication skill	9 (4.54%)	12 (6.06%)	35 (17.67%)	63 (31.81%)	79 (39.89%)
5.	Curriculum for interdisciplinary learning	3 (1.51%)	8 (4.04%)	31 (15.65%)	74 (37.37%)	82 (41.41%)
6.	Opportunities for developing research skills	2 (1.01%)	14 (7.07%)	38 (19.19%)	54 (27.27%)	90 (45.45%)
7.	Encouragement for co-curricular activities	3 (1.51%)	11 (5.55%)	34 (17.17%)	71 (35.85%)	79 (39.89%)





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FEEDBACK FORM

1. Name: -
2. Faculty/ Students: -
3. Year/ Batch: -
4. Course BDS/ MBBS: -

Rating Scale 1-5 (5 being Highest)

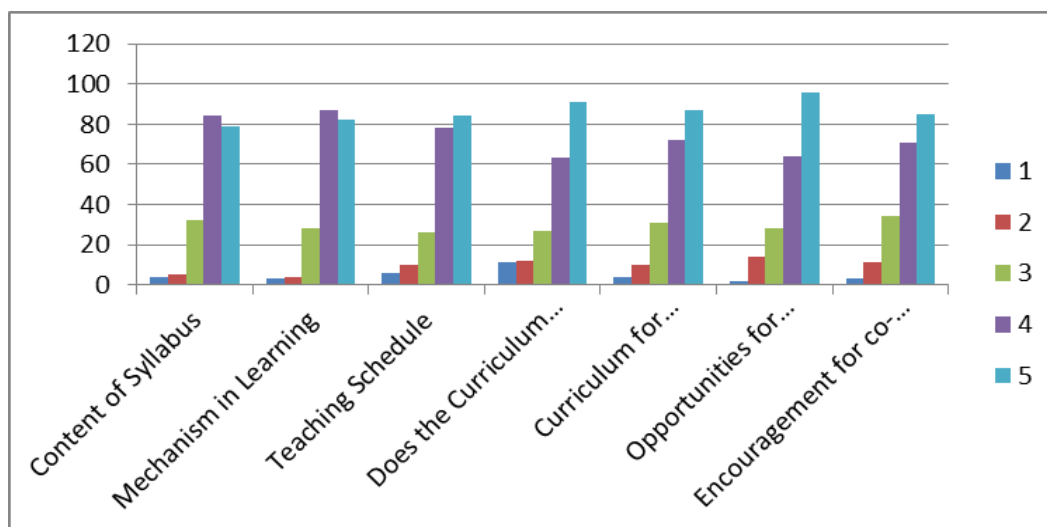
1.	Content of Syllabus					
2.	Mechanism in Learning					
3.	Teaching Schedule					
4.	Does the Curriculum improve communication skill					
5.	Curriculum for interdisciplinary learning					
6.	Opportunities for developing research skills					
7.	Encouragement for co-curricular activities					

❖ Tick where Applicable

Analysis of Student's Feedback on curriculum 2018-19

Total No. of feedbacks (n) = 204

	Criteria	1	2	3	4	5
1.	Content of Syllabus	4 (1.96%)	5 (2.45%)	32 (15.68%)	84 (41.17%)	79 (38.72%)
2.	Mechanism in Learning	3 (1.47%)	4 (1.96%)	28 (13.72%)	87 (42.64%)	82 (40.19%)
3.	Teaching Schedule	6 (2.94%)	10 (4.90%)	26 (12.74%)	78 (38.23%)	84 (41.17%)
4.	Does the Curriculum improve communication skill	11 (5.39%)	12 (5.88%)	27 (13.23%)	63 (30.88%)	91 (44.60%)
5.	Curriculum for interdisciplinary learning	4 (1.96%)	10 (4.90%)	31 (15.19%)	72 (35.29%)	87 (42.64%)
6.	Opportunities for developing research skills	2 (0.98%)	14 (6.86%)	28 (13.72%)	64 (31.37%)	96 (47.05%)
7.	Encouragement for co-curricular activities	3 (1.47%)	11 (5.39%)	34 (16.66%)	71 (34.80%)	85 (41.66%)





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FEEDBACK FORM

1. Name: -
2. Faculty / Students/ Alumina/: -
3. Year/ Batch: -
4. Course BDS/ MBBS: -

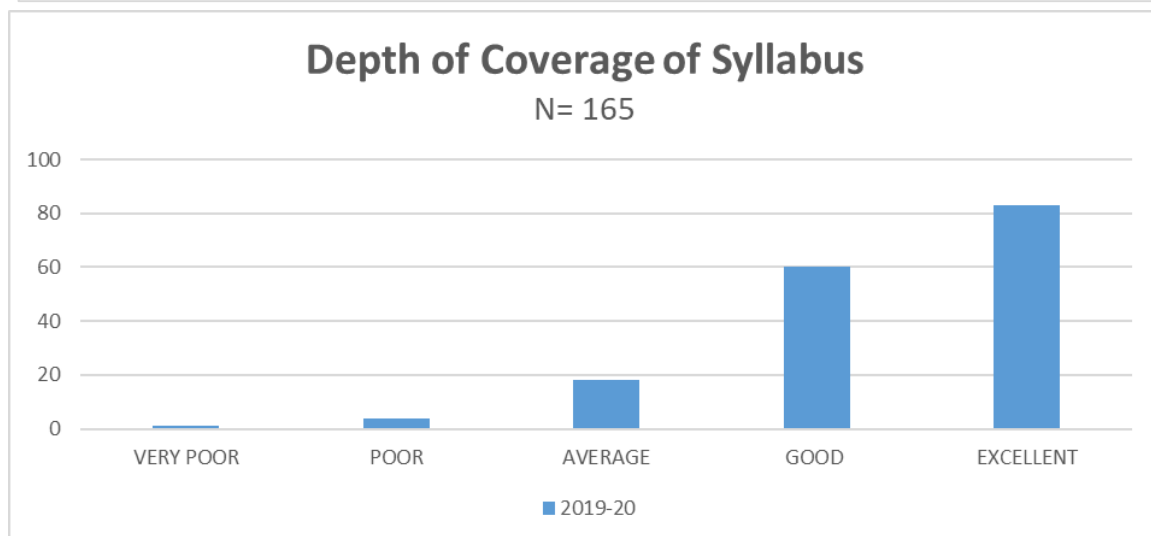
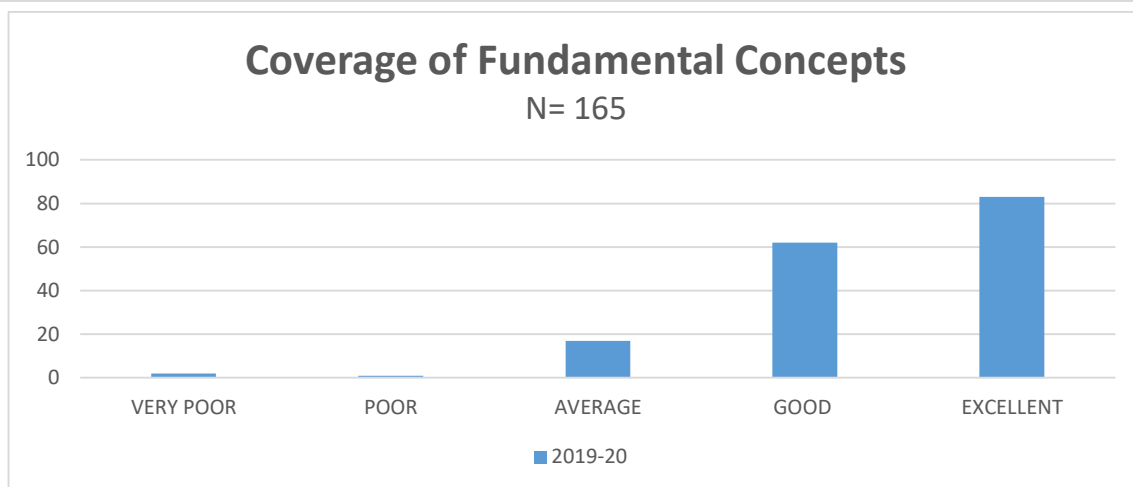
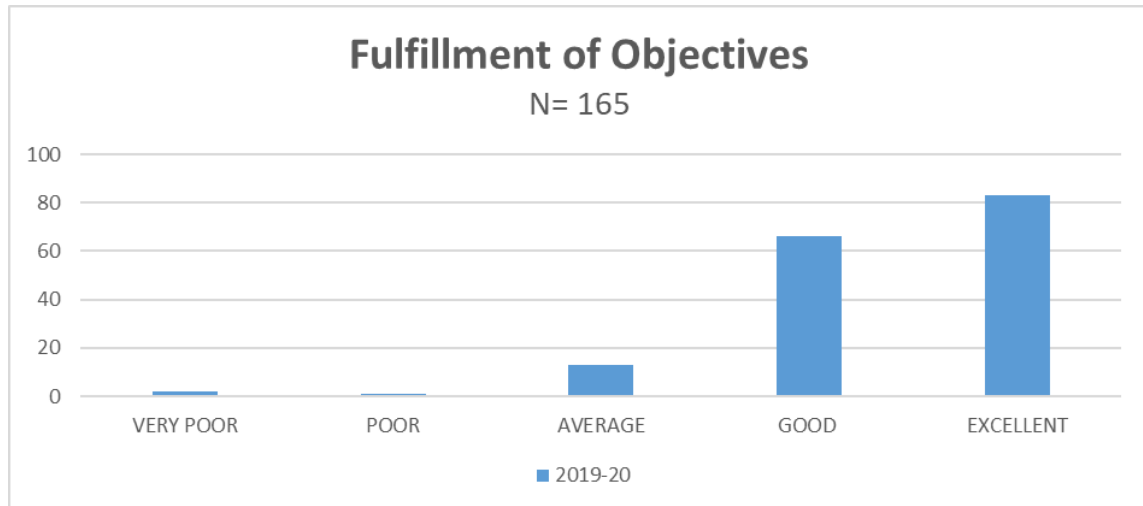
Rating Scale 1-5 (5 being Highest)

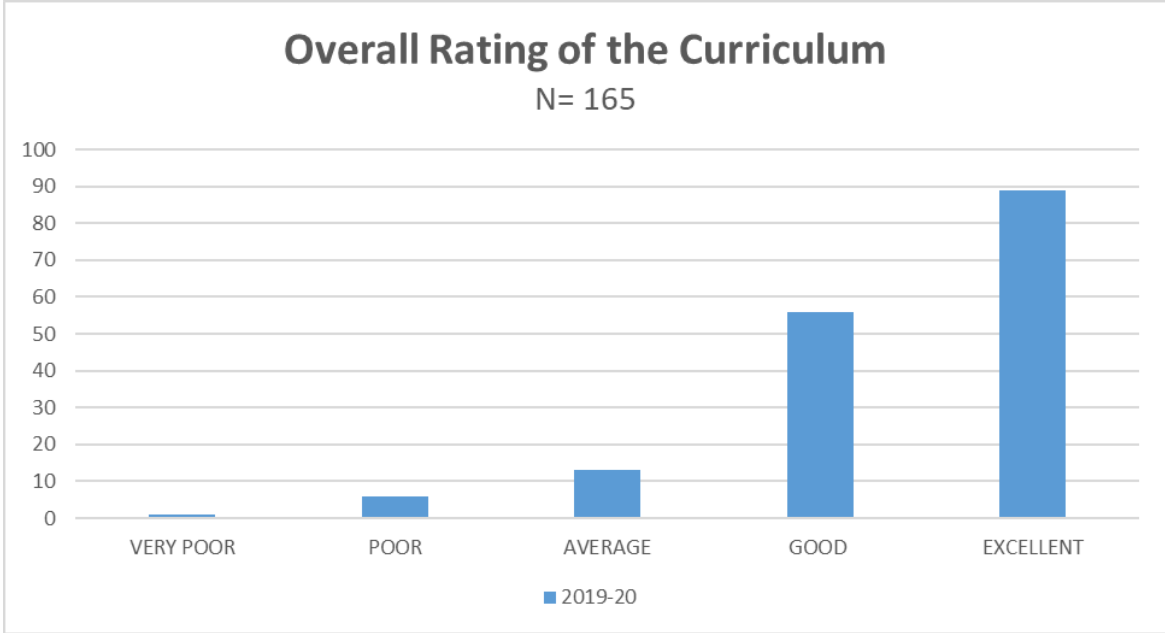
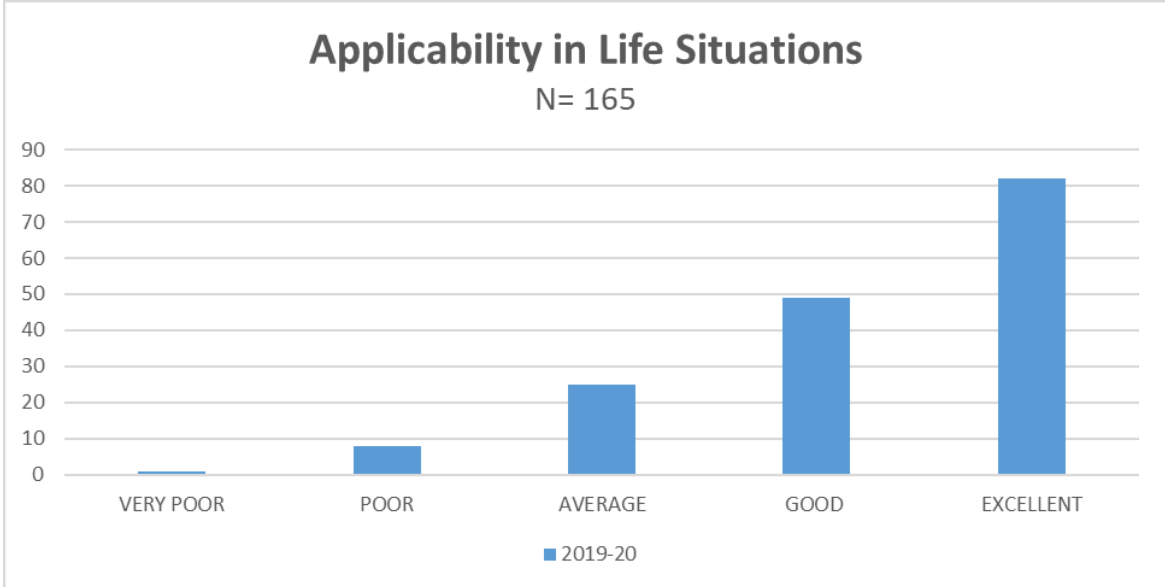
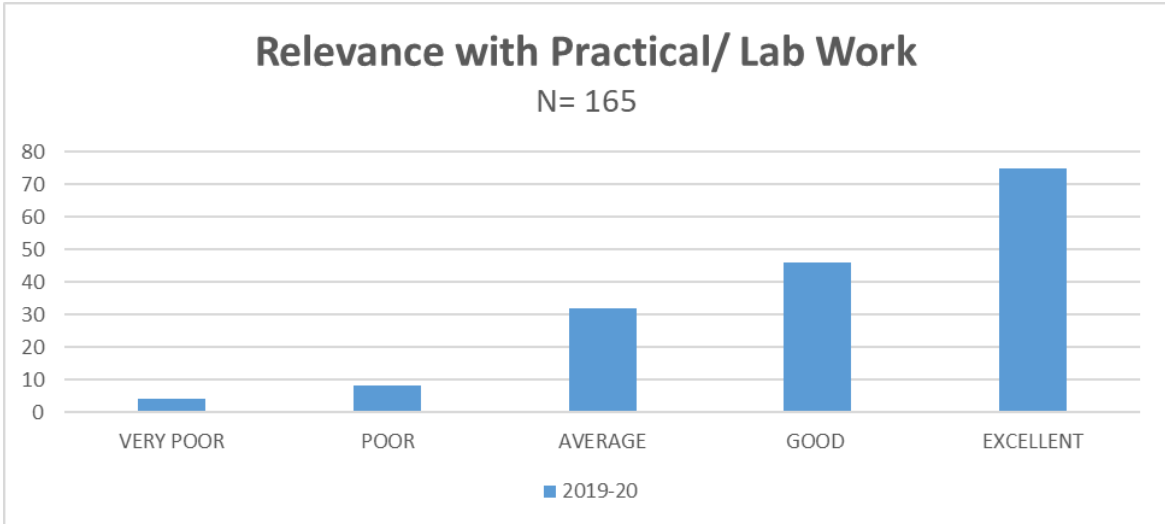
1.	Fulfillment of Objectives					
2.	Coverage of Fundamental Concepts					
3.	Depth of Coverage of Syllabus					
4.	Relevance with Practical/ Lab Work					
5.	Applicability in Life Situations					
6.	Overall Rating of the Curriculum					
7.	Availability of text and reference books in library					
8.	Institutional Motivation For Co-curricular Activities					
9.	Ambience Of Classroom While Studying					

❖ Tick where Applicable

STUDENTS FEEDBACK RESPONSES- 2019-20

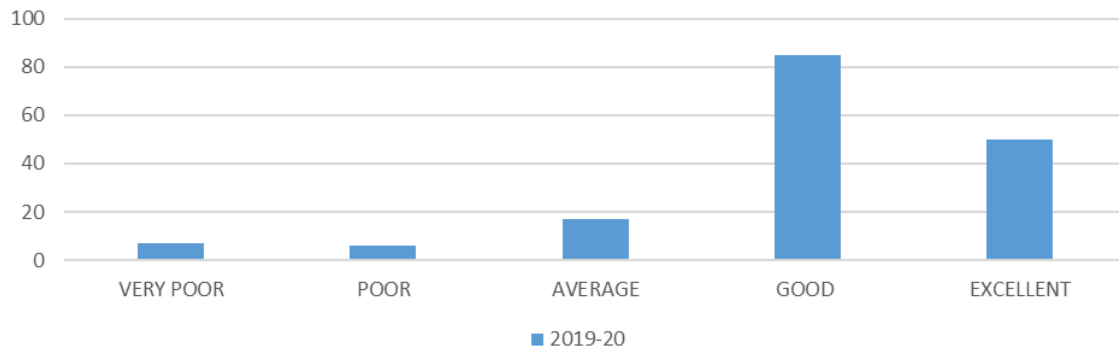
(1 - Poor, 2- Fair, 3 - Good, 4 - Very Good, 5 - Excellent)





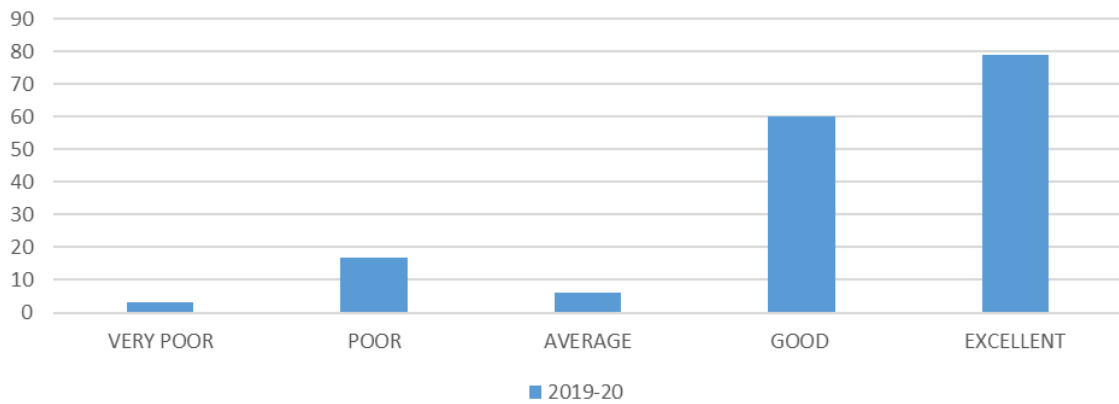
Availability of text and reference books in library

N= 165



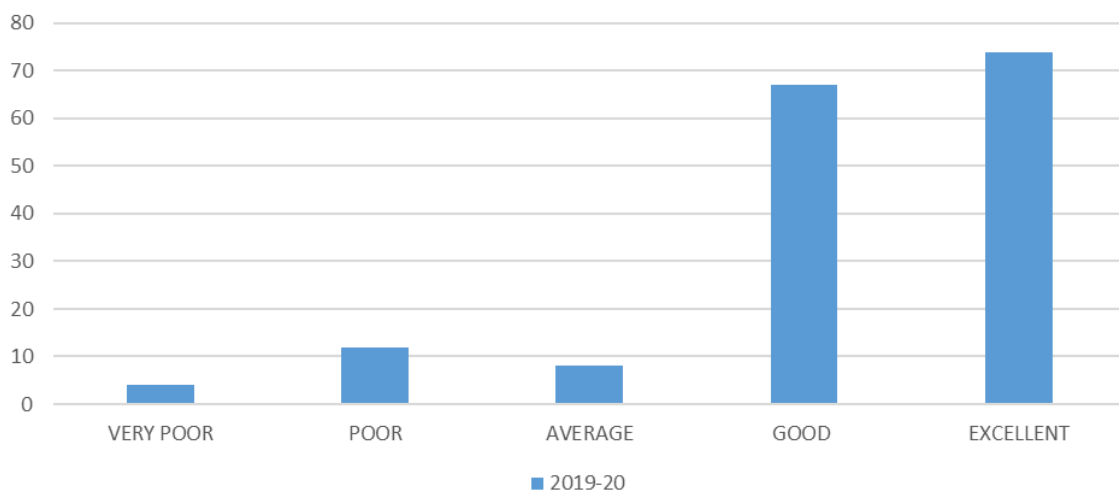
Transparency Of Exam System

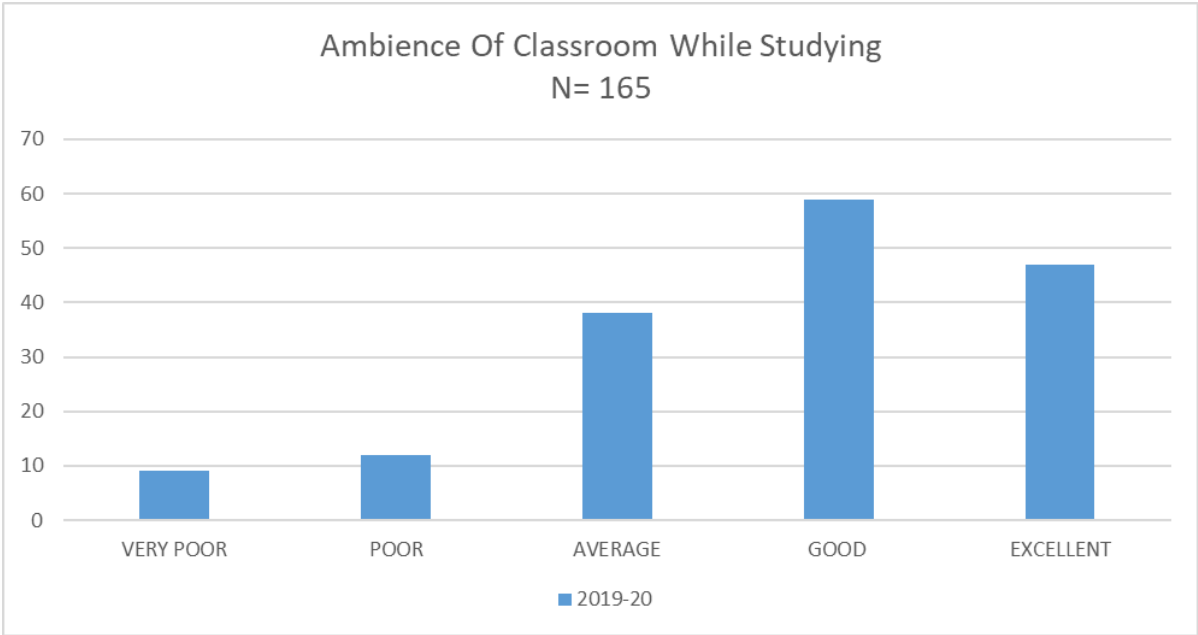
N= 165



Institutional Motivation For Co-curricular Activities

N= 165







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STUDENT FEEDBACK FORM ON CURRICULUM 2020-21

	1	2	3	4	5
Teacher covered the entire subject					
Teacher discussed the topic in detail					
Teacher has deep subject knowledge					
Teacher clearly communicated the concept					
Teacher inspired me by his subject knowledge					
Punctuality of the teacher					
Engaged the full duration of the class					
Teacher came with full preparation					
Teacher gave practical illustration					
Teacher encouraged student participation					
Teacher used modern teaching aids					
Teacher encouraged and valued disagreement					
Teacher gave real life situations					
Teacher was friendly and helpful					
Teacher conducted assessment process as scheduled					
Teacher conducted quiz, seminars, assignments, presentations					
Teacher is fair enough and unbiased					
Overall rating of the teacher					



ANALYSIS OF STUDENT FEEDBACK FORM ON CURRICULUM 2021-22

N= 808

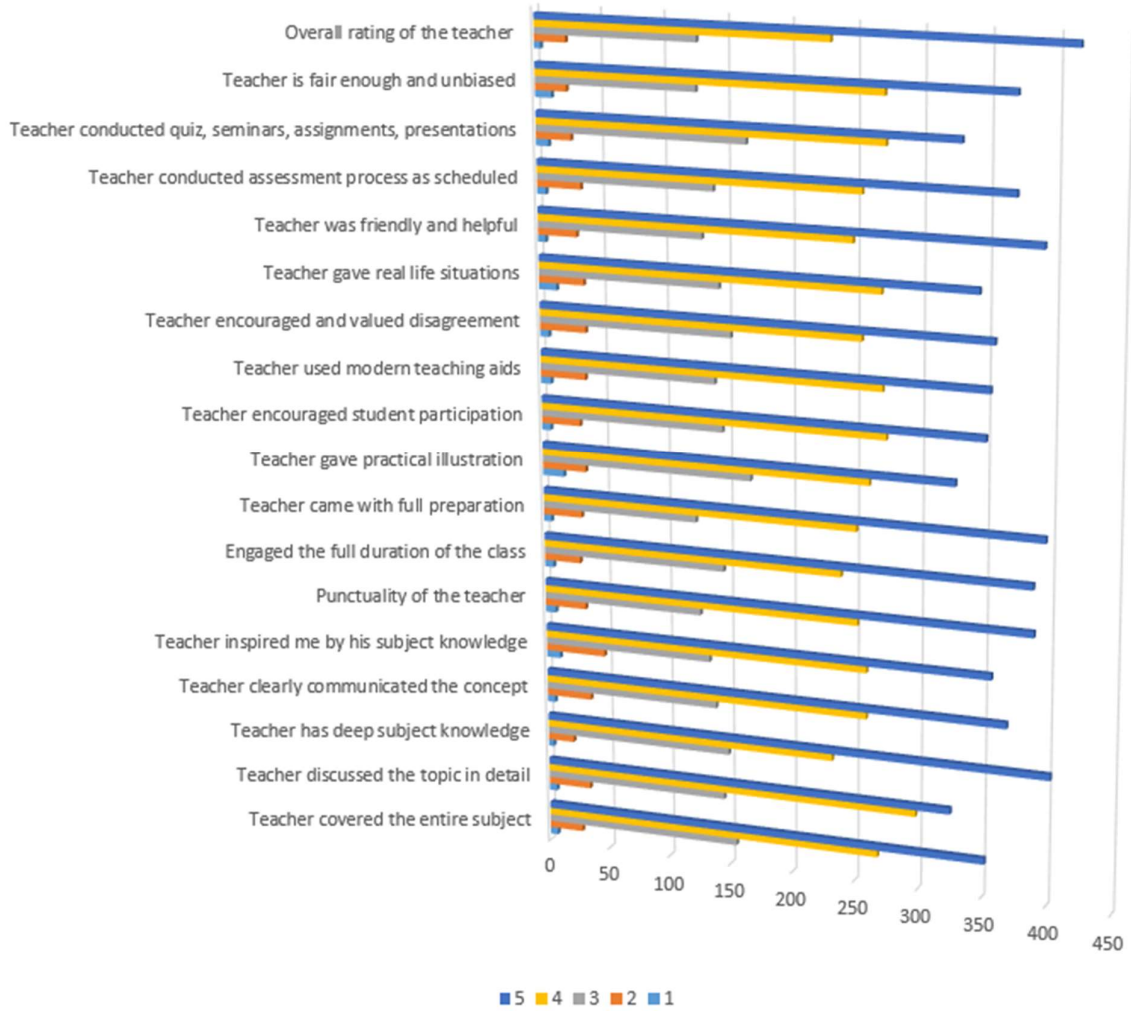
	1	2	3	4	5
Teacher covered the entire subject	6 (0.74%)	27 (3.34%)	155 (19.18%)	268 (33.16%)	352 (43.56%)
Teacher discussed the topic in detail	6 (0.74%)	34 (4.20%)	145 (17.94%)	298 (36.88%)	325 (40.22%)
Teacher has deep subject knowledge	4 (0.49%)	21 (2.59%)	149 (18.44%)	232 (28.71%)	402 (49.75%)
Teacher clearly communicated the concept	6 (0.74%)	36 (4.45%)	139 (17.20%)	259 (32.05%)	368 (45.54%)
Teacher inspired me by his subject knowledge	11 (1.36%)	48 (5.94%)	134 (16.58%)	259 (32.05%)	356 (44.05%)
Punctuality of the teacher	8 (0.99%)	33 (4.08%)	127 (15.71%)	252 (31.18%)	388 (48.01%)
Engaged the full duration of the class	7 (0.86%)	29 (3.58%)	146 (18.06%)	239 (29.57%)	387 (47.89%)
Teacher came with full preparation	6 (0.74%)	31 (3.83%)	124 (15.34%)	251 (31.06%)	396 (49.00%)
Teacher gave practical illustration	17 (2.10%)	35 (4.33%)	168 (20.79%)	261 (32.30%)	327 (40.47%)
Teacher encouraged student participation	7 (0.86%)	31 (3.83%)	146 (18.06%)	274 (33.91%)	350 (43.31%)
Teacher used modern teaching aids	8 (0.99%)	36 (4.45%)	140 (17.32%)	271 (33.53%)	353 (43.68%)
Teacher encouraged and valued disagreement	7 (0.86%)	37 (4.57%)	153 (18.93%)	255 (31.55%)	356 (44.05%)
Teacher gave real life situations	14 (1.73%)	36 (4.45%)	144 (17.82%)	270 (33.41%)	344 (43.57%)
Teacher was friendly and helpful	6 (0.74%)	31 (3.83%)	131 (16.21%)	248 (30.69%)	392 (48.51%)
Teacher conducted assessment process as scheduled	7 (0.86%)	35 (4.33%)	140 (17.32%)	255 (31.55%)	371 (45.91%)
Teacher conducted quiz, seminars, assignments, presentations	10 (1.23%)	28 (3.46%)	166 (20.54%)	273 (33.78%)	330 (40.84%)
Teacher is fair enough and unbiased	13 (1.60%)	25 (3.09%)	127 (15.71%)	272 (33.66%)	371 (45.91%)
Overall rating of the teacher	5 (0.61%)	25 (3.09%)	128 (15.84%)	231 (28.58%)	416 (51.48%)



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ANALYSIS OF STUDENT FEEDBACK FORM ON CURRICULUM 2020-21
N= 808





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STUDENT FEEDBACK FORM ON CURRICULUM 2021-22

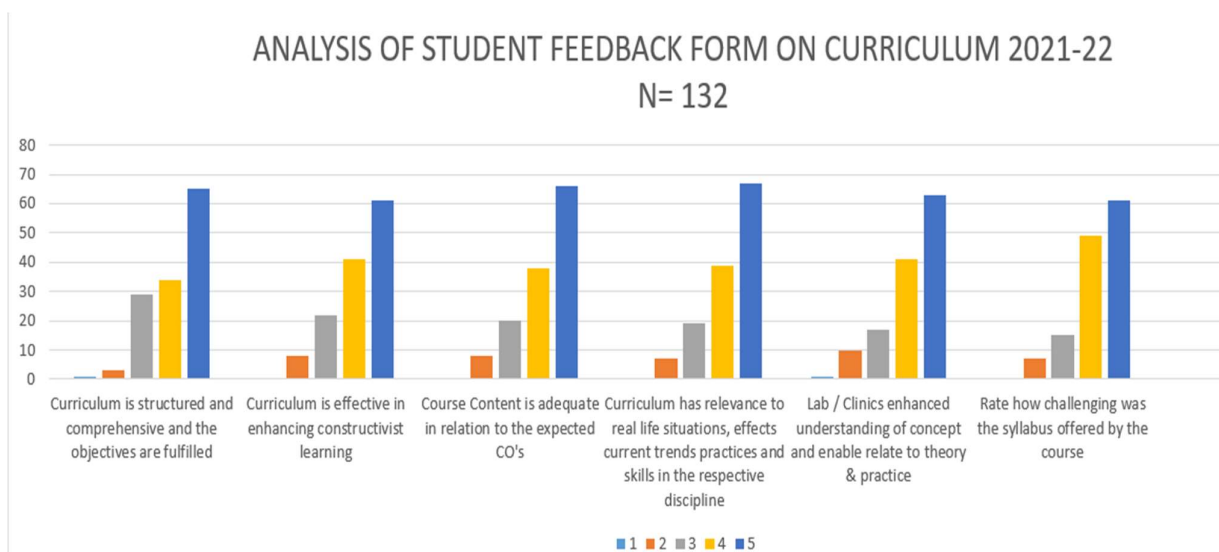
Criteria	1	2	3	4	5
Curriculum is structured and comprehensive and the objectives are fulfilled					
Curriculum is effective in enhancing constructivist learning					
Course Content is adequate in relation to the expected CO's					
Curriculum has relevance to real life situations, effects current trends practices and skills in the respective discipline					
Lab / Clinics enhanced understanding of concept and enable relate to theory & practice					
Rate how challenging was the syllabus offered by the course					



ANALYSIS OF STUDENT FEEDBACK FORM ON CURRICULUM 2021-22

N= 132

	1	2	3	4	5
Curriculum is structured and comprehensive and the objectives are fulfilled	1 (0.75%)	3 (2.27%)	29 (21.96%)	34 (25.75%)	65 (49.24%)
Curriculum is effective in enhancing constructivist learning	0 (0%)	8 (6.06%)	22 (16.66%)	41 (31.06%)	61 (46.21%)
Course Content is adequate in relation to the expected CO's	0 (0%)	8 (6.06%)	20 (15.15%)	38 (28.78%)	66 (50.00%)
Curriculum has relevance to real life situations, effects current trends practices and skills in the respective discipline	0 (0%)	7 (5.30%)	19 (14.39%)	39 (29.54%)	67 (50.75%)
Lab / Clinics enhanced understanding of concept and enable relate to theory & practice	1 (0.75%)	10 (7.57%)	17 (12.87%)	41 (31.06%)	63 (47.72%)
Rate how challenging was the syllabus offered by the course	0 (0%)	7 (5.30%)	15 (11.36%)	49 (37.12%)	61 (46.21%)





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FEEDBACK FORM

1. Name: -
2. Students / Teachers / Alumni
3. Year/ Batch: -
4. Course BDS/ MBBS: -

Rating Scale 1-5 (5 being Highest)

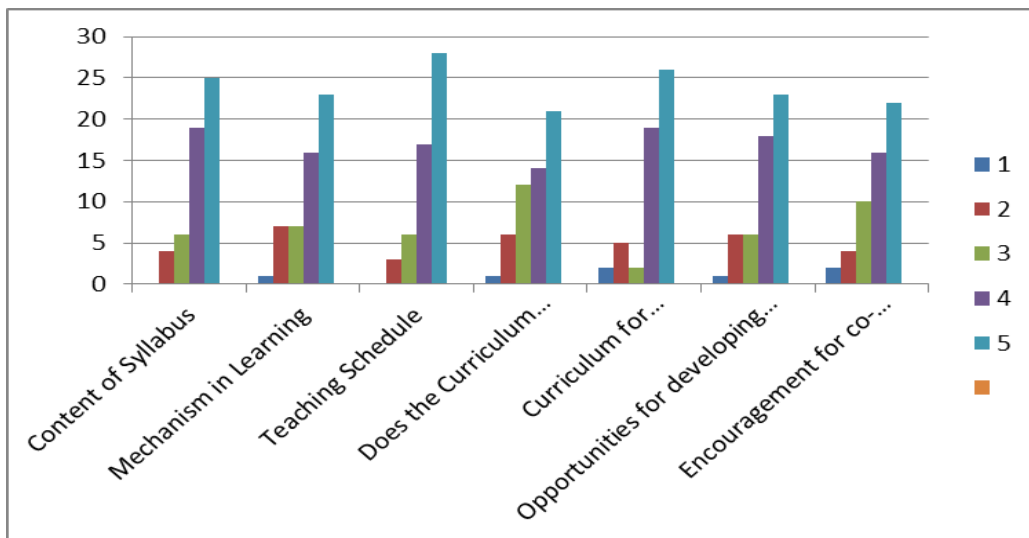
1.	Content of Syllabus					
2.	Mechanism in Learning					
3.	Teaching Schedule					
4.	Does the Curriculum improve communication skill					
5.	Curriculum for interdisciplinary learning					
6.	Opportunities for developing research skills					
7.	Encouragement for co-curricular activities					

❖ Tick where Applicable

Analysis of Teacher's Feedback on Curriculum 2018-19

Total No. of feedbacks (n) = 54

	Criteria	1	2	3	4	5
1.	Content of Syllabus	0 (0%)	4 (7.40%)	6 (11.11%)	19 (35.18%)	25 (46.29%)
2.	Mechanism in Learning	1 (1.85%)	7 (12.96%)	7 (12.96%)	16 (29.62%)	23 (42.59%)
3.	Teaching Schedule	0 (0%)	3 (5.55%)	6 (11.11%)	17 (31.48%)	28 (51.85%)
4.	Does the Curriculum improve communication skill	1 (1.85%)	6 (11.11%)	12 (22.22%)	14 (25.92%)	21 (38.88%)
5.	Curriculum for interdisciplinary learning	2 (3.70%)	5 (9.25%)	2 (3.70%)	19 (35.18%)	26 (48.14%)
6.	Opportunities for developing research skills	1 (1.85%)	6 (11.11%)	6 (11.11%)	18 (33.33%)	23 (42.59%)
7.	Encouragement for co-curricular activities	2 (3.70%)	4 (7.40%)	10 (18.51%)	16 (29.62%)	22 (40.74%)





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FEEDBACK FORM

1. Name: -
2. Faculty/ Students: -
3. Year/ Batch: -
4. Course BDS/ MBBS: -

Rating Scale 1-5 (5 being Highest)

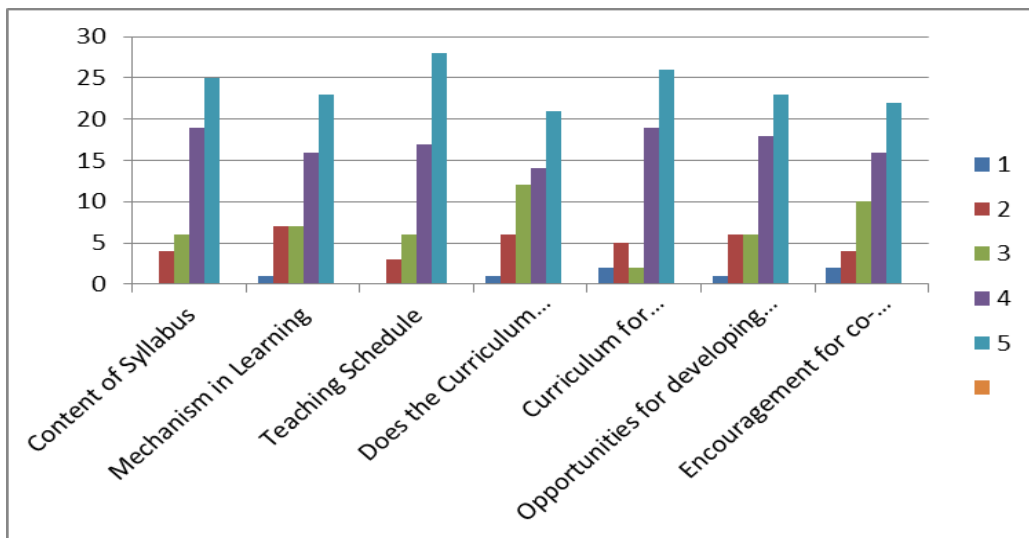
1.	Content of Syllabus					
2.	Mechanism in Learning					
3.	Teaching Schedule					
4.	Does the Curriculum improve communication skill					
5.	Curriculum for interdisciplinary learning					
6.	Opportunities for developing research skills					
7.	Encouragement for co-curricular activities					

❖ Tick where Applicable

Analysis of Teacher's Feedback on Curriculum 2018-19

Total No. of feedbacks (n) = 54

	Criteria	1	2	3	4	5
1.	Content of Syllabus	0 (0%)	4 (7.40%)	6 (11.11%)	19 (35.18%)	25 (46.29%)
2.	Mechanism in Learning	1 (1.85%)	7 (12.96%)	7 (12.96%)	16 (29.62%)	23 (42.59%)
3.	Teaching Schedule	0 (0%)	3 (5.55%)	6 (11.11%)	17 (31.48%)	28 (51.85%)
4.	Does the Curriculum improve communication skill	1 (1.85%)	6 (11.11%)	12 (22.22%)	14 (25.92%)	21 (38.88%)
5.	Curriculum for interdisciplinary learning	2 (3.70%)	5 (9.25%)	2 (3.70%)	19 (35.18%)	26 (48.14%)
6.	Opportunities for developing research skills	1 (1.85%)	6 (11.11%)	6 (11.11%)	18 (33.33%)	23 (42.59%)
7.	Encouragement for co-curricular activities	2 (3.70%)	4 (7.40%)	10 (18.51%)	16 (29.62%)	22 (40.74%)





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FEEDBACK FORM

1. Name: -
2. Faculty: -
3. Year/ Batch: -
4. Course BDS/ MBBS: -

Rating Scale 1-5 (5 being Highest)

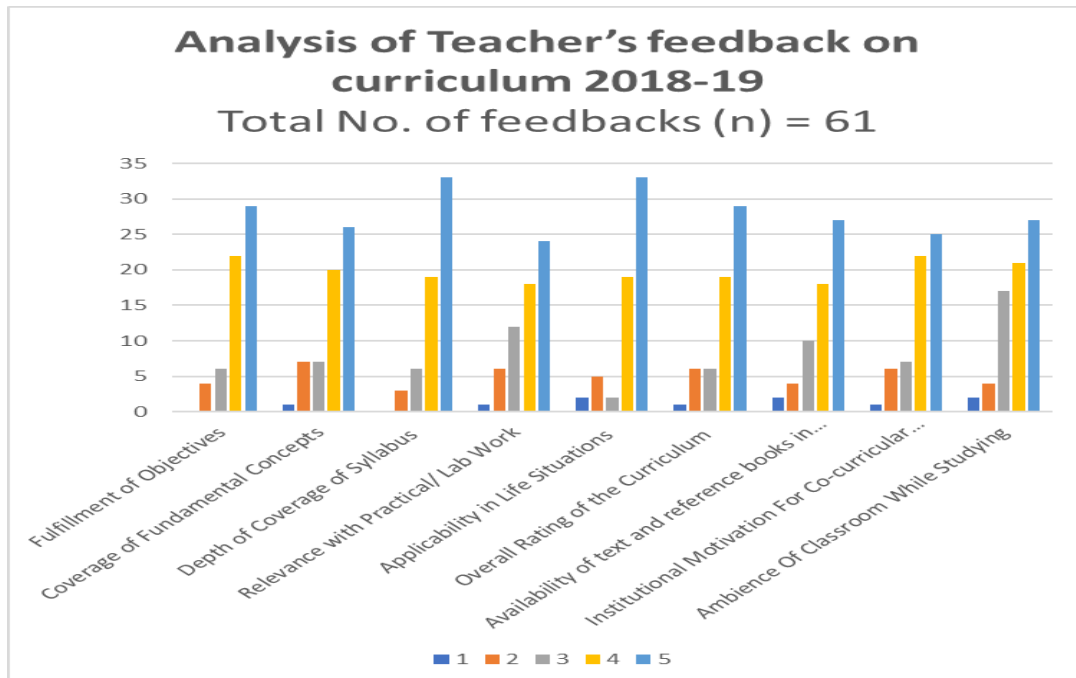
1.	Fulfillment of Objectives					
2.	Coverage of Fundamental Concepts					
3.	Depth of Coverage of Syllabus					
4.	Relevance with Practical/ Lab Work					
5.	Applicability in Life Situations					
6.	Overall Rating of the Curriculum					
7.	Availability of text and reference books in library					
8.	Institutional Motivation For Co-curricular Activities					
9.	Ambience Of Classroom While Studying					

❖ Tick where Applicable

Analysis of Teacher's Feedback on curriculum 2019- 20

Total No. of feedbacks (n) = 61

	Criteria	1	2	3	4	5
1.	Fulfillment of Objectives	0 (0%)	4 (6.5%)	6 (9.8%)	22 (36.06%)	29 (47.54%)
2.	Coverage of Fundamental Concepts	1 (1.63%)	7 (11.47%)	7 (11.47%)	20 (32.78%)	26 (42.62%)
3.	Depth of Coverage of Syllabus	0 (0%)	3 (4.91%)	6 (9.83%)	19 (31.14%)	33 (54.09%)
4.	Relevance with Practical/ Lab Work	1 (1.63%)	6 (9.83%)	12 (19.67%)	18 (29.50%)	24 (39.34%)
5.	Applicability in Life Situations	2 (3.27%)	5 (8.19%)	2 (3.27%)	19 (31.14%)	33 (42.62%)
6.	Overall Rating of the Curriculum	1 (1.63%)	6 (9.83%)	6 (9.83%)	19 (31.14%)	29 (47.54%)
7.	Availability of text and reference books in library	2 (3.27%)	4 (6.55%)	10 (16.39%)	18 (29.50%)	27 (44.26%)
8.	Institutional Motivation For Co-curricular Activities	1 (1.63%)	6 (9.83%)	7 (11.47%)	22 (36.06%)	25 (40.98%)
9.	Ambience Of Classroom While Studying	2 (3.27%)	4 (6.55%)	17 (27.86%)	21 (34.42%)	27 (44.26%)





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TEACHERS FEEDBACK FORM ON CURRICULUM 2020-21

N= 76

	1	2	3	4	5
Syllabus is suitable to the course					
Aims and objectives of the syllabi are well defined and clear to teachers and students					
Course content is followed by corresponding reference materials					
Sufficient number of prescribed books are available in the library					
The course/ syllabus has good balance between theory and application					
The books prescribed/listed as reference materials are relevant, updated and appropriate					
Infrastructural facilities, such as teacher's room/carrels, classrooms, reading rooms and toilets are available in the department					
Tests and examinations are conducted well in time with proper coverage of all units in syllabus					
The university provides adequate and smooth support for projects and research facilities					
The university provides adequate funding and support to faculty members for upgrading their skills and qualification					
The curriculum provides opportunity for the conducting research and project related activities					
Provision for professional development are non discriminatory and fair					



ANALYSIS OF TEACHERS FEEDBACK FORM ON CURRICULUM 2020-21

N= 76

	1	2	3	4	5
Syllabus is suitable to the course	0 (0%)	1 (1.31%)	1 (1.31%)	41 (53.94%)	33 (43.42%)
Aims and objectives of the syllabi are well defined and clear to teachers and students	0 (0%)	0 (0%)	3 (3.94%)	35 (46.05%)	38 (50.00%)
Course content is followed by corresponding reference materials	0 (0%)	0 (0%)	5 (6.57%)	31 (40.78%)	40 (52.63%)
Sufficient number of prescribed books are available in the library	2 (2.63%)	6 (7.89%)	9 (11.84%)	38 (50.00%)	21 (27.63%)
The course/ syllabus has good balance between theory and application	0 (0%)	2 (2.63%)	11 (14.47%)	39 (51.31%)	24 (31.57%)
The books prescribed/listed as reference materials are relevant, updated and appropriate	1 (1.31%)	1 (1.31%)	6 (7.89%)	38 (50.00%)	30 (39.47%)
Infrastructural facilities, such as teacher's room/carrels, classrooms, reading rooms and toilets are available in the department	11 (14.47%)	5 (6.57%)	8 (10.52%)	33 (43.42%)	19 (25.00%)
Tests and examinations are conducted well in time with proper coverage of all units in syllabus	1 (1.31%)	0 (0%)	7 (9.21%)	27 (35.52%)	41 (53.94%)
The university provides adequate and smooth support for projects and research facilities	3 (3.94%)	1 (1.31%)	4 (5.26%)	41 (53.94%)	27 (35.52%)
The university provides adequate funding and support to faculty members for upgrading their skills and qualification	3 (3.94%)	0 (0%)	16 (21.05%)	32 (42.10%)	25 (32.89%)
The curriculum provides opportunity for the conducting research and project related activities	2 (2.63%)	1 (1.31%)	7 (9.21%)	42 (55.26%)	24 (31.57%)
Provision for professional development are non discriminatory and fair	1 (1.31%)	0 (0%)	10 (13.15%)	36 (47.36%)	29 (38.15%)

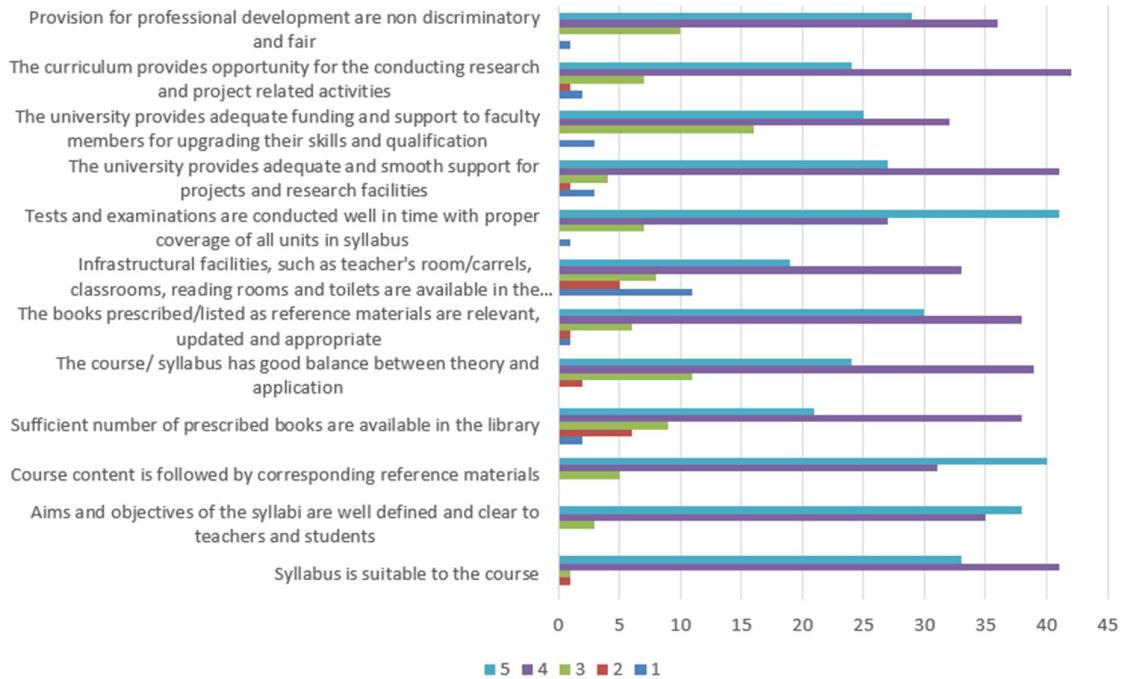


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ANALYSIS OF TEACHERS FEEDBACK FORM ON CURRICULUM 2020-21

N= 76





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TEACHER'S FEEDBACK ON CURRICULUM 2021-22

Extraordinary - 5, Very Good-4, Good-3, Average-2, Poor-1

TEACHER'S FEEDBACK ON CURRICULUM

arjibansal2709@gmail.com (not shared) [Switch account](#)

Name of the Faculty

Your answer

Faculty of

- Medicine
 Dentistry

Department

Your answer

Program & Course outcomes / Objectives are clearly states

1 2 3 4 5

Aims and objectives of the syllabi are well defined and clear to teachers and students

1 2 3 4 5

Course content is followed by corresponding reference materials for supporting the Curriculum

1 2 3 4 5

The course/syllabus has appropriate balance between theory and practical application

1 2 3 4 5

Examinations are conducted well in time with proper coverage of all units in the syllabus

1 2 3 4 5

The books prescribed/listed as reference materials are relevant, updated and appropriate.

1 2 3 4 5

The University provides adequate and smooth support for projects and research facilities.

1 2 3 4 5

Appropriate teaching learning methods are proposed in the curriculum.

1 2 3 4 5

The University provides adequate funding and support to faculty members for upgrading their skills and qualifications

1 2 3 4 5

Adequate emphasis on human values,, ethics & professionalism is incorporated in the Curriculum.

1 2 3 4 5

Relevant teaching learning method with aids are used for the implementation of the Curriculum.

1 2 3 4 5

Any Suggestions for Improvement in Curriculum

Your answer

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ANALYSIS OF TEACHER'S FEEDBACK ON CURRICULUM 2021-22

N= 90

	1	2	3	4	5
Program & Course outcomes / Objectives are clearly states	0 (0%)	0 (0%)	4 (4.44%)	40 (44.44%)	46 (51.11%)
Aims and objectives of the syllabi are well defined and clear to teachers and students	0 (0%)	0 (0%)	7 (7.77%)	39 (43.33%)	44 (48.88%)
Course content is followed by corresponding reference materials for supporting the Curriculum	0 (0%)	0 (0%)	11 (12.22%)	38 (42.22%)	41 (45.55%)
Sufficient number of prescribed books are available in the Library	0 (0%)	0 (0%)	7 (7.77%)	39 (43.33%)	44 (48.88%)
The course/syllabus has appropriate balance between theory and practical application	0 (0%)	0 (0%)	11 (12.22%)	37 (41.11%)	42 (46.66%)
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0 (0%)	0 (0%)	7 (7.77%)	41 (66.66%)	40 (33.33%)
Appropriate teaching learning methods are proposed in the curriculum.	0 (0%)	0 (0%)	7 (7.77%)	35 (38.88%)	48 (53.33%)
Examinations are conducted well in time with proper coverage of all units in the syllabus	0 (0%)	0 (0%)	12 (13.33%)	34 (37.77%)	44 (48.88%)
The University provides adequate and smooth support for projects and research facilities.	5 (5.55%)	1 (1.11%)	14 (15.55%)	32 (35.55%)	38 (42.22%)
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications	2 (2.22%)	7 (7.77%)	13 (14.44%)	30 (33.33%)	38 (42.22%)
Adequate emphasis on human values,, ethics & professionalism is incorporated in the Curriculum.	0 (0%)	1 (1.11%)	12 (13.33%)	33 (36.66%)	44 (48.88%)
Relevant teaching learning method with aids are used for the implementation of the Curriculum.	1 (1.11%)	5 (5.55%)	9 (1.00%)	36 (40.00%)	39 (43.33%)

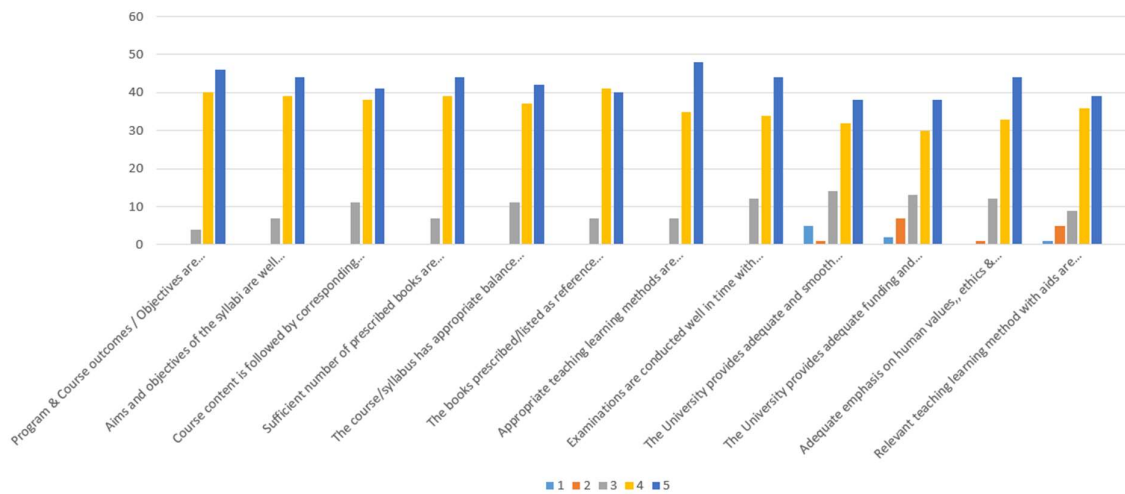


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ANALYSIS OF TEACHERS FEEDBACK FORM ON CURRICULUM 2021-22

n= 90





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No.1 Santosh Nagar, Ghaziabad-201 009, NCR Delhi,
Ph. No. 0120-2743419 Fax No. 0120-2741140 Email-ID: santosh@santoshuniversity.com

FEEDBACK FORM

1. Name: -
2. Alumni: -
3. Year/ Batch: -
4. Course BDS/ MBBS: -

Rating Scale 1-5 (5 being Highest)

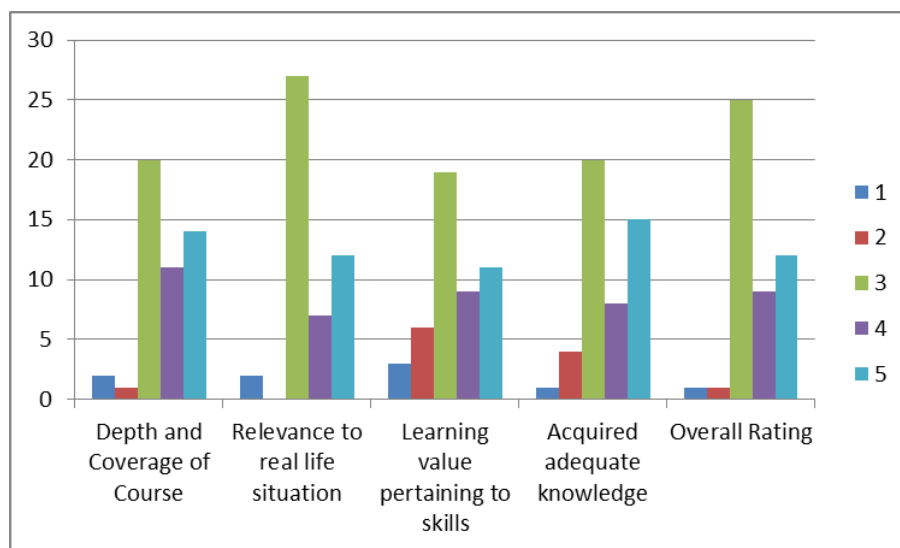
1.	Depth and Coverage of Course					
2.	Relevance to real life situation					
3.	Learning value pertaining to skills					
4.	Acquired adequate knowledge					
5.	Overall Rating					

❖ Tick where Applicable

Analysis of Alumni's feedback on curriculum 2017-18

Total No. of feedbacks (n) = 48

		1	2	3	4	5
1.	Depth and Coverage of Course	2 (4.16%)	1 (2.08%)	20 (41.66%)	11 (22.91%)	14 (29.16%)
2.	Relevance to real life situation	2 (4.16%)	0 (0%)	27 (56.25%)	7 (14.58%)	12 (25.00%)
3.	Learning value pertaining to skills	3 (6.25%)	6 (12.5%)	19 (39.58%)	9 (18.75%)	11 (22.91%)
4.	Acquired adequate knowledge	1 (2.08%)	4 (8.33%)	20 (41.66%)	8 (16.66%)	15 (31.25%)
5.	Overall Rating	1 (2.08%)	1 (2.08%)	25 (52.08%)	9 (18.75%)	12 (25.00%)





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FEEDBACK FORM

1. Name: -
2. Alumni: -
3. Year/ Batch: -
4. Course BDS/ MBBS: -

Rating Scale 1-5 (5 being Highest)

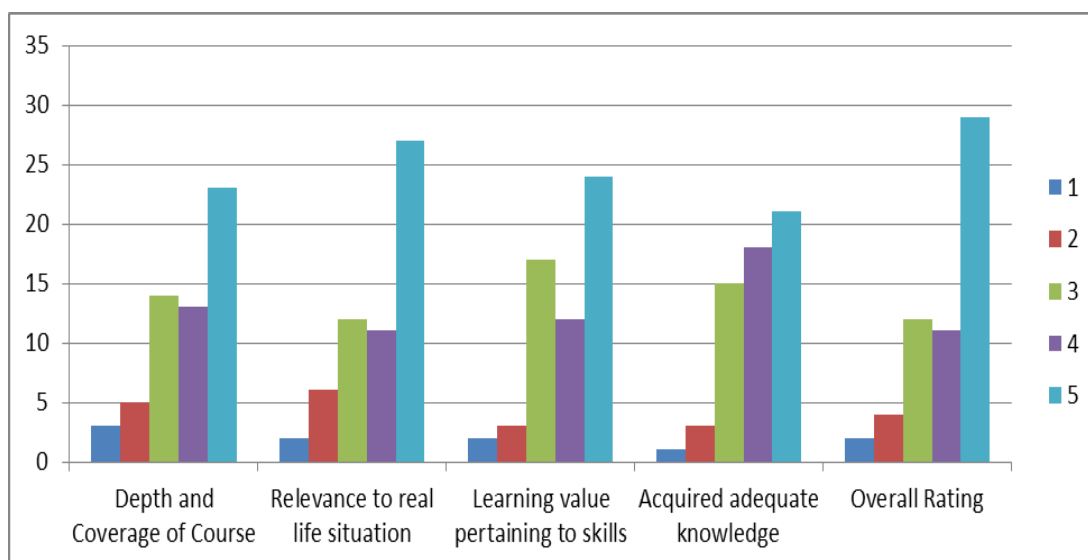
1.	Depth and Coverage of Course					
2.	Relevance to real life situation					
3.	Learning value pertaining to skills					
4.	Acquired adequate knowledge					
5.	Overall Rating					

❖ Tick where Applicable

Analysis of Alumni's Feedback on curriculum 2018-19

Total No. of feedbacks (n) = 58

		1	2	3	4	5
1.	Depth and Coverage of Course	3 (5.17%)	5 (8.62%)	14 (24.13%)	13 (22.41%)	23 (39.65%)
2.	Relevance to real life situation	2 (3.44%)	6 (10.34%)	12 (20.68%)	11 (18.96%)	27 (46.55%)
3.	Learning value pertaining to skills	2 (3.44%)	3 (5.17%)	17 (29.31%)	12 (20.68%)	24 (41.37%)
4.	Acquired adequate knowledge	1 (1.72%)	3 (5.17%)	15 (25.86%)	18 (31.03%)	21 (36.20%)
5.	Overall Rating	2 (3.44%)	4 (6.89%)	12 (20.68%)	11 (18.96%)	29 (50.00%)





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FEEDBACK FORM

1. Name: -
2. Alumni: -
3. Year/ Batch: -
4. Course BDS/ MBBS: -

Rating Scale 1-5 (5 being Highest)

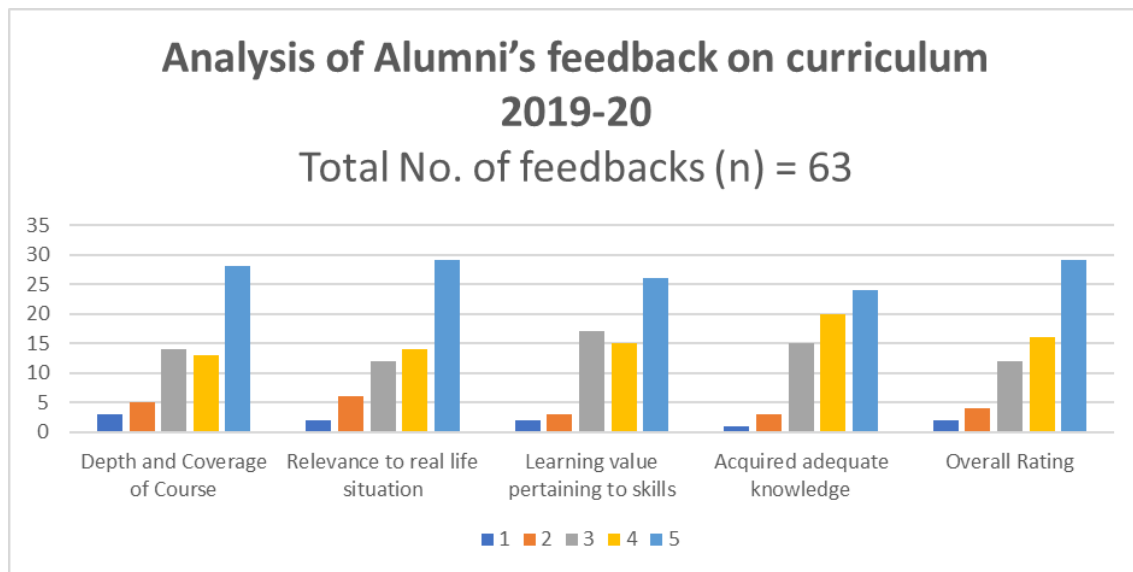
1.	Depth and Coverage of Course					
2.	Relevance to real life situation					
3.	Learning value pertaining to skills					
4.	Acquired adequate knowledge					
5.	Overall Rating					

❖ Tick where Applicable

Analysis of Alumni's feedback on curriculum 2019-20

Total No. of feedbacks (n) = 63

		1	2	3	4	5
1.	Depth and Coverage of Course	3 (4.76%)	5 (7.93%)	14 (22.22%)	13 (20.63%)	28 (44.44%)
2.	Relevance to real life situation	2 (3.17%)	6 (9.52%)	12 (19.04%)	14 (22.22%)	29 (46.03%)
3.	Learning value pertaining to skills	2 (3.17%)	3 (4.76%)	17 (26.98%)	15 (20.68%)	26 (41.26%)
4.	Acquired adequate knowledge	1 (1.58%)	3 (4.76%)	15 (23.80%)	20 (31.74%)	24 (38.09%)
5.	Overall Rating	2 (3.17%)	4 (6.34%)	12 (19.04%)	16 (25.39%)	29 (46.03%)





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ALUMNI FEEDBACK FORM 2020-21

	1	2	3	4	5
Campus environment					
Quality of faculty					
Teaching standards of the Institution					
Quality of Laboratory training offered					
Use of ICT by Faculty					
Placement efforts of the University					
Office Staff					
How would you rate your Institution?					



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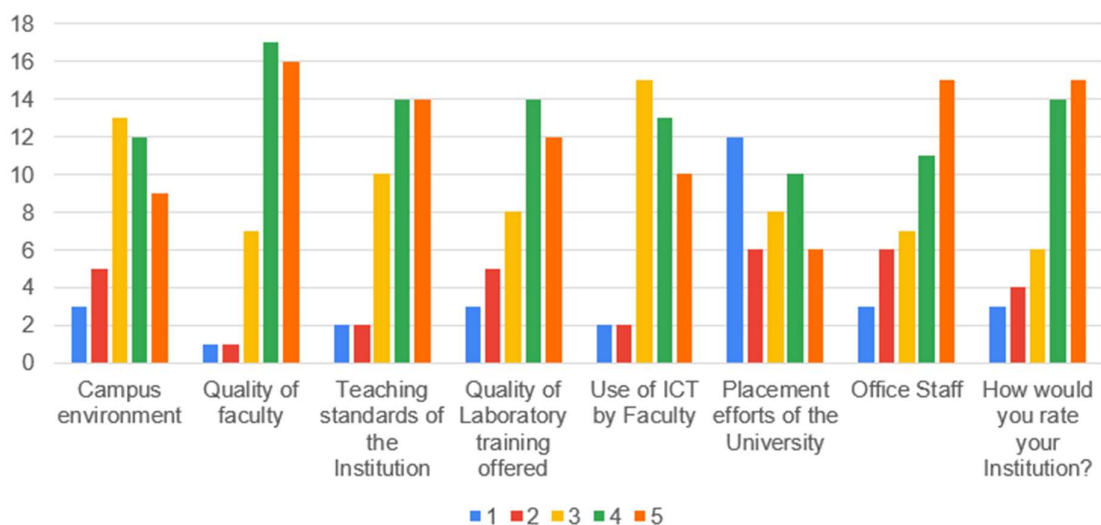
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ANALYSIS OF ALUMNI FEEDBACK FORM 2020-21

N=42

	1	2	3	4	5
Campus environment	3 (7.14%)	5 (11.90%)	13 (30.95%)	12 (28.57%)	9 (21.42%)
Quality of faculty	1 (2.38%)	1 (2.38%)	7 (16.66%)	17 (40.47%)	16 (38.09%)
Teaching standards of the Institution	2 (4.76%)	2 (4.76%)	10 (23.80%)	14 (19.44%)	14 (19.44%)
Quality of Laboratory training offered	3 (7.14%)	5 (11.90%)	8 (19.04%)	14 (19.44%)	12 (28.57%)
Use of ICT by Faculty	2 (4.76%)	2 (4.76%)	15 (35.71%)	13 (30.95%)	10 (23.80%)
Placement efforts of the University	12 (28.57%)	6 (14.28%)	8 (19.04%)	10 (23.80%)	6 (14.28%)
Office Staff	3 (7.14%)	6 (14.28%)	7 (16.66%)	11 (26.19%)	15 (35.71%)
How would you rate your Institution?	3 (7.14%)	4 (9.52%)	6 (14.28%)	14 (19.44%)	15 (35.71%)

ANALYSIS OF ALUMNI FEEDBACK FORM 2020-21
N=42





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ALUMNI FEEDBACK FORM 2021-22

Alumni Name Your answer	Year of Passing Your answer
Faculty of <input type="radio"/> Medicine <input type="radio"/> Dentistry	Current Designation Your answer
Department Your answer	Official Address Your answer
Degree Obtained Your answer	Mobile Number Your answer
	E-mail ID Your answer
	Are you a registered member of Alumni Association <input type="checkbox"/> YES <input type="checkbox"/> NO
Employment Obtained Through * <input type="checkbox"/> Campus <input type="checkbox"/> Self Effort	Quality of education imparted in the Institution 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/>
Extraordinary- 5, Very Good-4, Good-3, Average-2, Poor-1	
Aptness of Curriculum prescribed for your Program * 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/>	Course Curriculum for fulfilling your experience 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/>
Quality of Faculty 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/>	Quality of Skills Training Offered 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/>
Use of ICT tools by Faculty for teaching learning 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/>	Course Curriculum Your answer
	Library Your answer
How would you rate your Institution ? 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/>	Infrastructure Your answer
	Hospital Your answer
Mention at least three points which make you feel proud to be associated with Santosh as an Alumni Your answer	Any Other Suggestion of Improvement Your answer
Any Suggestions	Submit Clear form



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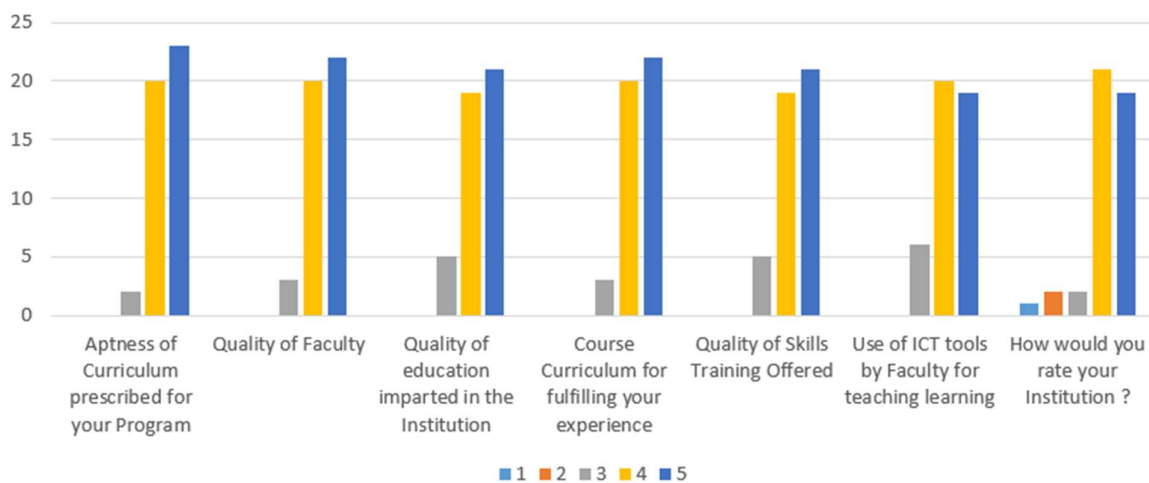
ANALYSIS OF ALUMNI FEEDBACK 2021-22

N= 45

	1	2	3	4	5
Aptness of Curriculum prescribed for your Program	0 (0%)	0 (0%)	2 (4.44%)	20 (44.44%)	23 (51.11%)
Quality of Faculty	0 (0%)	0 (0%)	3 (6.66%)	20 (44.44%)	22 (48.88%)
Quality of education imparted in the Institution	0 (0%)	0 (0%)	5 (11.11%)	19 (42.22%)	21 (46.66%)
Course Curriculum for fulfilling your experience	0 (0%)	0 (0%)	3 (6.66%)	20 (44.44%)	22 (48.88%)
Quality of Skills Training Offered	0 (0%)	0 (0%)	5 (11.11%)	19 (42.22%)	21 (46.66%)
Use of ICT tools by Faculty for teaching learning	0 (0%)	0 (0%)	6 (13.33%)	20 (44.44%)	19 (42.22%)
How would you rate your Institution ?	1 (2.22%)	2 (4.44%)	2 (4.44%)	21 (46.66%)	19 (42.22%)

ANALYSIS OF ALUMNI FEEDBACK FORM 2021-22

n= 45





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 No.1 Santosh Nagar, Ghaziabad-201 009, NCR Delhi,
 Ph. No. 0120-2743419 Fax No. 0120-2741140 Email-ID: santosh@santoshuniversity.com

FEEDBACK FORM

1. Name: -
2. Employers: -
3. Year/ Batch: -
4. Course BDS/ MBBS: -

Rating Scale 1-5 (5 being Highest)

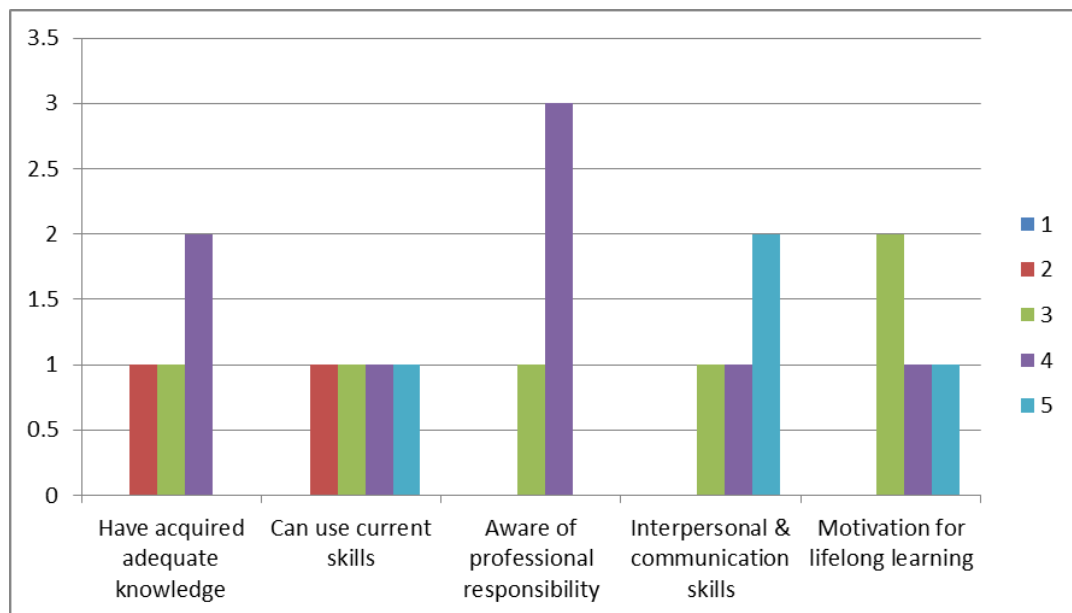
1.	Have acquired adequate knowledge					
2.	Can use current skills					
3.	Aware of professional responsibility					
4.	Interpersonal & communication skills					
5.	Motivation for lifelong learning					

❖ Tick where Applicable

Analysis of Employer's feedback on curriculum 2017-18

Total no. of feedbacks (n=4)

1.	Have acquired adequate knowledge	0 (0%)	1 (25%)	1 (25%)	2 (50%)	0 (0%)
2.	Can use current skills	0 (0%)	1 (25%)	1 (25%)	1 (25%)	1 (25%)
3.	Aware of professional responsibility	0 (0%)	0 (0%)	1 (25%)	3 (75%)	0 (0%)
4.	Interpersonal & communication skills	0 (0%)	0 (0%)	1 (25%)	1 (25%)	2 (50%)
5.	Motivation for lifelong learning	0 (0%)	0 (0%)	2 (50%)	1 (25%)	1 (25%)





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FEEDBACK FORM

1. Name: -
2. Employers: -
3. Year/ Batch: -
4. Course BDS/ MBBS: -

Rating Scale 1-5 (5 being Highest)

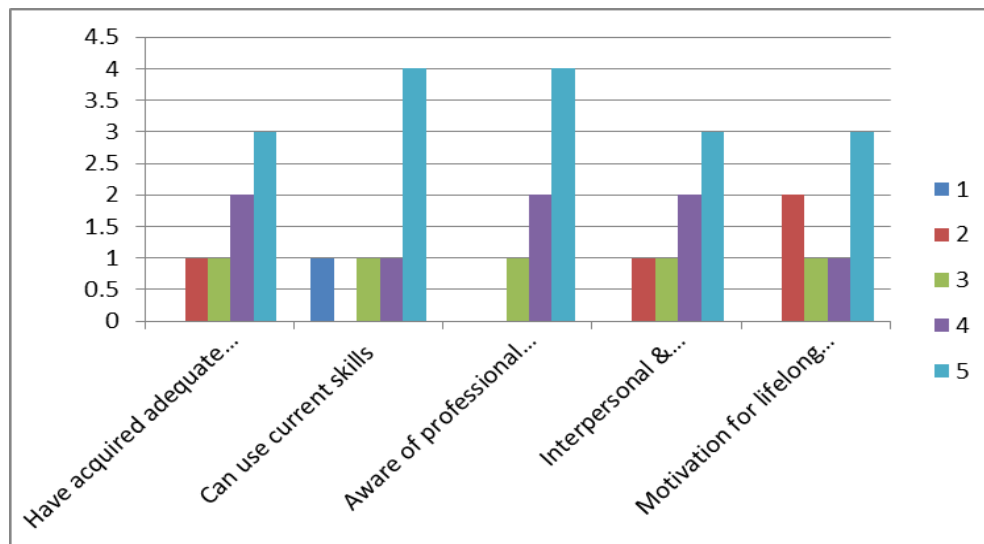
1.	Have acquired adequate knowledge					
2.	Can use current skills					
3.	Aware of professional responsibility					
4.	Interpersonal & communication skills					
5.	Motivation for lifelong learning					

❖ Tick where Applicable

Analysis of Employer's feedback on curriculum 2018-19

Total no. of feedbacks (n=7)

1.	Have acquired adequate knowledge	0 (0%)	1 (14.28%)	1 (14.28%)	2 (28.57%)	3 (42.85%)
2.	Can use current skills	1 (14.28%)	0 (0%)	1 (14.28%)	1 (14.28%)	4 (57.14)
3.	Aware of professional responsibility	0 (0%)	0 (0%)	1 (14.28%)	2 (28.57%)	4 (57.14)
4.	Interpersonal & communication skills	0 (0%)	1 (14.28%)	1 (14.28%)	2 (28.57%)	3 (42.85%)
5.	Motivation for lifelong learning	0 (0%)	2 (28.57%)	1 (14.28%)	1 (14.28%)	3 (42.85%)





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FEEDBACK FORM

1. Name: -
2. Employers: -
3. Year/ Batch: -
4. Course BDS/ MBBS: -

Rating Scale 1-5 (5 being Highest)

1.	Have acquired adequate knowledge					
2.	Can use current skills					
3.	Aware of professional responsibility					
4.	Interpersonal & communication skills					
5.	Motivation for lifelong learning					

❖ Tick where Applicable

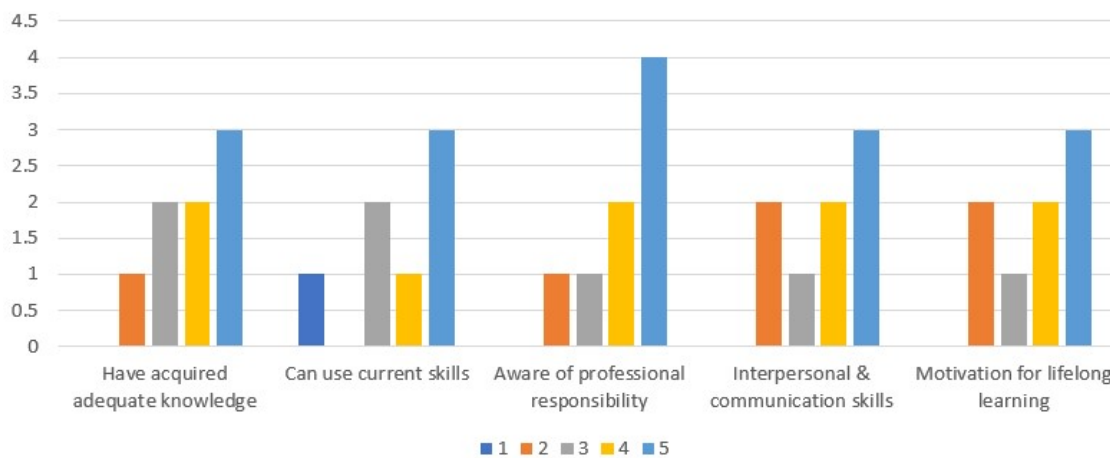
Analysis of Employer's feedback on curriculum 2019-20

Total no. of feedbacks (n=8)

1.	Have acquired adequate knowledge	0 (0%)	1 (12.50%)	2 (25.00%)	2 (28.57%)	3 (37.50%)
2.	Can use current skills	1 (12.50%)	0 (0%)	2 (25.00%)	1 (12.50%)	3 (37.50%)
3.	Aware of professional responsibility	0 (0%)	1 (12.50%)	1 (12.50%)	2 (28.57%)	4 (50.00%)
4.	Interpersonal & communication skills	0 (0%)	2 (25.00%)	1 (12.50%)	2 (25.00%)	3 (37.50%)
5.	Motivation for lifelong learning	0 (0%)	2 (25.00%)	1 (12.50%)	2 (25.00%)	3 (37.50%)

Analysis of Employer's feedback on curriculum 2019-20

n= 8





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EMPLOYERS FEEDBACK FORM 2020-21

	1	2	3	4	5
Has acquired adequate knowledge					
Possess technical skills					
Interpersonal skills of the Alumni					
Level of motivation to pursue life long learning					
Interpersonal Communication Skill to work in a team					
Aware of ethics & professional responsibilities.					

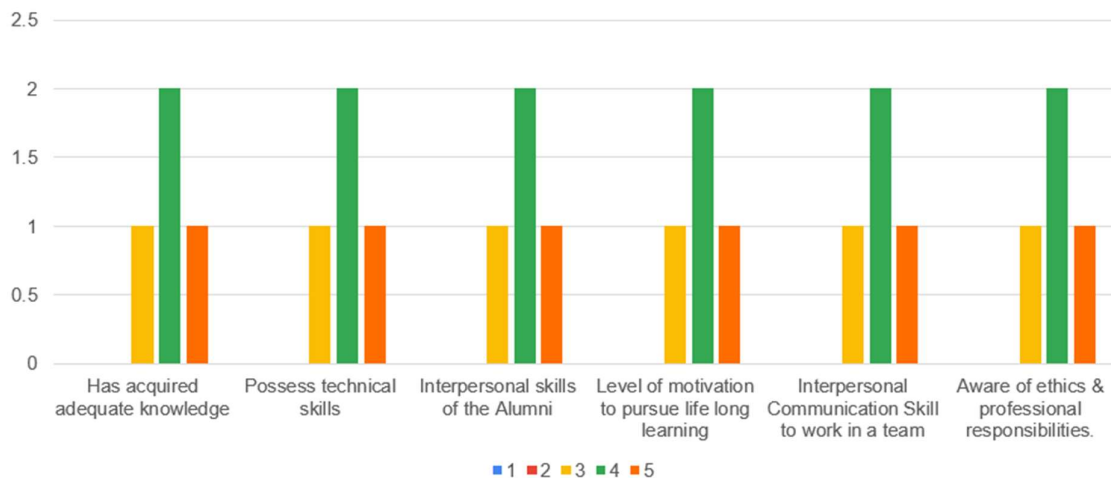


ANALYSIS OF EMPLOYERS FEEDBACK FORM 2020-21

N=4

	1	2	3	4	5
Has acquired adequate knowledge	0 (0%)	0 (0%)	1 (25%)	2 (50%)	1 (25%)
Possess technical skills	0 (0%)	0 (0%)	1 (25%)	2 (50%)	1 (25%)
Interpersonal skills of the Alumni	0 (0%)	0 (0%)	1 (25%)	2 (50%)	1 (25%)
Level of motivation to pursue life long learning	0 (0%)	0 (0%)	1 (25%)	2 (50%)	1 (25%)
Interpersonal Communication Skill to work in a team	0 (0%)	0 (0%)	1 (25%)	2 (50%)	1 (25%)
Aware of ethics & professional responsibilities.	0 (0%)	0 (0%)	1 (25%)	2 (50%)	1 (25%)

ANALYSIS OF EMPLOYERS FEEDBACK FORM 2020-21
N=4





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EMPLOYER FEEDBACK FORM 2021-22

EMPLOYER FEEDBACK

Extraordinary – 5, Very Good-4, Good-3, Average-2, Poor-1

1. Name of Organization

Has acquired adequate knowledge

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Name of the Officer / Designation

Possess technical skills

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. Name of the Alumni

4. Place of Work - Teaching Institute / Corporate Hospital / Private Hospital / Government Hospital/Others

Interpersonal skills of the Alumni

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Extraordinary – 5, Very Good-4, Good-3, Average-2, Poor-1

Level of motivation to pursue life long learning

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Would you like to consider our students for future employments

Yes
 No

Interpersonal Communication Skill to work in a team

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Do the skills of our Alumni match with your employments / Employability Criteria

Yes
 No

Aware of ethics & professional responsibilities.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If "Yes" - Rate it on a scale of 1 to 5

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If "No" - What were your expectations?

Your answer _____



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If "No" - What were your expectations?

Your answer _____

Any specific skills are to be instilled in our students?

Your answer _____

Submit Clear form

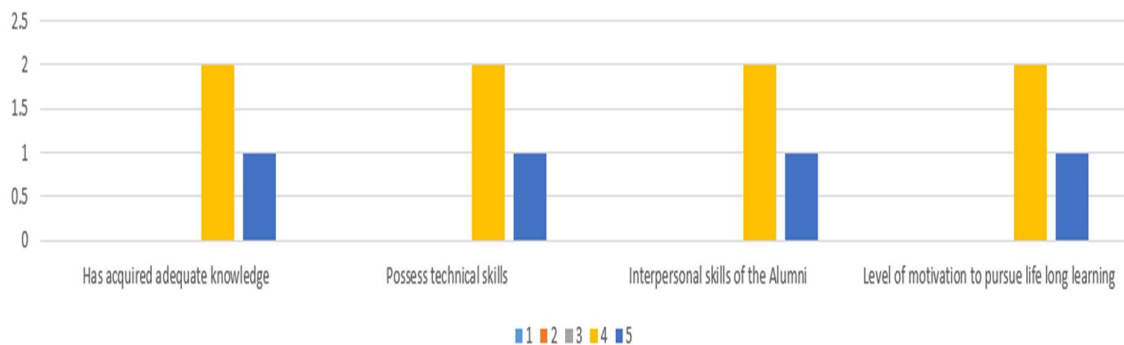
ANALYSIS OF EMPLOYER FEEDBACK FORM 2021-22

N= 3

	1	2	3	4	5
Has acquired adequate knowledge	0 (0%)	0 (0%)	0 (0%)	2 (66.66%)	1 (33.33%)
Possess technical skills	0 (0%)	0 (0%)	0 (0%)	2 (66.66%)	1 (33.33%)
Interpersonal skills of the Alumni	0 (0%)	0 (0%)	0 (0%)	2 (66.66%)	1 (33.33%)
Level of motivation to pursue life long learning	0 (0%)	0 (0%)	0 (0%)	2 (66.66%)	1 (33.33%)
Interpersonal Communication Skill to work in a team	0 (0%)	0 (0%)	0 (0%)	2 (66.66%)	1 (33.33%)
Aware of ethics & professional responsibilities.	0 (0%)	0 (0%)	0 (0%)	2 (66.66%)	1 (33.33%)

ANALYSIS OF EMPLOYER FEEDBACK FORM 2021-22

N= 3





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PROFESSIONALS FEEDBACK 2021-22

PROFESSIONAL FEEDBACK

Extent of coverage of course syllabus

	1	2	3	4	5
1. Name of Professional	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Faculty of

Mark only one oval.

Medicine

Dentistry

Outcomes are relevant to needs

	1	2	3	4	5
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. Specialization

Learning value in terms of knowledge & skills

Extraordinary – 5, Very Good-4, Good-3, Average-2, Poor-1

	1	2	3	4	5
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Adequate balance in between theory and application

	1	2	3	4	5
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Provisions for professional development are non discriminatory and fair

Method of conduction of University Exams

	1	2	3	4	5		1	2	3	4	5
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

⋮

Overall impression of program curriculum

Provisions for professional development are non discriminatory and fair

	1	2	3	4	5		1	2	3	4	5
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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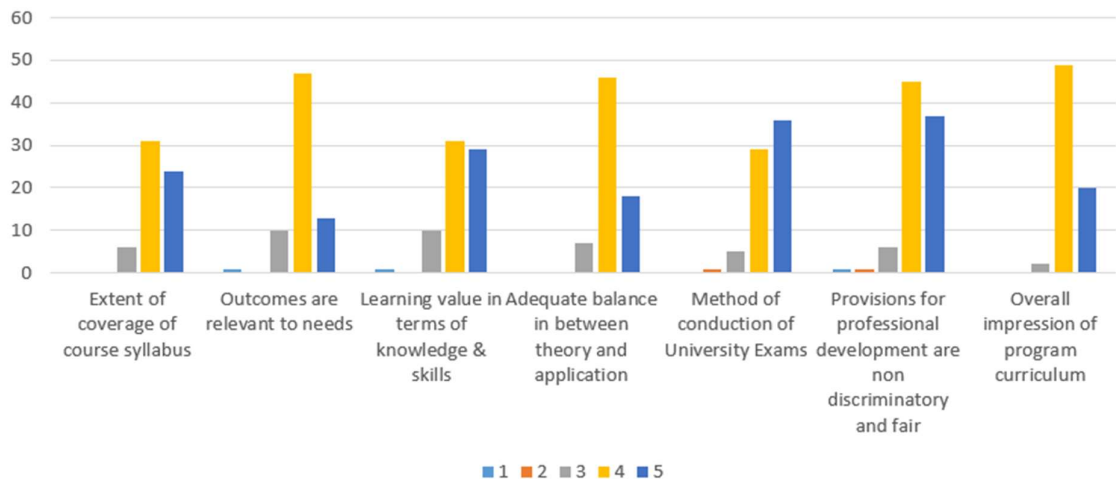
ANALYSIS OF PROFESSIONALS FEEDBACK 2021-22

N= 71

	1	2	3	4	5
Extent of coverage of course syllabus	0 (0%)	0 (0%)	6 (8.45%)	31 (43.66%)	24 (33.80%)
Outcomes are relevant to needs	1 (1.40%)	0 (0%)	10 (14.08%)	47 (66.19%)	13 (18.30%)
Learning value in terms of knowledge & skills	1 (1.40%)	0 (0%)	10 (14.08%)	31 (43.66%)	29 (40.84%)
Adequate balance in between theory and application	0 (0%)	0 (0%)	7 (9.85%)	46 (64.78%)	18 (25.35%)
Method of conduction of University Exams	0 (0%)	1 (1.40%)	5 (7.04%)	29 (40.84%)	36 (50.70%)
Provisions for professional development are non discriminatory and fair	1 (1.40%)	1 (1.40%)	6 (8.45%)	45 (63.38%)	37 (52.11%)
Overall impression of program curriculum	0 (0%)	0 (0%)	2 (2.81%)	49 (69.01%)	20 (28.16%)

ANALYSIS OF PROFESSIONALS FEEDBACK 2021-22

N= 71





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