



# SANTOSH

Deemed to be University

(Established u/s 3 of the UGC Act, 1956)

## PROFESSIONALS FEEDBACK 2021-22

### PROFESSIONAL FEEDBACK

Extent of coverage of course syllabus

	1	2	3	4	5
1. Name of Professional	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Faculty of

Mark only one oval.

Medicine

Dentistry

Outcomes are relevant to needs

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. Specialization

Learning value in terms of knowledge & skills

Extraordinary – 5, Very Good-4, Good-3, Average-2, Poor-1

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Adequate balance in between theory and application

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Provisions for professional development are non discriminatory and fair

Method of conduction of University Exams

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

⋮

Overall impression of program curriculum

Provisions for professional development are non discriminatory and fair

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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## ANALYSIS OF PROFESSIONALS FEEDBACK 2021-22

N= 71

	1	2	3	4	5
Extent of coverage of course syllabus	0 (0%)	0 (0%)	6 (8.45%)	31 (43.66%)	24 (33.80%)
Outcomes are relevant to needs	1 (1.40%)	0 (0%)	10 (14.08%)	47 (66.19%)	13 (18.30%)
Learning value in terms of knowledge & skills	1 (1.40%)	0 (0%)	10 (14.08%)	31 (43.66%)	29 (40.84%)
Adequate balance in between theory and application	0 (0%)	0 (0%)	7 (9.85%)	46 (64.78%)	18 (25.35%)
Method of conduction of University Exams	0 (0%)	1 (1.40%)	5 (7.04%)	29 (40.84%)	36 (50.70%)
Provisions for professional development are non discriminatory and fair	1 (1.40%)	1 (1.40%)	6 (8.45%)	45 (63.38%)	37 (52.11%)
Overall impression of program curriculum	0 (0%)	0 (0%)	2 (2.81%)	49 (69.01%)	20 (28.16%)

## ANALYSIS OF PROFESSIONALS FEEDBACK 2021-22

N= 71

