

## Action Taken report of Feedback from Stakeholders of the University (2020-21)

STAKEHOLDERS	SUGGESTIONS	RECOMMENDATIONS
TEACHERS	Need more Interactive Lectures Clinical exposure	<ul> <li>Participative Teaching and learning were be practiced and continuous efforts made for more Early Clinical Exposure</li> <li>Procured the Lecture Capturing System to facilitate e-learning</li> </ul>
STUDENTS	More Foreign Authored Books for reference.	<ul> <li>Increase in no. of books by foreign authors was upgraded in library and footfall increased.</li> <li>Access to more International Journals enhanced learning especially for post graduates that helped in Research and Paper Presentation.</li> </ul>
STUDENTS	Increase in variety of pre- clinical practical work to have more hands on activtities	<ul> <li>More emphasis on detailed pre- clinical practical work was done by ensuring log book recording and continuous assessment.</li> </ul>
TEACHERS	Curriculum enrichment	<ul> <li>Enhancement of curriculum through addition of new courses.</li> <li>More structured Student centric methods like Self Directed Learning and Early Clinical Exposure are practiced.</li> </ul>



ALUMNI	Widen Scope of Research Facilities	More Research fund     acquired for the faculty for     Research projects to     motivate them for Research     Projects and publications
EMPLOYERS	More Skill based Technique to be incorporated.	<ul> <li>Programs on Skill enhancement were created and conducted.</li> <li>More investment done on equipment necessary for Skill Learning through Online and offline Mode.</li> </ul>
PROFESSIONALS	Enhancing Skills for Core Value	To conduct capacity building programs for students to prepare them for abilities and awareness of resource usage.
STUDENTS	Specific skills to be instilled in the students.	<ul> <li>To enhance Skill development for overall ability of student outcome.</li> <li>Value Added Courses on topics were selected that are according to the requirement of the Industry for employability and entrepreneurship.</li> </ul>