SANTOSH UNIVERSITY

(Established u/s 3 of the UGC Act, 1956)
No.1 Santosh Nagar, Ghaziabad-201 009, NCR Delhi,
Ph. No. 0120-2743419 Fax No. 0120-2741140 Email-ID: santosh@santoshuniversity.com

FEEDBACK FORM

1. Name:-

2. Students / Teachers / Alumni

3. Year/ Batch:-
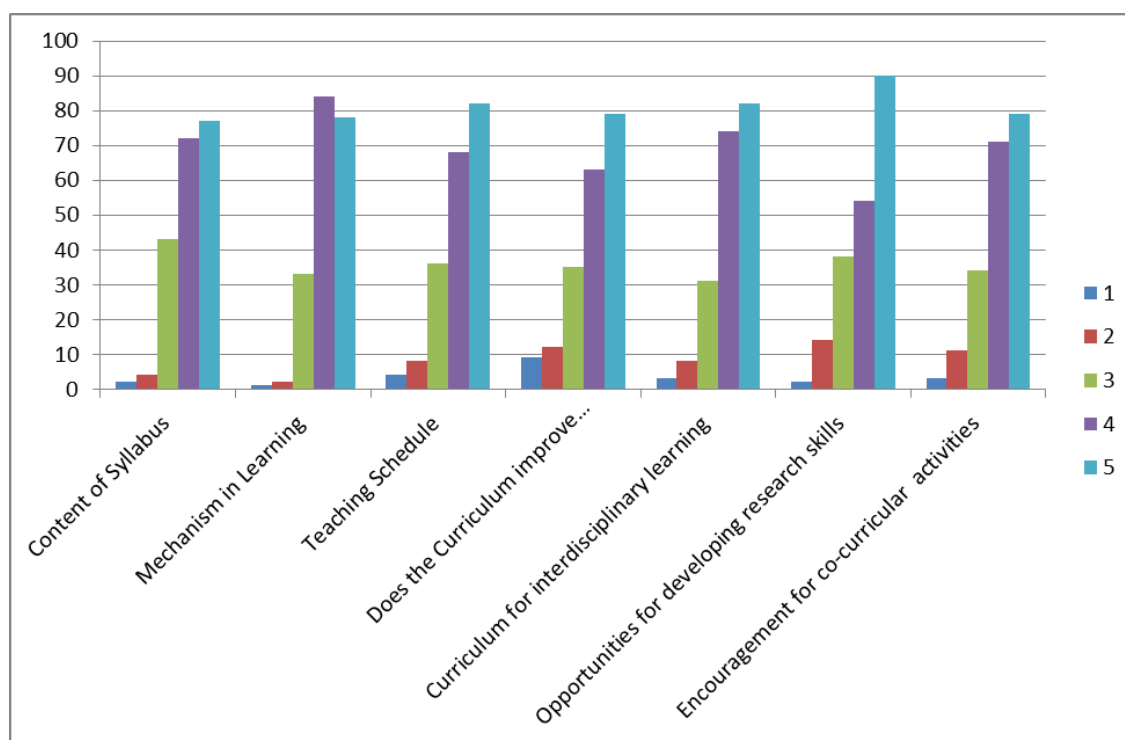
4. Course MBBS/ BDS:-

Rating Scale 1-5 (5 being Highest)

1.	Content of Syllabus					
2.	Mechanism in Learning					
3.	Teaching Schedule					
4.	Does the Curriculum improve communication skill					
5.	Curriculum for interdisciplinary learning					
6.	Opportunities for developing research skills					
7.	Encouragement for co-curricular activities					

❖ Tick where Applicable

Analysis of Student Feedback on curriculum 2017-18

Total no. feedbacks (n) = 198

1.	Content of Syllabus	2 (1.01%)	4 (2.02%)	43 (21.71%)	72 (36.36%)	77 (38.88%)
2.	Mechanism in Learning	1 (0.50%)	2 (1.01%)	33 (16.66%)	84 (42.42%)	78 (39.39%)
3.	Teaching Schedule	4 (2.02%)	8 (4.04%)	36 (18.18%)	68 (34.34%)	82 (41.41%)
4.	Does the Curriculum improve communication skill	9 (4.54%)	12 (6.06%)	35 (17.67%)	63 (31.81%)	79 (39.89%)
5.	Curriculum for interdisciplinary learning	3 (1.51%)	8 (4.04%)	31 (15.65%)	74 (37.37%)	82 (41.41%)
6.	Opportunities for developing research skills	2 (1.01%)	14 (7.07%)	38 (19.19%)	54 (27.27%)	90 (45.45%)
7.	Encouragement for co-curricular activities	3 (1.51%)	11 (5.55%)	34 (17.17%)	71 (35.85%)	79 (39.89%)

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FEEDBACK FORM

1. Name:-

2. Students / Teachers / Alumni

3. Year/ Batch:-

4. Course MBBS/ BDS:-
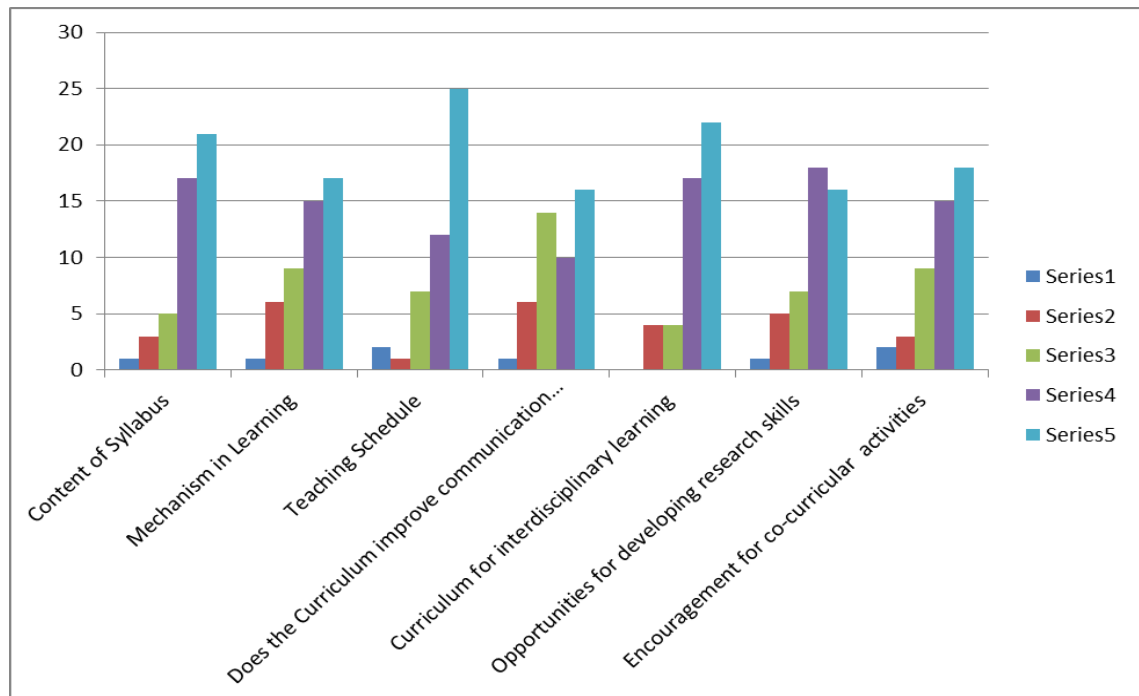
Rating Scale 1-5 (5 being Highest)

1.	Content of Syllabus					
2.	Mechanism in Learning					
3.	Teaching Schedule					
4.	Does the Curriculum improve communication skill					
5.	Curriculum for interdisciplinary learning					
6.	Opportunities for developing research skills					
7.	Encouragement for co-curricular activities					

❖ Tick where Applicable

Analysis of Teacher's feedback on curriculum 2017-18
Total no. feedbacks (n) = 47

1.	Content of Syllabus	1 (2.12%)	3 (6.38%)	5 (10.63%)	17 (36.17%)	21 (44.68%)
2.	Mechanism in Learning	1 (2.12%)	6 (12.76%)	9 (19.14%)	15 (31.91%)	17 (36.17%)
3.	Teaching Schedule	2 (4.25%)	1 (2.12%)	7 (14.89%)	12 (25.53%)	25 (53.19%)
4.	Does the Curriculum improve communication skill	1 (2.12%)	6 (12.76%)	14 (29.78%)	10 (21.27%)	16 (34.04%)
5.	Curriculum for interdisciplinary learning	0 (0%)	4 (8.51%)	4 (8.51%)	17 (36.17%)	22 (46.80%)
6.	Opportunities for developing research skills	1 (2.12%)	5 (10.63%)	7 (14.89%)	18 (38.29%)	16 (34.04%)
7.	Encouragement for co-curricular activities	2 (4.25%)	3 (6.38%)	9 (19.14%)	15 (31.91%)	18 (38.29%)

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FEEDBACK FORM

1. Name: -

2. Alumni: -

3. Year/ Batch: -

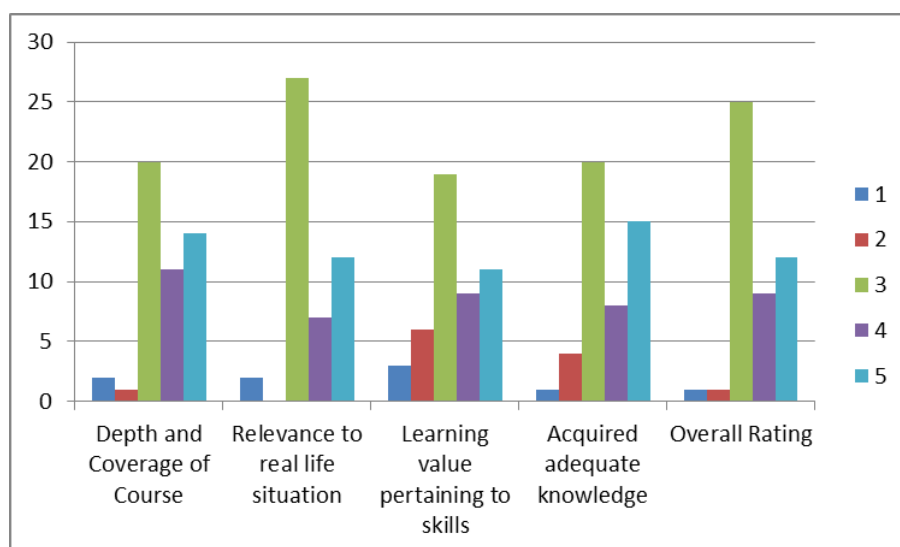4. Course BDS/ MBBS: -

Rating Scale 1-5 (5 being Highest)

1.	Depth and Coverage of Course					
2.	Relevance to real life situation					
3.	Learning value pertaining to skills					
4.	Acquired adequate knowledge					
5.	Overall Rating					

❖ Tick where Applicable

Analysis of Alumni's feedback on curriculum 2017-18
Total No. of feedbacks (n) = 48

		1	2	3	4	5
1.	Depth and Coverage of Course	2 (4.16%)	1 (2.08%)	20 (41.66%)	11 (22.91%)	14 (29.16%)
2.	Relevance to real life situation	2 (4.16%)	0 (0%)	27 (56.25%)	7 (14.58%)	12 (25.00%)
3.	Learning value pertaining to skills	3 (6.25%)	6 (12.5%)	19 (39.58%)	9 (18.75%)	11 (22.91%)
4.	Acquired adequate knowledge	1 (2.08%)	4 (8.33%)	20 (41.66%)	8 (16.66%)	15 (31.25%)
5.	Overall Rating	1 (2.08%)	1 (2.08%)	25 (52.08%)	9 (18.75%)	12 (25.00%)

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FEEDBACK FORM

1. Name: -

2. Employers: -

3. Year/ Batch: -

4. Course BDS/ MBBS: -

Rating Scale 1-5 (5 being Highest)

1.	Have acquired adequate knowledge					
2.	Can use current skills					
3.	Aware of professional responsibility					
4.	Interpersonal & communication skills					
5.	Motivation for lifelong learning					

❖ Tick where Applicable

Analysis of Employer's feedback on curriculum 2017-18
Total no. of feedbacks (n=4)

1.	Have acquired adequate knowledge	0 (0%)	1 (25%)	1 (25%)	2 (50%)	0 (0%)
2.	Can use current skills	0 (0%)	1 (25%)	1 (25%)	1 (25%)	1 (25%)
3.	Aware of professional responsibility	0 (0%)	0 (0%)	1 (25%)	3 (75%)	0 (0%)
4.	Interpersonal & communication skills	0 (0%)	0 (0%)	1 (25%)	1 (25%)	2 (50%)
5.	Motivation for lifelong learning	0 (0%)	0 (0%)	2 (50%)	1 (25%)	1 (25%)