



The Institution assesses the learning levels of the students after admission and organises special programmes for advanced learners and slow performers:

| 2.2.1 Methodology and Criteria for the assessment of Learning levels | | | |
|--|--|---|------------------------------------|
| Criteria for Assessment of Slow Performers and Advance Learners | | | |
| Sr. No | Criteria | Slow Performers | Advance Learners |
| 1 | First Term Assessment | <35% | >70% |
| 2 | Responsiveness on Verbal Communication in class (on Scale of 0-5) | <2(0,1) | >=4 |
| 3 | Written assignments (on Scale of 0-5) | <2(0,1) | >=4 |
| 4 | Practical / Clinical Skills | <2(0,1) | >=4 |
| 5 | 1 st Terminal | 0-15% Marks = 0 16-25% Marks = 1 26-35% Marks = 2 | 65-75% Marks = 4 >75% Marks = 5 |
| | AGGREGATE | <2(0,1) | >=4 |