# SANTOSH Deemed to be University



6.5.3 Impact analysis of the various initiatives carried out and used for quality improvement

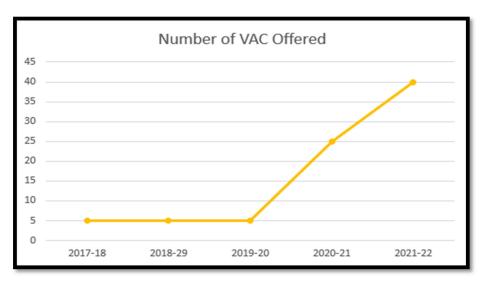


### Impact Analysis for Quality Improvement



### **Curricular Aspects**

The university gives importance to analyse the impact of education to achieve satisfaction from stakeholders. With curricular aspects being the main stay, it revises and updates them periodically to ensure best outcomes for all its programmes. Keeping in realization of its core values 11 new courses and 45 value added courses have been introduced to focus on employability, entrepreneurship, and skill development. For introducing interdisciplinary options CBCS pattern is introduced in all MSc. and PhD programmes.



Sensitization of students to cross cutting issues helps in the holistic development of students. Visit to industries also keeps them abreast with latest technologies. To help achieve applied learning skills. Feedback system developed by IQAC immensely helped to collect feedback from all stakeholders and analysing it to identify enhanced learning effectiveness.



Industrial and Field Visits

### Teaching Learning and Evaluation

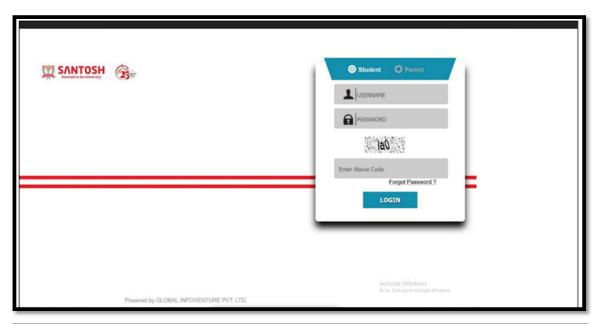
University's academic excellence in its abilities through effective teaching learning experiences by student centric methods including self-directed learning, early clinical exposure, and experiential learning. this helped students inculcate the habit of learning through resources to understand the clinical problem and then have a discussion with the facilitators. To achieve this IQAC was involved in the initiation of Lecture Capturing System, Learning Management System, E content Development and organised need-based training and workshops. Skilling for Faculty and students helped to enhance quality of learning.





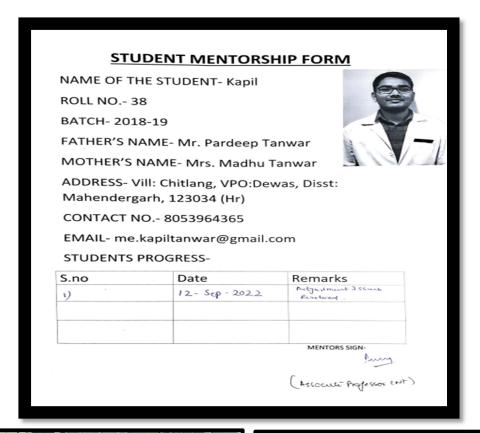


Reforms through EMS helped increase the deficiency and effectiveness of teaching learning and evaluation.





An impactful mentoring programme helps built productive relationships between mentors and mentees.

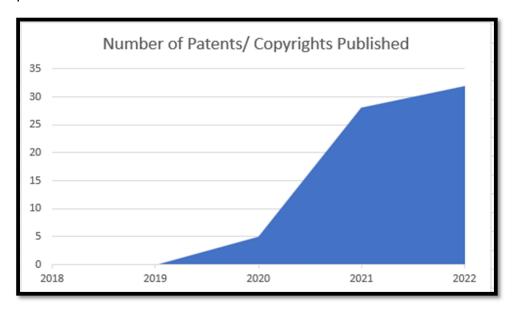


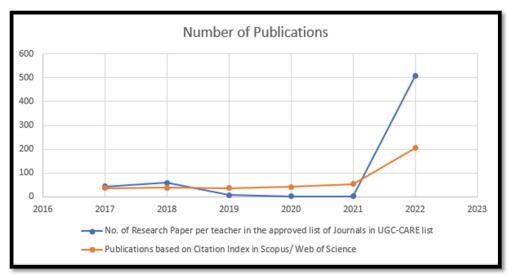




### Research Innovation & Extension

Emphasis on research culture through evolving Policies and practices helped to achieve quality mandate of faculty research publications, around 1200<sup>+</sup> publications in indexed journals included in Scopus / Web of Science / PubMed and UGC approved list of journals by the Faculty Members of the University. H- Index of the institution has a gradual increase. Significant accomplishment in publishing a more number of patents and copyrights. Generated revenue through consultancy, 400<sup>+</sup> extramural research grants. To enhance the entrepreneurship quality among the students and the faculty Santosh start up forum has achieved around 16 startups.

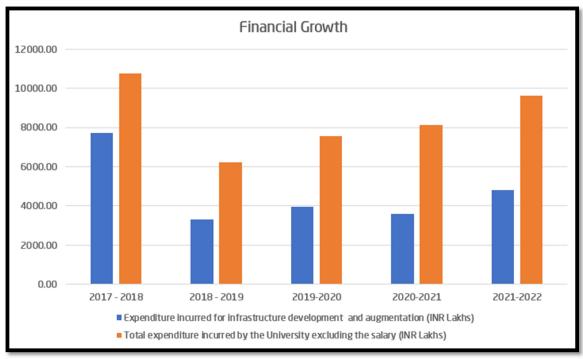


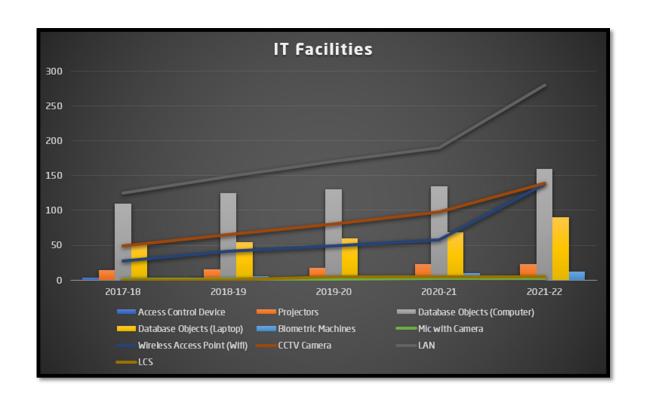


### Infrastructure and Learning Resources

Improved infrastructure facilities helped in effective and efficient conduct of educational programmes by providing financial support for acquiring equipment's for teaching facilities and research. On the recommendations of IQAC advanced technology through ICT facilities and learning resources were deployed. With automation of library using ILMS.







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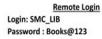
**EBESCO- Biomedical Reference Collection** 



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Shodhganga

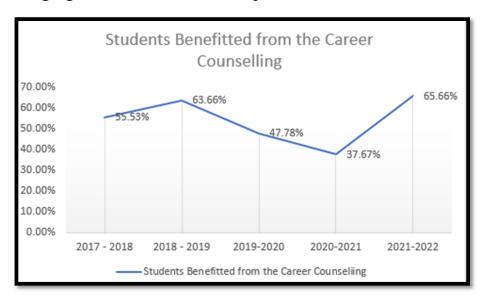


Developing Library Network (DELNET)

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### **Student Support and Progression**

IQAC strongly supported holistic development of students and their progression including Alumni profile. Efforts to conduct career counselling sessions for placement of students has shown a marked improvement through increase in employability. IQAC supports a strong alumni connect through various alumni meets conducted every year. A strong student council promotes active participation in various cultural and sports activities were conducted at intra and intercollegiate levels bringing laurels to the university.





### **SANTOSH**

Deemed to be University (Established u/s 3 of the UGC Act, 1956)

F. No. SU/2022/450

Dated: 03.03.2022

Subject:

Merit Students Scholarships Award to the students of MBBS Phase-I, Phase-II [Old & New Syllabus], Phase-III Part-I and Phase-III Part-II who secured first position in Aggregate Marks in the University examination for the duration of the concerned Phase (2021).

....

As approved by the Board of Studies [BOS]. Academic Council [AC] & Board of Management [BOM] on 30-10-2019, 31-10-2019 & 05-11-2019 respectively, the students who have got first position [in Aggregate Marks] in MBBS Phase-II, Phase-II [Old & New Syllabus], Phase-III Part-I and Phase-III Part-II in the year 2021 will be awarded Merit Students Scholarship as indicated against each as under and the Merit Certificate will be provided by the University:

S.No	Registration No	Name of the Student	Course	Marks Obtained	Duration	Award Amount [Per month]
1.	950120019	Bharti Kumari	MBBS-Phase-I [New Syllabus]	707/900	01.02.2022 to 31.01.2023 [12 Months]	Rs.500/-
2.	950119070	Riya Jhirwal	MBBS- Phase-II [New Syllabus]	626/900	01.02.2022 to 31.01.2023 [12 Months]	Rs.500/-
3.	950118068	Rashi Goyal	MBBS-2 <sup>rd</sup> Prof. [Old Syllabus]	724/1100	01.04.2021 to 30.09.2022 [18 Months]	Rs.500/-
4.	950117077	Sania Khan	MBBS 3 <sup>rd</sup> Prof. Part-I [Old Syllabus]	557/800	01.04.2021 to 31.03.2022 [12 Months]	Rs.500/-
5.	950116078	Shivangi Vashishtha	MBBS 3 <sup>rd</sup> Prof. Part-II [Old Syllabus]	1231/1800	01.04.2021 to 31.03.2022 [12 Months]	Rs.500/-

This supersedes the earlier letter No. SU/2022/334 dated 17.02.2022

[DR. ALPANA AGRAWAL] 3

Distribution: As Above Copy to:

- The Secretariat
- 2. The Chancellor
- 3. The Vice Chancellor
- 4. Dean, SMC&H
- Dean-Academics
- 6. Director-IQAC

7. Medical SuperIntendent, SMC&H

REGISTRAR

- All Heads of the Departments of SMC&H
- 9. Finance Officer
- 10. Guard File

### Governance Leadership and Management

Aligning academic and administrative aspects through FDPs helped improve the overall quality of professional competence. Workshops at a large scale were conducted by IQAC on all seven criteria of NAAC helping Faculty oriented to Quality indicative Frame work. Various accreditations including NABH, NABL, ISO, GLP, GCP, SIRO helped achieve quality evaluation, promotion and sustenance initiatives

**ADMINISTRATOR - ERP SIMWEB LOGIN PAGE** 

### Finance Admin Employee Fee Hostel Inventory Library Mess Student Transport Utilities Welcome K Chitharthan (1221) & Logout A Home 89:19 Admission SANTOSH 25 nt Detail Parent Details/Photographs Qualification/Document Optional Search Search Result Student Name SAUBHAGYA SHUKLA Status Admitted Admission No. MRR13001 Roll No. Take Photo OR Program MBBS Upload Image Father HARI Curr. Session 2013 Mother VDFGVD Adm. Through Direct Adm. Sem. Year I Cat/Quota General Sub Cat/Quota Group Name Serial No. 0 PAN Card DOB 01/01/1980 Reference Of **≫** Referenced By Acc Id COA Arch.No COA Reg.No Domicile No. Admission No. MBB13001 Adm. Date 06/04/2023 AADHAR No. 184655445645 Program Type UG Religion Caste reg No. Lateral Entry Rate in Eng. Qual. Criteria 0 Program Monitor Residence Type -- Select-NAD ID Birth Place Specialization In Study Type Full Time City Delhi Landline +91 Show Registration Preference City Delhi Report Date Elective Subjects **Elective Activities** SNo. Semester Date Dist Central Delhi

### Institutional values and best practices

IQAC played a major role in conducting programmes activities incorporating meaningful practices leading to improvement in academic, administrative, and organisational attributes. University adopted environment friendly practices that included rainwater harvesting, energy conservation, green practices and facilitating the differently abled.













IQAC continues to strive for a positive impact on the functioning of the university and looks for innovation in a timely manner.



# SANTOSH Deemed to be University