

SANTOSH

Deemed to be University



6.5.3 Impact analysis of the various initiatives carried out and used for quality improvement



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(Established u/s 3 of the UGC Act, 1956)

Subsequent to the continuous efforts of IQAC IMPACT on the quality parameters are visible. The following Comparative clearly indicates the Impact of IQAC in last 5 years (2017-2022).

IMPACT ANALYSIS

	Initiatives	Outcome
Criteria 1	New courses - For Skill enhancement through VAC	45 VAC
	Fellowship for Knowledge enhancement	18 Fellowships
	Revision in curriculum	MBBS (2019) MD/MS (2021) MDS (2018) M.Sc (2019) Ph.D (2018)
	Cross Cutting Issues	Issues like Gender Equity, Environment and Sustainability, BMW, Human Values, Ethics have been addressed via lectures and workshops.
	Industry Visit	Students and Faculty Visit to Industries are conducted in order to keep them abreast with the latest technologies.
Criteria 2	Student Centric Methods: Self Directed Learning Early Clinic Exposure	Students inculcate the habit of learning through resources to understand the clinical problem and then have a discussion with the facilitators.
	Development of skill lab	Advance simulators for enhanced skill development for faculty and students are

		conducted.
	Development of e content	Presence of LCS, Media Lab for creating and archiving e-content. This provides Academic support to students.
Criteria 3	<ul style="list-style-type: none">) Research & Development) Financial Assistance for copyright and patent filing . 	<ul style="list-style-type: none">) Copyrights- 39 registered and 17 Under-process) Patents- 22 Published and 5 Filed
	Enhancement of Research Aptitude of faculty	1275 publications indexed journals.
	Extension Activities	<ul style="list-style-type: none">) Two Satellite Centres Developed) 5 Villages Adopted
	Thrust on Collaborative activities for Research and Development	) 87 MoUs
	Financial support for Faculty	<ul style="list-style-type: none">) Seed money given to encourage faculty to undertake quality research.) Faculty attended more no. of FDPs at National & International level.) For Extramural funding for research projects, faculty have written proposals for various agencies.) Regular workshops conducted to strengthen the base for research work.
	Incubation facility	Establishment of Santosh Start Ups Forum has encouraged students and faculty to incubate their ideas.
Criteria 4	Up gradation of Infrastructure with latest equipment	) COVID L3 facility offered by the Government which helped raise financial resources.

		) High success rate in COVID treatment and inturn upgradation of infrastructure of ICU.
	Procurement of EBSCO	) Ensures specialized access to various medical journals to enhance knowledge and understanding of research for faculty and students.
	Upgradation of IT	) New Software and subscription G 5 Platform.
	Promotion of Library services	) Integrated Library Management System was implemented that ensured the students to have remote access to journals like EBSCO, j-Gate, SCOPUS etc.
Criteria 5	Career Counselling- Sessions with External agency	) Efforts to conduct career counselling sessions for placement of students done and an increase in employability has been observed..) Placement rate has increased to more than 80%
	Alumni Meet	) To maintain a strong Alumni connect and to honour their achievements and donations in various alumni meet conducted.
	Financial Assistance for Students to attend conferences.	) For Under graduates Advance Learners, every effort has been made to motivate them to attend conferences and present paper and posters.
Criteria 6	Participative Management & Decentralization	) Inclusive Practice of various committees led to successful outcome in COVID

		<p>) Students Council - Student Leadership</p>
	<p>) FDPs for faculty</p>	<p>) Various internal FDPs for Faculty were conducted and faculty participated in large numbers.</p> <p>) Faculty were also encouraged to attend CMEs/CDEs, Short term courses and Orientation workshops.</p>
	<p>Non-teaching staff training Programs</p>	<p>) Various Non teaching Staff training Programs are conducted in every department to keep the Non teaching staff updated.</p> <p>) Eg: Radiation Safety hazards, ALARA, Optimal Utilization of resources, OT etiquettes, Hand Hygiene, BMW, IPC, Handling of Hysteroscopes,</p>
	<p>AISHE Participation</p>	<p>) Preparation and uploading of AISHE details of the University was done. Survey helps in benchmarking the performance.</p>
	<p>Orientation Workshop for faculty for NAAC.</p>	<p>) Workshops were conducted on all seven Criteria of NAAC that made Faculty more oriented to the Quality Indicator Framework.</p>
<p>Criteria 7</p>	<ul style="list-style-type: none"> • Green Audit • Energy Audit • Environment Audit 	<p>) Green Audit, Energy Audit and Environment Audit were conducted by the University and battery-operated car procured.</p> <p>) The campus is a plastic free-zone.</p>

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