

# **SANTOSH**

**Deemed to be University**



**6.5.3 Impact analysis of the various initiatives carried out and used for quality improvement**

Impact Analysis for Quality Improvement		
	Initiatives	Outcome
Criteria 1	New courses - For Skill enhancement through VAC	45 Value Added Courses imparting transferable life skills
	Revision in curriculum	MBBS (2019) MD/MS (2021) MDS (2018) M.Sc (2019) Ph.D (2018)
	Cross Cutting Issues	Issues like Gender Equity, Environment and Sustainability, BMW, Human Values, Ethics have been addressed via lectures and workshops.
	Industry Visit	Students and Faculty Visit to Industries are conducted to keep them abreast with the latest technologies.
	Feedback System	Format designed by IQAC for feedback on curriculum (Students, Teachers, Alumni, Employers, Professionals), overall assessment (University) IQAC, teachers Assessment IQAC where suggestions are analysed, action taken report, passed in academic council and implementation for enrichment of curriculum.

Criteria 2	Student Centric Methods for enhancing learning experiences.	Self-Directed Learning & Early Clinic Exposure help students learn through resources and get oriented to learner centered method
	Development of Skill lab	Advance simulators for enhanced skill development for faculty and students enhancing competency and employability.
	Development of e content	Presence of LCS, Media Lab for creating and archiving e-content providing academic support to students.
	Mentor Mentee Slow & Fast learners	Improving Soft skill development and pass percentage of students
Criteria 3	<ul style="list-style-type: none"> <li>• Research &amp; Development</li> <li>• Financial Assistance for copyright and patent filing .</li> </ul>	<ul style="list-style-type: none"> <li>• Copyrights- 41 registered</li> <li>• Patents- 29 Published</li> </ul>
	Enhancement of Research Aptitude of faculty	1200+ publications indexed journals.
	Extension Activities	<ul style="list-style-type: none"> <li>• Two Satellite Centres Developed</li> <li>• 5 Villages Adopted</li> </ul>
	MoUs	<ul style="list-style-type: none"> <li>• 90+ National and International MoUs with thrust on Collaborative activities for academic research and Development</li> </ul>

	Financial support for Faculty	<ul style="list-style-type: none"> <li>Seed money given to encourage faculty to undertake quality research.</li> <li>Regular workshops conducted to strengthen the base for research work.</li> </ul>
	Incubation facility	Establishment of Santosh Start Ups Forum has encouraged students and faculty to incubate their ideas. 16 Start up ideas are incubated.
Criteria 4	Infrastructure	Up gradation of Infrastructure with latest equipment contributing to effective ambience for curricular, extracurricular and administrative activities
	Upgradation of IT	<ul style="list-style-type: none"> <li>New Software and subscription G 5 Platform.</li> </ul>
	Promotion of Library services	<ul style="list-style-type: none"> <li>Integrated Library Management System was implemented that ensured the students to have remote access to journals like EBSCO, j-Gate, SCOPUS etc.</li> </ul>
Criteria 5	Career Counselling	<ul style="list-style-type: none"> <li>Efforts to conduct career counselling sessions for placement of students and an increase in employability observed.</li> </ul>
	Student Council Support	<ul style="list-style-type: none"> <li>Large number of events conducted bringing laurels at local, regional, national levels.</li> </ul>
	Alumni Association	<ul style="list-style-type: none"> <li>Maintain a strong Alumni connect and honor their achievements at various alumni meets conducted.</li> </ul>

Criteria 6	Participative Management & Decentralization	<ul style="list-style-type: none"> <li>Inclusive Practice of various committees for planning human resources training appraisal and overall role of leadership</li> </ul>
	<ul style="list-style-type: none"> <li>FDP for faculty</li> </ul>	<ul style="list-style-type: none"> <li>Various internal FDPs for Faculty conducted and encouraged to attend CMEs/CDEs, Short term courses and Orientation workshops.</li> </ul>
	Non-teaching staff training Programs	<ul style="list-style-type: none"> <li>Non teaching Staff training Programs are conducted as part of their professional development.</li> </ul>
	Orientation Workshop for faculty for NAAC.	<ul style="list-style-type: none"> <li>Workshops were conducted on all seven Criteria of NAAC that made Faculty more oriented to the Quality Indicator Framework.</li> </ul>
Criteria 7	Environmental sustainability	<ul style="list-style-type: none"> <li>Solar Energy</li> <li>Biogas Plant</li> <li>ETP STP Plant</li> <li>battery-operated car</li> <li>Rainwater harvesting</li> <li>Barrier free Environment</li> </ul>
	Audit	<ul style="list-style-type: none"> <li>Green Audit, Energy Audit and Environment Audit were conducted.</li> </ul>
	Inclusive Environment	<ul style="list-style-type: none"> <li>Participation in human values, professional ethics, code of conduct, celebrating and organizing national and international commemorative days</li> </ul>

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