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1.4.1 Mechanism is in place for obtaining structured feedback on curricula / syllabi from various stakeholders

Sample filled in Structured Feedback forms designed by the institution for each category as claimed in SSR

S. No.	Courses Implemented	Page No.
1.	Student Feedback	
	Year 2021-2022	1 - 9
	Year 2020-2021	10-11
	Year 2019-2020	12-13
	Year 2018-2019	14 -15
	Year 2017-2018	16 - 17

S. No.	Courses Implemented	Page No.
2.	Teachers Feedback	
	Year 2021-2022	18 - 27
	Year 2020-2021	28 – 29
	Year 2019-2020	30- 31
	Year 2018-2019	32 - 33
	Year 2017-2018	34 - 35

S. No.	Courses Implemented	Page No.
3.	Alumni Feedback	
	Year 2021-2022	36 - 47
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	Year 2019-2020	50 – 51
	Year 2018-2019	52 – 53
	Year 2017-2018	54 - 55

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student *

Arjun Malik

Faculty of *

☑ Medical

☐ Dental

Department *

○ MBBS

○ MD

○ MS

○ BDS

○ MDS

○ M.Sc

○ Ph.D

Year of Study *

O I

O II

O III

O IV

Extraordinary – 5, Very Good-4, Good-3, Average-2, Poor-1

Curriculum is structured and comprehensive and the objectives are fulfilled *

1 O

2 O

3 O

4 O

5 ●

Curriculum is effective in enhancing constructivist learning *

1 O

2 O

3 O

4 O

5 ●

Course Content is adequate in relation to the expected CO's *

1 ◯

2 ◯

3 ◯

4 ◯

5 ◉

Curriculum has relevance to real life situations, effects current trends practices and skills in   *
the respective discipline

1 ◯

2 ◯

3 ◯

4 ◯

5 ◉

Lab / Clinics enhanced understanding of concept and enable relate to theory & practice *

1 ◯

2 ◯

3 ◯

4 ◯

5 ◉

Rate how challenging was the syllabus offered by the course   *

1 ◯

2 ⦿

3 ◯

4 ◯

5 ◯

Any Suggestions for improvement

Everything is pretty good

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STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student *

Neelmani

Faculty of *

☑ Medical

☐ Dental

Department *

○ MBBS

○ MD

○ MS

○ BDS

○ MDS

○ M.Sc

○ Ph.D

Year of Study *

○ I

○ II

○ III

○ IV

Extraordinary – 5, Very Good-4, Good-3, Average-2, Poor-1

Curriculum is structured and comprehensive and the objectives are fulfilled *

1 ○

2 ○

3 ◉

4 ○

5 ○

Curriculum is effective in enhancing constructivist learning *

1 ○

2 ○

3 ●

4 ○

5 ○

Course Content is adequate in relation to the expected CO's *

1 ○

2 ○

3 ○

4 ●

5 ○

Curriculum has relevance to real life situations, effects current trends practices and skills in the   *
respective discipline

1   ○

2   ○

3   ○

4   ◉

5   ○

Lab / Clinics enhanced understanding of concept and enable relate to theory & practice *

1   ○

2   ◉

3   ○

4   ○

5   ○

Rate how challenging was the syllabus offered by the course   *

1 ◯

2 ◯

3 ◯

4 ◯

5 ◉

Any Suggestions for improvement

Must work on clinical and practical knowledge

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STUDENT FEEDBACK FORM ON CURRICULUM 2020-21

1. Name:- SHUBHAM GUPTA

2. Students ✓

3. Year/ Batch:- 2018-19

4. Course MBBS/ BDS:-

Rating Scale 1-5 (5 being Highest)

	1	2	3	4	5
Teacher covered the entire subject			✓		
Teacher discussed the topic in detail				✓	
Teacher has deep subject knowledge			✓		
Teacher clearly communicated the concept					✓
Teacher inspired me by his subject knowledge			✓		
Punctuality of the teacher			✓		
Engaged the full duration of the class					✓
Teacher came with full preparation					✓
Teacher gave practical illustration				✓	
Teacher encouraged student participation			✓	•	
Teacher used modern teaching aids					✓
Teacher encouraged and valued disagreement			✓		
Teacher gave real life situations				✓	
Teacher was friendly and helpful					✓
Teacher conducted assessment process as scheduled			✓		
Teacher conducted quiz, seminars, assignments, presentations					✓
Teacher is fair enough and unbiased				✓	
Overall rating of the teacher				✓	

❖ Tick where Applicable

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STUDENT FEEDBACK FORM ON CURRICULUM 2020-21

1. Name:- Gupta Muskan

2. Students ✓

3. Year/ Batch:- 2018 - 19

4. Course MBBS/ BDS:- MBBS ✓

Rating Scale 1-5 (5 being Highest)

	1	2	3	4	5
Teacher covered the entire subject				✓	
Teacher discussed the topic in detail			✓		
Teacher has deep subject knowledge					✓
Teacher clearly communicated the concept			✓		
Teacher inspired me by his subject knowledge					✓
Punctuality of the teacher					✓
Engaged the full duration of the class				०	✓
Teacher came with full preparation				✓	
Teacher gave practical illustration				✓	
Teacher encouraged student participation				✓	
Teacher used modern teaching aids			✓		
Teacher encouraged and valued disagreement					✓
Teacher gave real life situations			✓		
Teacher was friendly and helpful				✓	
Teacher conducted assessment process as scheduled				✓	
Teacher conducted quiz, seminars, assignments, presentations					✓
Teacher is fair enough and unbiased				✓	
Overall rating of the teacher				✓	

❖ Tick where Applicable

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FEEDBACK FORM

1. Name: - Saniya Khan

2. Faculty/ Students: -

3. Year/ Batch: - 2017-18

4. Course BDS/ MBBS: -

Rating Scale 1-5 (5 being Highest)

		1	2	3	4	5
1.	**Fulfillment of Objectives**				✓	
2.	**Coverage of Fundamental Concepts**				✓	
3.	**Depth of Coverage of Syllabus**			✓		
4.	**Relevance with Practical/ Lab Work**				✓	
5.	**Applicability in Life Situations**				✓	
6.	**Overall Rating of the Curriculum**					✓
7.	**Availability of text and reference books in libraray**					✓
8	**Institutional Motivation For Co-curricular Activities**			✓		
9	**Ambience Of Classroom While Studying**				✓	

❖ Tick where Applicable

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FEEDBACK FORM

1. Name: - Nikhil

2. Faculty/ Students: -

3. Year/ Batch: - 2017-18

4. Course BDS/ MBBS: -

Rating Scale 1-5 (5 being Highest)

1.	Fulfillment of Objectives			✓		
2.	Coverage of Fundamental Concepts				✓	
3.	Depth of Coverage of Syllabus				✓	
4.	Relevance with Practical/ Lab Work				✓	
5.	Applicability in Life Situations					✓
6.	Overall Rating of the Curriculum					✓
7.	Availability of text and reference books in libraray					✓
8	Institutional Motivation For Co-curricular Activities				✓	
9	Ambience Of Classroom While Studying				✓	

❖ Tick where Applicable

FEEDBACK FORM

1. Name: - Trishla

2. Faculty/ Students: - ✓

3. Year/ Batch: - 2016

4. Course BDS/ MBBS: - ✓

Rating Scale 1-5 (5 being Highest)

		1	2	3	4	5
1.	Content of Syllabus				✓	
2.	Mechanism in Learning				✓	
3.	Teaching Schedule			✓		
4.	Does the Curriculum improve communication skill					✓
5.	Curriculum for interdisciplinary learning			✓		
6.	Opportunities for developing research skills				✓	
7.	Encouragement for co-curricular activities				✓	

❖ Tick where Applicable

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FEEDBACK FORM

1. Name: - Anikha Yadav

2. Faculty/ Students: -

3. Year/ Batch: - 2016

4. Course BDS/ MBBS: - MBBS

Rating Scale 1-5 (5 being Highest)

1.	Content of Syllabus				✓	
2.	Mechanism in Learning				✓	
3.	Teaching Schedule					✓
4.	Does the Curriculum improve communication skill					✓
5.	Curriculum for interdisciplinary learning				✓	
6.	Opportunities for developing research skills					✓
7.	Encouragement for co-curricular activities					✓

❖ Tick where Applicable

SANTOSH UNIVERSITY

FEEDBACK FORM

1. Name:- VIDUSHI BHARADWAJ

2. Students / Teachers / Alumni

3. Year/ Batch:- 2015-16

4. Course MBBS/ BDS:-

Rating Scale 1-5 (5 being Highest)

1.	Content of Syllabus				✔	
2.	Mechanism in Learning			✔		
3.	Teaching Schedule					✔
4.	Does the Curriculum improve communication skill			✔		
5.	Curriculum for interdisciplinary learning				✔	
6.	Opportunities for developing research skills					✔
7.	Encouragement for co-curricular activities				✔	

❖ Tick where Applicable

FEEDBACK FORM

1. Name:- *RAHUL ANAND*

2. Students / Teachers / Alumni

3. Year/ Batch:- 2015-16

4. Course MBBS/ BDS:-

Rating Scale 1-5 (5 being Highest)

1.	Content of Syllabus				✓	
2.	Mechanism in Learning			✓		
3.	Teaching Schedule					✓
4.	Does the Curriculum improve communication skill				✓	
5.	Curriculum for interdisciplinary learning			✓		
6.	Opportunities for developing research skills					✓
7.	Encouragement for co-curricular activities					✓

❖ Tick where Applicable

TEACHER'S FEEDBACK ON CURRICULUM

Name of the Faculty

Dr.Kanika Bhalla Prabhat

Faculty of

☐ Medicine

☑ Dentistry

Department

Oral Pathology

Extraordinary – 5, Very Good-4, Good-3, Average-2, Poor-1

Program & Course outcomes / Objectives are clearly states

1 ○

2 ○

3 ○

4 ◉

5 ○

Aims and objectives of the syllabi are well defined and clear to teachers and students

1 ◯

2 ◯

3 ◯

4 ◉

5 ◯

Course content is followed by corresponding reference materials for supporting the Curriculum

1 ◯

2 ◯

3 ◯

4 ◉

5 ◯

The course/syllabus has appropriate balance between theory and practical application

1 ◯

2 ◯

3 ◯

4 ◉

5 ◯

The books prescribed/listed as reference materials are relevant, updated and appropriate.

1 ◯

2 ◯

3 ◯

4 ⦿

5 ◯

Appropriate teaching learning methods are proposed in the curriculum.

1 ◯

2 ◯

3 ◯

4 ⦿

5 ◯

Examinations are conducted well in time with proper coverage of all units in the syllabus

1 ◯

2 ◯

3 ◯

4 ◯

5 ⦿

The University provides adequate and smooth support for projects and research facilities.

1 ◯

2 ◯

3 ◯

4 ◉

5 ◯

The University provides adequate funding and support to faculty members for upgrading their skills and qualifications

1 ◯

2 ◯

3 ◯

4 ◉

5 ◯

Adequate emphasis on human values,, ethics & professionalism is incorporated in the Curriculum.

1 ◯

2 ◯

3 ◯

4 ◉

5 ◯

Relevant teaching learning method with aids are used for the implementation of the Curriculum.

1 ◯

2 ◯

3 ◯

4 ◉

5 ◯

Any Suggestions for Improvement in Curriculum

_____

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TEACHER'S FEEDBACK ON CURRICULUM

Name of the Faculty

Dr Suveer Sharma

Faculty of

☑ Medicine

☐ Dentistry

Department

Anaesthesia

Extraordinary – 5, Very Good-4, Good-3, Average-2, Poor-1

Program & Course outcomes / Objectives are clearly states

1 ○

2 ○

3 ○

4 ◉

5 ○

Aims and objectives of the syllabi are well defined and clear to teachers and students

1 ◯

2 ◯

3 ◯

4 ⦿

5 ◯

Course content is followed by corresponding reference materials for supporting the Curriculum

1 ◯

2 ◯

3 ◯

4 ⦿

5 ◯

The course/syllabus has appropriate balance between theory and practical application

1 ◯

2 ◯

3 ◯

4 ⦿

5 ◯

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The books prescribed/listed as reference materials are relevant, updated and appropriate.

1 ◯

2 ◯

3 ◯

4 ⦿

5 ◯

Appropriate teaching learning methods are proposed in the curriculum.

1 ◯

2 ◯

3 ◯

4 ⦿

5 ◯

Examinations are conducted well in time with proper coverage of all units in the syllabus

1 ◯

2 ◯

3 ◯

4 ⦿

5 ◯

The University provides adequate and smooth support for projects and research facilities.

1 ◯

2 ◯

3 ◯

4 ◉

5 ◯

The University provides adequate funding and support to faculty members for upgrading their skills and qualifications

1 ◯

2 ◯

3 ◯

4 ◉

5 ◯

Adequate emphasis on human values,, ethics & professionalism is incorporated in the Curriculum.

1 ◯

2 ◯

3 ◯

4 ◯

5 ◉

Relevant teaching learning method with aids are used for the implementation of the Curriculum.

1 ◯

2 ◯

3 ◯

4 ◉

5 ◯

Any Suggestions for Improvement in Curriculum

Skill assistance

Google Forms

https://docs.google.com/forms/d/1H9JibDDi_Yi_fE6cYc-B13xUa4XyZIK8G83ysyIIO4A/edit#response=ACYDBNgicrimpy30BZKy6P8SH5GJ_WKi...   5/5

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TEACHERS FEEDBACK FORM ON CURRICULUM 2020-21

1. Name:- *Dr Pooja*

2. Teachers

3. Year/ Batch:-

4. Course MBBS/ BDS:- *Periodontology*

	1	2	3	4	5
Syllabus is suitable to the course				✓	
Aims and objectives of the syllabi are well defined and clear to teachers and students				✓	
Course content is followed by corresponding reference materials					✓
Sufficient number of prescribed books are available in the library					✓
The course/ syllabus has good balance between theory and application					✓
The books prescribed/listed as reference materials are relevant, updated and appropriate					✓
Infrastructural facilities, such as teacher's room/carrels, classrooms, reading rooms and toilets are available in the department				✓	
Tests and examinations are conducted well in time with proper coverage of all units in syllabus				✓	
The university provides adequate and smooth support for projects and research facilities				✓	
The university provides adequate funding and support to faculty members for upgrading their skills and qualification			✓		
The curriculum provides opportunity for the conducting research and project related activities				✓	
Provision for professional development are non discriminatory and fair				✓	

❖ Tick where Applicable

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TEACHERS FEEDBACK FORM ON CURRICULUM 2020-21

1. Name:- Dr. Ashok Kumar

2. Teachers ✓

3. Year/ Batch:- —

4. Course MBBS/ BDS:- General Medicine

	1	2	3	4	5
Syllabus is suitable to the course				✓	
Aims and objectives of the syllabi are well defined and clear to teachers and students				✓	
Course content is followed by corresponding reference materials					✓
Sufficient number of prescribed books are available in the library			✓		
The course/ syllabus has good balance between theory and application				✓	
The books prescribed/listed as reference materials are relevant, updated and appropriate				✓	
Infrastructural facilities, such as teacher's room/carrels, classrooms, reading rooms and toilets are available in the department					✓
Tests and examinations are conducted well in time with proper coverage of all units in syllabus			✓		
The university provides adequate and smooth support for projects and research facilities				✓	
The university provides adequate funding and support to faculty members for upgrading their skills and qualification				✓	✓
The curriculum provides opportunity for the conducting research and project related activities					✓
Provision for professional development are non discriminatory and fair				✓	

❖ Tick where Applicable

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FEEDBACK FORM

1. Name: - Dr. Yogesh Yadav

2. Faculty/ Students: -

3. Year/ Batch: -

4. Course BDS/ MBBS: - Anatomy

Rating Scale 1-5 (5 being Highest)

1.	Fulfillment of Objectives			✓		
2.	Coverage of Fundamental Concepts			✓		
3.	Depth of Coverage of Syllabus			✓		
4.	Relevance with Practical/ Lab Work				✓	
5.	Applicability in Life Situations				✓	
6.	Overall Rating of the Curriculum				✓	
7.	Availability of text and reference books in libraray					✓
8	Institutional Motivation For Co-curricular Activities					✓
9	Ambience Of Classroom While Studying					✓

❖ Tick where Applicable

FEEDBACK FORM

1. Name: - Dr. Kanika Bhalla

2. Faculty/ Students: -

3. Year/ Batch: -

4. Course BDS/ MBBS: - Oral pathology

Rating Scale 1-5 (5 being Highest)

1.	**Fulfillment of Objectives**				✓	
2.	**Coverage of Fundamental Concepts**				✓	
3.	**Depth of Coverage of Syllabus**					✓
4.	**Relevance with Practical/ Lab Work**				✓	
5.	**Applicability in Life Situations**				✓	
6.	**Overall Rating of the Curriculum**					✓
7.	**Availability of text and reference books in libraray**				✓	
8	**Institutional Motivation For Co-curricular Activities**				✓	
9	**Ambience Of Classroom While Studying**					✓

❖ Tick where Applicable

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FEEDBACK FORM

1. Name: - **Dr. Natasha Ghambhir**

2. Faculty/ Students: -

3. Year/ Batch: -

4. Course BDS/ MBBS: - **Pedodontics**

Rating Scale 1-5 (5 being Highest)

1.	Content of Syllabus				✓	
2.	Mechanism in Learning					✓
3.	Teaching Schedule				✓	
4.	Does the Curriculum improve communication skill					✓
5.	Curriculum for interdisciplinary learning				✓	
6.	Opportunities for developing research skills				✓	
7.	Encouragement for co-curricular activities				✓	

❖ Tick where Applicable

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FEEDBACK FORM

1. Name: - Dr. Mayurika Tyagi

2. Faculty/ Students: -

3. Year/ Batch: -

4. Course BDS/ MBBS: - Pathology

Rating Scale 1-5 (5 being Highest)

1.	Content of Syllabus				✓	
2.	Mechanism in Learning				✓	
3.	Teaching Schedule					✓
4.	Does the Curriculum improve communication skill				✓	
5.	Curriculum for interdisciplinary learning					✓
6.	Opportunities for developing research skills				✓	
7.	Encouragement for co-curricular activities					✓

❖ Tick where Applicable

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No.1 Santosh Nagar, Ghaziabad-201 009, NCR Delhi,
Ph. No. 0120-2743419 Fax No. 0120-2741140 Email-ID: santosh@santoshuniversity.com

FEEDBACK FORM

5. Name:- *DR. GEETA GUPTA*

6. Students / Teachers / Alumni

7. Year/ Batch:- —

8. Course MBBS/ BDS:- *MICROBIOLOGY*

Rating Scale 1-5 (5 being Highest)

1.	Content of Syllabus				✔	
2.	Mechanism in Learning					✔
3.	Teaching Schedule			✔		
4.	Does the Curriculum improve communication skill				✔	
5.	Curriculum for interdisciplinary learning				✔	
6.	Opportunities for developing research skills					✔
7.	Encouragement for co-curricular activities					✔

❖ Tick where Applicable

FEEDBACK FORM

5. Name:- *Dr. S.V Singh*

6. Students / Teachers / Alumni

7. Year/ Batch:- —

8. Course MBBS/ BDS:- *Prosthodontics*

Rating Scale 1-5 (5 being Highest)

1.	Content of Syllabus				✓	
2.	Mechanism in Learning				✓	
3.	Teaching Schedule					✓
4.	Does the Curriculum improve communication skill					✓
5.	Curriculum for interdisciplinary learning					✓
6.	Opportunities for developing research skills				✓	
7.	Encouragement for co-curricular activities					✓

❖ Tick where Applicable

ALUMNI FEEDBACK

Alumni Name

Dr Mohita Madan

Faculty of

◉ Medicine

◯ Dentistry

Department

Anesthesia

Degree Obtained

MD

Year of Passing

2021

Current Designation

SR

Official Address

LNH

Mobile Number

9953277268

E-mail ID

mohitamadan@yahoo.com

Are you a registered member of Alumni Association

☑ YES

☐ NO

Employment Obtained Through *

☐ Campus

☑ Self Effort

Extraordinary– 5, Very Good-4, Good-3, Average-2, Poor-1

Aptness of Curriculum prescribed for your Program *

1 ○

2 ○

3 ○

4 ◉

5 ○

Quality of Faculty

1 ○

2 ○

3 ○

4 ◉

5 ○

Quality of education imparted in the Institution

1 ○

2 ○

3 ◉

4 ○

5 ○

Course Curriculum for fulfilling your experience

1 ◯

2 ◯

3 ◉

4 ◯

5 ◯

Quality of Skills Training Offered

1 ◯

2 ◯

3 ◉

4 ◯

5 ◯

Use of ICT tools by Faculty for teaching learning

1 ◯

2 ◯

3 ◉

4 ◯

5 ◯

How would you rate your Institution ?

1 ○

2 ○

3 ◉

4 ○

5 ○

Mention at least three points which make you feel proud to be associated with Santosh as an Alumni

Student friendly

Any Suggestions

Course Curriculum

Library

Not so bad

Infrastructure

Average

Hospital

Average

Any Other Suggestion of Improvement

Case turnover needs to be improved
Clinical based teaching
Super speciality needs to be started

Google Forms

ALUMNI FEEDBACK

Alumni Name

Santosh medical college

Faculty of

◉ Medicine

◯ Dentistry

Department

ANESTHESIOLOGY AND CRITICAL CARE

Degree Obtained

MD ANESTHESIA

Year of Passing

2021

Current Designation

Senior Resident/Fellow in AOA

Official Address

SRIHER , DEEMED TO BE UNIVERSITY,PORUR CHENNAI 600116

Mobile Number

8130080546

E-mail ID

drtanya.sebi@sriramachandra.edu.in

Are you a registered member of Alumni Association

☑ YES

☐ NO

Employment Obtained Through *

☑ Campus

☐ Self Effort

Extraordinary– 5, Very Good-4, Good-3, Average-2, Poor-1

Aptness of Curriculum prescribed for your Program *

1 ◯

2 ◯

3 ◯

4 ⦿

5 ◯

Quality of Faculty

1 ◯

2 ◯

3 ◯

4 ⦿

5 ◯

Quality of education imparted in the Institution

1 ◯

2 ◯

3 ◯

4 ⦿

5 ◯

Course Curriculum for fulfilling your experience

1 ○

2 ○

3 ○

4 ◉

5 ○

Quality of Skills Training Offered

1 ○

2 ○

3 ○

4 ◉

5 ○

Use of ICT tools by Faculty for teaching learning

1 ○

2 ○

3 ○

4 ◉

5 ○

How would you rate your Institution ?

1 ○

2 ○

3 ○

4 ○

5 ◉

Mention at least three points which make you feel proud to be associated with Santosh as an Alumni

Great place to learn with good faculty and guidance.

Any Suggestions

Course Curriculum

GOOD

Library

Average

Infrastructure

Good

Hospital

Good

Any Other Suggestion of Improvement

Requires more technical support and recruitment of more staff.

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ALUMNI FEEDBACK FORM 2020-21

1. Name:- Dr. Nishant Sharma

2. Alumni:

3. Year/ Batch:- 2016

4. Course MBBS/ BDS:- BDS

	1	2	3	4	5
Campus environment				✓	
Quality of faculty			✓		
Teaching standards of the Institution				✓	
Quality of Laboratory training offered					✓
Use of ICT by Faculty				✓	
Placement efforts of the University					✓
Office Staff			✓		
How would you rate your Institution?				✓	

❖ Tick where Applicable

SANTOSH
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ALUMNI FEEDBACK FORM 2020-21

1. Name:- Dr Himani Solanki

2. Alumni: MBBS 2016

3. Year/ Batch:- ——

4. Course MBBS/ BDS:- MBBS

	1	2	3	4	5
Campus environment				✓	
Quality of faculty			✓		
Teaching standards of the Institution					✓
Quality of Laboratory training offered			✓		
Use of ICT by Faculty					✓
Placement efforts of the University				✓	
Office Staff				✓	
How would you rate your Institution?					✓

❖ Tick where Applicable

SANTOSH
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FEEDBACK FORM

1. Name: - Deeksha

2. Alumni: - BDS 2015

3. Year/ Batch: - 2015

4. Course BDS/ MBBS: -

Rating Scale 1-5 (5 being Highest)

1.	Depth and Coverage of Course				✓	
2.	Relevance to real life situation			✓		
3.	Learning value pertaining to skills				✓	
4.	Acquired adequate knowledge			✓		
5.	Overall Rating					✓

❖ Tick where Applicable

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FEEDBACK FORM

1. Name: - _Ritu Yadav_

2. Alumni: - _MBBS 2015_

3. Year/ Batch: - _2015_

4. Course BDS/ MBBS: -

Rating Scale 1-5 (5 being Highest)

1.	Depth and Coverage of Course					✓
2.	Relevance to real life situation				✓	
3.	Learning value pertaining to skills					✓
4.	Acquired adequate knowledge			✓		
5.	Overall Rating					✓

❖ Tick where Applicable

FEEDBACK FORM

1. Name: - *Athira*

2. Alumni: - MBBS 2014

3. Year/ Batch: - 2014

4. Course BDS/ MBBS: - 2014 MBBS

Rating Scale 1-5 (5 being Highest)

1.	Depth and Coverage of Course				✓	
2.	Relevance to real life situation					✓
3.	Learning value pertaining to skills				✓	
4.	Acquired adequate knowledge					✓
5.	Overall Rating				✓	

❖ Tick where Applicable

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FEEDBACK FORM

1. Name: - Jaya Luthra

2. Alumni: - BDS 2014-15

3. Year/ Batch: - BDS 2014

4. Course BDS/ MBBS: - BDS

Rating Scale 1-5 (5 being Highest)

1.	Depth and Coverage of Course				✓	
2.	Relevance to real life situation					✓
3.	Learning value pertaining to skills				✓	
4.	Acquired adequate knowledge					✓
5.	Overall Rating					✓

❖ Tick where Applicable

FEEDBACK FORM

1. Name: - Kumari Neha

2. Alumni: - BDS 2014

3. Year/ Batch: - 2014

4. Course BDS/ MBBS: - BDS

Rating Scale 1-5 (5 being Highest)

1.	Depth and Coverage of Course				✓	
2.	Relevance to real life situation					✓
3.	Learning value pertaining to skills				✓	
4.	Acquired adequate knowledge			✓		
5.	Overall Rating					✓

❖ Tick where Applicable

SANTOSH UNIVERSITY

(Established u/s 3 of the UGC Act, 1956)
No.1 Santosh Nagar, Ghaziabad-201 009, NCR Delhi,
Ph. No. 0120-2743419 Fax No. 0120-2741140 Email-ID: santosh@santoshuniversity.com

FEEDBACK FORM

1. Name: - *Dr Aditya Kumar*

2. Alumni: - *MBBS Batch 2013*

3. Year/ Batch: - *2013*

4. Course BDS/ MBBS: -

Rating Scale 1-5 (5 being Highest)

1.	Depth and Coverage of Course				✓	
2.	Relevance to real life situation				✓	
3.	Learning value pertaining to skills					✓
4.	Acquired adequate knowledge				✓	
5.	Overall Rating					✓

❖ Tick where Applicable

EMPLOYER FEEDBACK

Name of Organization

Faciomaxillary and dental health center

Name of the Officer / Designation

Associate sr dental surgeon and Pedodontist

Name of the Alumni

Malvika Panchal Sharma

Place of Work - Teaching Institute / Corporate Hospital / Private Hospital / Government Hospital/Others

Private clinic

Extraordinary – 5, Very Good-4, Good-3, Average-2, Poor-1

Has acquired adequate knowledge

1 ○

2 ○

3 ○

4 ◉

5 ○

Possess technical skills

1 ○

2 ○

3 ○

4 ◉

5 ○

Interpersonal skills of the Alumni

1 ○

2 ○

3 ○

4 ◉

5 ○

Level of motivation to pursue life long learning

1 ◯

2 ◯

3 ◯

4 ⦿

5 ◯

Interpersonal Communication Skill to work in a team

1 ◯

2 ◯

3 ◯

4 ⦿

5 ◯

Aware of ethics & professional responsibilities.

1 ◯

2 ◯

3 ◯

4 ⦿

5 ◯

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Would you like to consider our students for future employments

☑ Yes

☐ No

Do the skills of our Alumni match with your employments / Employability Criteria

☑ Yes

☐ No

If "Yes" - Rate it on a scale of 1 to 5

1 ○

2 ○

3 ○

4 ◉

5 ○

If "No" - What were your expectations?

Any specific skills are to be instilled in our students?

EMPLOYER FEEDBACK

Name of Organization

Mds

Name of the Officer / Designation

Dr Shalini Dixit

Name of the Alumni

Dr Shalini Dixit

Place of Work - Teaching Institute / Corporate Hospital / Private Hospital / Government Hospital/Others

Sri Sai college of dental surgery

Extraordinary – 5, Very Good-4, Good-3, Average-2, Poor-1

Has acquired adequate knowledge

1 ○

2 ○

3 ○

4 ○

5 ◉

Possess technical skills

1 ○

2 ○

3 ○

4 ○

5 ◉

Interpersonal skills of the Alumni

1 ○

2 ○

3 ○

4 ○

5 ◉

Level of motivation to pursue life long learning

1 ◯

2 ◯

3 ◯

4 ◯

5 ◉

Interpersonal Communication Skill to work in a team

1 ◯

2 ◯

3 ◯

4 ◯

5 ◉

Aware of ethics & professional responsibilities.

1 ◯

2 ◯

3 ◯

4 ◯

5 ◉

Would you like to consider our students for future employments

☑ Yes

☐ No

Do the skills of our Alumni match with your employments / Employability Criteria

☑ Yes

☐ No

If "Yes" - Rate it on a scale of 1 to 5

1 ○

2 ○

3 ○

4 ○

5 ◉

If "No" - What were your expectations?

Any specific skills are to be instilled in our students?

CAD cam machine

PROFESSIONAL FEEDBACK

Name of Professional

Dr M. N. Khan

Faculty of

- ◉ Medicine
- ○ Dentistry

Specialization

Biochemistry

Extraordinary – 5, Very Good-4, Good-3, Average-2, Poor-1

Extent of coverage of course syllabus

1 ◯

2 ◯

3 ◯

4 ⊙

5 ◯

Outcomes are relevant to needs

1 ◯

2 ◯

3 ◯

4 ◯

5 ⊙

Learning value in terms of knowledge & skills

1 ◯

2 ◯

3 ◯

4 ⊙

5 ◯

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Adequate balance in between theory and application

1 ◯

2 ◯

3 ◯

4 ◯

5 ◉

Method of conduction of University Exams

1 ◯

2 ◯

3 ◯

4 ◯

5 ◉

Provisions for professional development are non discriminatory and fair

1 ◯

2 ◯

3 ◯

4 ◯

5 ◉

Overall impression of program curriculum

1 ○

2 ○

3 ○

4 ○

5 ◉

Google Forms

Overall impression of program curriculum

1 ◯

2 ◯

3 ◯

4 ◯

5 ⦿

Adequate balance in between theory and application

1 ○

2 ○

3 ○

4 ○

5 ◉

Method of conduction of University Exams

1 ○

2 ○

3 ○

4 ○

5 ◉

Provisions for professional development are non discriminatory and fair

1 ○

2 ○

3 ○

4 ○

5 ◉

Extent of coverage of course syllabus

1 ◯

2 ◯

3 ◯

4 ◯

5 ◉

Outcomes are relevant to needs

1 ◯

2 ◯

3 ◯

4 ◯

5 ◉

Learning value in terms of knowledge & skills

1 ◯

2 ◯

3 ◯

4 ◯

5 ◉

PROFESSIONAL FEEDBACK

Name of Professional

Dr Bhavna G Saraf

Faculty of

○ Medicine

◉ Dentistry

Specialization

Pediatric dentistry

Extraordinary – 5, Very Good-4, Good-3, Average-2, Poor-1