SANTOSH Deemed to be University



1.4.1 Mechanism is in place for obtaining structured feedback on curricula / syllabi from various stakeholders

Sample filled in Structured Feedback forms designed by the institution for each category as claimed in SSR

S. No.	Courses Implemented	Page No.	
1.	Student Feedback		
	Year 2021-2022	1-9	
	Year 2020-2021	10-11	
	Year 2019-2020	12-13	
	Year 2018-2019	14 -15	
	Year 2017-2018	16 - 17	

Courses Implemented	Page No.
Teachers Feed	back
Year 2021-2022	18 - 27
Year 2020-2021	28-29
Year 2019-2020	30- 31
Year 2018-2019	32 - 33
Year 2017-2018	34 - 35
	Teachers Feed Year 2021-2022 Year 2020-2021 Year 2019-2020 Year 2018-2019

S. No.	Courses Implemented	Page No.	
З.	Alumni Feedback		
	Year 2021-2022	36 - 47	
	Year 2020-2021	48 - 49	
	Year 2019-2020	50 - 51	
	Year 2018-2019	52 - 53	
	Year 2017-2018	54 - 55	



. No.	Courses Implemented	Page No.
4.	Employer Feed	back
Yea	2021-2022	56 - 63

S. No.	Courses Implemented	Page No.
5.	Professionals Fee	edback
	Year 2021-2022	64 - 71

Wp o ED TO BE REGISTRAR ZIABAD

STUDENT FEEDBACK FORM ON CURRICULUM

Arjun Malik		
Faculty of *		
Medical Dental		
Department *		
O MBBS		
O MD		
O мs		
O BDS		
O MDS		
O M.Sc		
O Ph.D	£-	

Year of Study *	
Extraordinary – 5, Very Good-4, Good-3, Average-2, Poor-1	

Curriculum is structured and	comprehensive a	nd the objectives	are fulfilled *

1 () 2 () 3 () 4 () 5 ()

Curriculum is effective in enhancing constructivist learning *
1 ()
2
3 ()
4
5 🔘
Page 2 of 71

https://docs.google.com/forms/d/10ltGYcQijMjRcPsnEzWuJhqGbd2q85DKInmtZYhDxf4/edit#response=ACYDBNi20OK-wA1lyocVhyAch18PypG... 2/4

Course Content is adequate in relation to the expected CO's *
1
2
3
4
5 🔘
Curriculum has relevance to real life situations, effects current trends practices and skills in * the respective discipline
1 ()
2
3
4
5 🔘
Lab / Clinics enhanced understanding of concept and enable relate to theory & practice *
1
2
3

4 (

5

 \bigcirc

ate how challenging was the syllabus offered by the course *	Rate h
1 ()	1
2	2
3	3
4	4
5 🔿	5
ny Suggestions for improvement	Any Su
verything is pretty good	Everyth

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Google Forms

2-

STUDENT FEEDBACK FORM ON CURRICULUM

Neelmani		-91 - 941
Faculty of * Medical Dental		
Department *		
O MBBS		
O MD		
O MS	A	
O BDS		
O MDS		
O M.Sc		
O Ph.D		

https://docs.google.com/forms/d/1oltGYcQijMjRcPsnEzWuJhqGbd2q85DKInmtZYhDxf4/edit#response=ACYDBNiy8Wy6KiEYsyd9ZcXVv_IHdPyboAO... 1/

Year of Study *		
01		
\bigcirc III		
O IV		

.

Extraordinary - 5, Very Good-4, Good-3, Average-2, Poor-1

Curriculum is structured and comprehensive and the objectives are fulfilled *

С	Curriculum is effective in enhancing cons	structivist learning *
	1 🔘	
	2	
15	3	
	4	
	5 🔘	
С		
	Course Content is adequate in relation to	o the expected CO's *
	Course Content is adequate in relation to	o the expected CO's *
		o the expected CO's *
	1 ()	o the expected CO's *
	1 () 2 ()	o the expected CO's *
	1 () 2 () 3 ()	o the expected CO's *

Curriculum has relevance to real life situations, effects current trends practices and skills in the * respective discipline

Lab / Clinics enhanced understanding of concept and enable relate to theory & practice *
1 ()
2
3
4 ()
5 🔿

https://docs.google.com/forms/d/1oltGYcQijMjRcPsnEzWuJhqGbd2q85DKInmtZYhDxf4/edit#response=ACYDBNiy8Wy6KiEYsyd9ZcXVv_IHdPyboAO... 4/t

Rate how challenging was the syllabus offered by the course *

1

2

3

3

4

5

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Google Forms



STUDENT FEEDBACK FORM ON CURRICULUM 2020-21

- 1. Name:- SHUBHAM GUPTA
- 2. Students 🦯
- 3. Year/ Batch:- 20 18-1 9
- 4. Course MBBS/ BDS:-

Rating Scale 1-5 (5 being Highest)

	1	2	3	4	5
Teacher covered the entire subject		10 E	-		
Teacher discussed the topic in detail				V	
Teacher has deep subject knowledge			~		
Teacher clearly communicated the concept					~
Teacher inspired me by his subject knowledge			~		
Punctuality of the teacher			-		
Engaged the full duration of the class					~
Teacher came with full preparation					V
Teacher gave practical illustration				~	
Teacher encouraged student participation			~		•
Teacher used modern teaching aids					~
Teacher encouraged and valued disagreement			~		
Teacher gave real life situations				~	
Teacher was friendly and helpful		9			\checkmark
Teacher conducted assessment process as scheduled			~		ŭ
Teacher conducted quiz, seminars, assignments, presentations					
Teacher is fair enough and unbiased					
Overall rating of the teacher					



STUDENT FEEDBACK FORM ON CURRICULUM 2020-21

- 1. Name:- Gupta Muskan
- 2. Students 🗸
- 3. Year/ Batch:- 2018 19
- 4. Course MBBS/ BDS:- MBBS

Rating Scale 1-5 (5 being Highest)

	1	2	3	4	5
Teacher covered the entire subject					
Teacher discussed the topic in detail			~		
Teacher has deep subject knowledge					\checkmark
Teacher clearly communicated the concept					
Teacher inspired me by his subject knowledge					V
Punctuality of the teacher		7			V
Engaged the full duration of the class				0	\checkmark
Teacher came with full preparation		1			
Teacher gave practical illustration				V	
Teacher encouraged student participation		1		V	
Teacher used modern teaching aids			~		
Teacher encouraged and valued disagreement					~
Teacher gave real life situations			~		
Teacher was friendly and helpful				V	
Teacher conducted assessment process as scheduled				V	
Teacher conducted quiz, seminars, assignments, presentations					
Teacher is fair enough and unbiased					
Overall rating of the teacher	1			V	



1. Name: -

Saniya khan

- 2. Faculty/ Students: -
- 3. Year/Batch: 2017-18
- 4. Course BDS/ MBBS: -

Rating Scale 1-5 (5 being Highest)

		1		
1.	Fulfillment of Objectives		~	
2.	Coverage of Fundamental Concepts		~	
3.	Depth of Coverage of Syllabus	~		
4.	Relevance with Practical/ Lab Work		~	
5.	Applicability in Life Situations		/	
6.	Overall Rating of the Curriculum			L
7.	Availability of text and reference books in libraray			V
8	Institutional Motivation For Co-curricular Activities	-		
9	Ambience Of Classroom While Studying			





- 1. Name: Nichil
- 2. Faculty/ Students: -
- 3. Year/Batch: 2017-18
- 4. Course BDS/ MBBS: -

Rating Scale 1-5 (5 being Highest)

1.	Fulfillment of Objectives	~		
2.	Coverage of Fundamental Concepts		~	
3.	Depth of Coverage of Syllabus		~	
4.	Relevance with Practical/ Lab Work		~	
5.	Applicability in Life Situations			~
6.	Overall Rating of the Curriculum			V
7.	Availability of text and reference books in libraray			~
8	Institutional Motivation For Co-curricular Activities		v	
9	Ambience Of Classroom While Studying		/	



- 1. Name: Tryshla
- 2. Faculty/ Students: -
- 3. Year/Batch: 2016
- 4. Course BDS/ MBBS: -

Rating Scale 1-5 (5 being Highest)

1.	Content of Syllabus		~	
2.	Mechanism in Learning		~	
3.	Teaching Schedule			
4.	Does the Curriculum improve communication skill			L
5.	Curriculum for interdisciplinary learning			
6.	Opportunities for developing research skills		~	
7.	Encouragement for co-curricular activities		~	



1. Name: -



- 2. Faculty/ Students: -
- 3. Year/Batch: Lolb
- 4. Course BDS/ MBBS: MBBS

Rating Scale 1-5 (5 being Highest)

1.	Content of Syllabus	
2.	Mechanism in Learning	
3.	Teaching Schedule	
4.	Does the Curriculum improve communication skill	~
5.	Curriculum for interdisciplinary learning	
6.	Opportunities for developing research skills	~
7.	Encouragement for co-curricular activities	~



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FEEDBACK FORM

- 1. Name:- VIDUSHI BHARADWAJ
- 2. Students / Teachers / Alumni
- 3. Year/Batch:- 20 15 -16
- 4. Course MBBS/ BDS:-

Rating Scale 1-5 (5 being Highest)

1.	Content of Syllabus		~	24 11 1
2.	Mechanism in Learning	~		
3.	Teaching Schedule			\checkmark
4.	Does the Curriculum improve communication skill			
5.	Curriculum for interdisciplinary learning		/	
6.	Opportunities for developing research skills			~
7,	Encouragement for co-curricular activities		/	



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FEEDBACK FORM

1. Name:- RANUL ANAND

- 2. Students / Teachers / Alumni
- 3. Year/Batch:- 2015-16
- 4. Course MBBS/ BDS:-

Rating Scale 1-5 (5 being Highest)

1,.,	Content of Syllabus			~	
2.	Mechanism in Learning		~		
3.	Teaching Schedule				~
4.	Does the Curriculum improve communication skill			~	
5.	Curriculum for interdisciplinary learning				
6.	Opportunities for developing research skills				~
7.	Encouragement for co-curricular activities				\checkmark

TEACHER'S FEEDBACK ON CURRICULUM
Name of the Faculty
Dr.Kanika Bhalla Prabhat
Faculty of
Medicine
Dentistry
Department
Oral Pathology
Extraordinary – 5, Very Good-4, Good-3, Average-2, Poor-1
Program & Course outcomes / Objectives are clearly states
1 ()
2 ()
3
4 🔘
5 ()
Page 18 of 71

https://docs.google.com/forms/d/1H9JjhDDi_Yi_fE6cYc-B13xUa4XvZIK8G83ysyIIQ4A/edit#response=ACYDBNjAh07R8-qjqFyxavbrwAStg5ZwRf... 1/5

.)

Aims and objectives of the syllabi are well defined and clear to teachers and students
1 ()
2 ()
3
4
5 🔿
Course content is followed by corresponding reference materials for supporting the Curriculum
1 ()
2 ()
3
4
5 ()
The course/syllabus has appropriate balance between theory and practical application
1 ()
2
3
4
5 🔿

The books prescribed/listed as reference materials are relevant, updated and appropriate.	
1 ()	
2	
3	
4	
5 🔿	
Appropriate teaching learning methods are proposed in the curriculum.	
1 ()	
2	
3	
4	
5	
Examinations are conducted well in time with proper coverage of all units in the syllabus	
1 ()	
2	
3	

- 4 🔿
- 5 🔘

The University provides adequate and smooth support for projects	and research facilities.
1 ()	
2	
3	
4 🔘	
5 ()	
The University provides adequate funding and support to faculty maskills and qualifications	embers for upgrading their
1 ()	
2	
3	
4 🔘	. A
5 🔿	

Adequat Curriculu	te emphasis on human values,, ethics & professionalism is incorporated in the um.
1	
2	0
3	0
4	•
5	
Relevan Curriculi	nt teaching learning method with aids are used for the implementation of the um.
1	0
2	0

3

- 4
- 5

Any Suggestions for Improvement in Curriculum

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TEACHER'S FEEDBACK ON CURRICULUM
Name of the Faculty
Dr Suveer Sharma
Faculty of
Medicine
Dentistry
Department
Anaesthesia
Extraordinary – 5, Very Good-4, Good-3, Average-2, Poor-1
Program & Course outcomes / Objectives are clearly states
1 ()
2
3 ()
4
5 🔿

Page 23 of 71

https://docs.google.com/forms/d/1H9JjhDDi_Yi_fE6cYc-B13xUa4XvZIK8G83ysyIIQ4A/edit#response=ACYDBNgjcrjmpv30BZKv6P8SH5GJ_WKi... 1/5

Aims a	nd objectives of the syllabi are well defined and clear to teachers and students
1	0
2	\bigcirc
3	0
4	\odot
5	
Course	e content is followed by corresponding reference materials for supporting the Curriculum
1	0
2	0
3	0
4	
5	\bigcirc
The co	ourse/syllabus has appropriate balance between theory and practical application
1	
. 2	
3	0
4	\odot
5	O^{\cdot}

The books prescribed/listed as reference materials are relevant, updated and appropriate.
1 ()
2
3
4 🔘
5 🔿
Appropriate teaching learning methods are proposed in the curriculum.
1 ()
2
3
4
5 🔿
Examinations are conducted well in time with proper coverage of all units in the syllabus
1 ()
2
3
4 💿
5

The Ur	niversity provides adequate and smooth support for projects and research	facilities.
1	0	
2	\bigcirc	
3	0	
4		
5	0	
	niversity provides adequate funding and support to faculty members for up and qualifications	ograding their
1		
2	\bigcirc	
3	0	
4	۲	
5	0	
	etains ait at anns is is agus ins mais o shunda shi ta a shunda an a	ne na f

Adequa Curricul	te emphasis on human values,, ethic lum.	s & professiona	lism is incorporated in	the
1	0			
2	0			
3	0	8		
4	0			
5	۲		2	

Relevant teaching learning method with aids are used for the implementation of the Curriculum.

1 () 2 () 3 () 4 ()

Any Suggestions for Improvement in Curriculum

Skill assistance

5

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TEACHERS FEEDBACK FORM ON CURRICULUM 2020-21

- 1. Name:- De Pooja
- 2. Teachers
- 3. Year/ Batch:-

4. Course MBBS/ BDS:- Periodontolog

	1	2	3	4	5
Syllabus is suitable to the course				-	
Aims and objectives of the syllabi are well					
defined and clear to teachers and students					
Course content is followed by corresponding reference materials					~
Sufficient number of prescribed books are available in the library					~
The course/ syllabus has good balance between theory and application					~
The books prescribed/listed as reference materials are relevant, updated and appropriate					
Infrastructural facilities, such as teacher's room/carrels, classrooms, reading rooms and toilets are available in the department				~	
Tests and examinations are conducted well in time with proper coverage of all units in syllabus				~	
The university provides adequate and smooth support for projects and research facilities				/	
The university provides adequate funding and support to faculty members for upgrading their skills and qualification					
The curriculum provides opportunity for the conducting research and project related activities				~	
Provision for professional development are non discriminatory and fair				~	



TEACHERS FEEDBACK FORM ON CURRICULUM 2020-21

- 1. Name: Da. Ashok Kumar
- 2. Teachers 🗸
- 3. Year/ Batch:-
- 4. Course MBBS/ BDS:- General Mcclicine

	1	2	3	4	5
Syllabus is suitable to the course				~	
Aims and objectives of the syllabi are well				V	
defined and clear to teachers and students					
Course content is followed by corresponding reference materials					\checkmark
Sufficient number of prescribed books are available in the library		-			
The course/ syllabus has good balance between theory and application				~	
The books prescribed/listed as reference materials are relevant, updated and appropriate					
Infrastructural facilities, such as teacher's room/carrels, classrooms, reading rooms and toilets are available in the department			<u>*</u>		\checkmark
Tests and examinations are conducted well in time with proper coverage of all units in syllabus				-	
The university provides adequate and smooth support for projects and research facilities	r			\checkmark	
The university provides adequate funding and support to faculty members for upgrading their skills and qualification					
The curriculum provides opportunity for the conducting research and project related activities					\checkmark
Provision for professional development are non discriminatory and fair				\checkmark	



- 1. Name: Dr. Yogesh Jadar
- 2. Faculty/ Students: -
- 3. Year/ Batch: -
- 4. Course BDS/MBBS: Gratomy

Rating Scale 1-5 (5 being Highest)

1,	Fulfillment of Objectives	\checkmark		
2.	Coverage of Fundamental Concepts	~		
3.	Depth of Coverage of Syllabus	~		
4.	Relevance with Practical/ Lab Work		~	
5,	Applicability in Life Situations		~	
6.	Overall Rating of the Curriculum		/	
7.	Availability of text and reference books in libraray			~
8	Institutional Motivation For Co-curricular Activities			~
9	Ambience Of Classroom While Studying			/



- Dr. Kanika Bhalla 1. Name: -
- 2. Faculty/ Students: -
- 3. Year/ Batch: -

4. Course BDS/MBBS: - Oral pathology

Rating Scale 1-5 (5 being Highest)

1.	Fulfillment of Objectives		~	
2.	Coverage of Fundamental Concepts		~	
3.	Depth of Coverage of Syllabus			\checkmark
4.	Relevance with Practical/ Lab Work			
5.	Applicability in Life Situations			
6.	Overall Rating of the Curriculum			~
7.	Availability of text and reference books in libraray		/	
8	Institutional Motivation For Co-curricular Activities			
9	Ambience Of Classroom While Studying			~



1. Name: -

Dr. Natasha Ghambhir

- 2. Faculty/ Students: -
- 3. Year/ Batch: -

4. Course BDS/MBBS: - Pediodontics

Rating Scale 1-5 (5 being Highest)

1,	Content of Syllabus	~	-
2.	Mechanism in Learning		~
3.	Teaching Schedule		
4.	Does the Curriculum improve communication skill		~
5.	Curriculum for interdisciplinary learning		
6.	Opportunities for developing research skills		
7.	Encouragement for co-curricular activities		-



- 1. Name: Dr. Mayurika Tyagi
- 2. Faculty/ Students: -
- 3. Year/ Batch: -
- 4. Course BDS/ MBBS: -

Rating Scale 1-5 (5 being Highest)

Pathology

1,	Content of Syllabus		~	
2,	Mechanism in Learning		~	
3.	Teaching Schedule			~
4.	Does the Curriculum improve communication skill		~	
5.	Curriculum for interdisciplinary learning			~
6.	Opportunities for developing research skills			
7.	Encouragement for co-curricular activities			/



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FEEDBACK FORM

5. Name:- DR. GEETA GUPTA

6. Students / Teachers / Alumni

7. Year/ Batch:-

8. Course MBBS/ BDS:- MICROBIOLOGY

Rating Scale 1-5 (5 being Highest)

1,	Content of Syllabus	1		~	
2.	Mechanism in Learning				~
3.	Teaching Schedule		~		
4.	Does the Curriculum improve communication skill			/	
5.	Curriculum for interdisciplinary learning			~	
6.	Opportunities for developing research skills				~
7.	Encouragement for co-curricular activities				~



UNIVERSITY

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FEEDBACK FORM

- 5. Name:- DR. S. VSryh
- 6. Students / Teachers / Alumni
- 7. Year/Batch:-
- 8. Course MBBS/ BDS:- Prosthodontics

Rating Scale 1-5 (5 being Highest)

1.	Content of Syllabus		\checkmark	
2.	Mechanism in Learning		\checkmark	
3.	Teaching Schedule			~
4.	Does the Curriculum improve communication skill			~
5.	Curriculum for interdisciplinary learning			~
6.	Opportunities for developing research skills	E-	~	
7.	Encouragement for co-curricular activities			~

Alumni Name

Dr Mohita Madan

Faculty of

Medicine

O Dentistry

Department

Anesthesia

Degree Obtained

MD

Year of Passing

2021

Current Designation

SR

https://docs.google.com/forms/d/1LfmZ4pNQxB6RJEtc5-DWs-pWqa9mSNZJfc_JTRnJwGU/edit#response=ACYDBNhwxXmZilvRZmWBmlcGj5b... 1/6

.NH	
Mobile Number	
9953277268	
E-mail ID	
nohitamadan@yahoo.com	
Are you a registered member of Alumni Association	
VES	
NO NO	21
Employment Obtained Through *	
Campus	
Self Effort	
Extraordinary– 5, Very Good-4, Good-3, Average-2, Poor-1	6

Aptness of Curriculum prescribed for your Program *
1 ()
2
3
4
5 ()
Quality of Faculty
1 ()
2
3
4
5 🔿
Quality of education imparted in the Institution
1 ()
2
3 🔘
4 ()
5 🔿

Course Curriculum for fulfilling your experience	
1 ()	
2 ()	
3 🔘	
4 ()	
5 🔿	×
Quality of Skills Training Offered	
1	
2 ()	
3	
4 ()	
5 🔿	
Use of ICT tools by Faculty for teaching learning	
1 ()	
2 ()	
3 🔘	
4 ()	
5 🔿	

How would you rate your Institution ?
1 ()
2
3 🔘
4
5
Mention at least three points which make you feel proud to be associated with Santosh as an Alumni Student friendly
Any Suggestions
Course Curriculum
Library Not so bad
Infrastructure Average

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https://docs.google.com/forms/d/1LfmZ4pNQxB6RJEtc5-DWs-pWqa9mSNZJfc_JTRnJwGU/edit#response=ACYDBNhwxXmZilvRZmWBmlcGj5b... 5/6

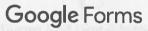
Hospital

Average

Any Other Suggestion of Improvement

Case turnover needs to be improved Clinical based teaching Super speciality needs to be started

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A	L	U	М	NI	F	EE	D	BA	ACI	K
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Alumni Name

Santosh medical college

Faculty of

Medicine

Dentistry

Department

ANESTHESIOLOGY AND CRITICAL CARE

Degree Obtained

MD ANESTHESIA

Year of Passing

2021

Current Designation

Senior Resident/Fellow in AOA

https://docs.google.com/forms/d/1LfmZ4pNQxB6RJEtc5-DWs-pWqa9mSNZJfc_JTRnJwGU/edit#response=ACYDBNhU0shrm62WgytDHTIPXi2... 1/6

Abile Number Abile	
Abbile Number 1130080546 E-mail ID Irtanya.sebi@sriramachandra.edu.in Are you a registered member of Alumni Association YES NO Employment Obtained Through * Campus Self Effort	O BE UNIVERSITY,PORUR CHENNAI 600116
Abbile Number 1130080546 E-mail ID Irtanya.sebi@sriramachandra.edu.in Are you a registered member of Alumni Association YES NO Employment Obtained Through * Campus Self Effort	
130080546 E-mail ID Irtanya.sebi@sriramachandra.edu.in Are you a registered member of Alumni Association YES NO Employment Obtained Through * Campus Self Effort	
E-mail ID Irtanya.sebi@sriramachandra.edu.in Are you a registered member of Alumni Association YES NO Employment Obtained Through * Campus Self Effort	
Irtanya.sebi@sriramachandra.edu.in Are you a registered member of Alumni Association YES NO Employment Obtained Through * Campus Self Effort	
Irtanya.sebi@sriramachandra.edu.in Are you a registered member of Alumni Association YES NO Employment Obtained Through * Campus Self Effort	A
Irtanya.sebi@sriramachandra.edu.in Are you a registered member of Alumni Association YES NO Employment Obtained Through * Campus Self Effort	
Are you a registered member of Alumni Association YES NO Employment Obtained Through * Campus Self Effort	
 YES NO Employment Obtained Through * Campus Self Effort 	nachandra.edu.in
 YES NO Employment Obtained Through * Campus Self Effort 	
 NO Employment Obtained Through * Campus Self Effort 	ed member of Alumni Association
 NO Employment Obtained Through * Campus Self Effort 	
Employment Obtained Through * Campus Self Effort	
Campus Self Effort	
Campus Self Effort	
Self Effort	ined Through *
Self Effort	
Extraordinary– 5, Very Good-4, Good-3, Average-2, Poor-1	
Extraordinary– 5, Very Good-4, Good-3, Average-2, Poor-1	
	Very Good-4, Good-3, Average-2, Poor-1

Aptness of Curriculum prescribed for your Program *
2 ()
3
4 🔘
5 🔿
Quality of Faculty
1 ()
2
3 ()
4 🔘
5 🔿
Quality of education imparted in the Institution
1 ()
2
3
4 🔘
5 ()

Course Curriculum for fulfilling your experience
1 ()
2 ()
3
4 🔘
5 🔿
Quality of Skills Training Offered
1 ()
2
3
4
5 🔿
Use of ICT tools by Faculty for teaching learning
1
2
3
4 🔘
5 ()

How would you rate your Institution ?
1 ()
2
3
4 ()
5 🔘
Mention at least three points which make you feel proud to be associated with Santosh as an Alumni Great place to learn with good faculty and guidance.
Any Suggestions
Course Curriculum GOOD
Library Average
Infrastructure Good

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Hospital

Good

Any Other Suggestion of Improvement

Requires more technical support and recruitment of more staff.

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ALUMNI FEEDBACK FORM 2020-21

2016

bbs

1. Name:-

Dr. Mishart attra

- 2. Alumni:
- 3. Year/ Batch:-
- 4. Course MBBS/ BDS:-

	1	2	3	4	5
Campus environment					
Quality of faculty					
Teaching standards of the Institution				\checkmark	
Quality of Laboratory training offered					\checkmark
Use of ICT by Faculty					A
Placement efforts of the University					~
Office Staff					
How would you rate your Institution?				~	



ALUMNI FEEDBACK FORM 2020-21

1. Name:- Dx

Dr Himani Solanki

- 2. Alumni: MBBS 20 16
- 3. Year/ Batch:- -
- 4. Course MBBS/ BDS:- MB BS

	1	2	3	4	5
Campus environment					
Quality of faculty					
Teaching standards of the Institution					~
Quality of Laboratory training offered					
Use of ICT by Faculty					\checkmark
Placement efforts of the University					
Office Staff					
How would you rate your Institution?					



- 1. Name: Deeksha
- 2. Alumni: BDS 2015
- 3. Year/Batch: 2015
- 4. Course BDS/ MBBS: -

Rating Scale 1-5 (5 being Highest)

1	Depth and Coverage of Course			\checkmark	
2.	Relevance to real life situation		~		
3,	Learning value pertaining to skills			\checkmark	
4.	Acquired adequate knowledge		~		
5.	Overall Rating				~



- 1. Name: Ritu Yadav
- 2. Alumni: MBBS 20015
- 3. Year/ Batch: 2015
- 4. Course BDS/ MBBS: -

Rating Scale 1-5 (5 being Highest)

1.	Depth and Coverage of Course			/
2.	Relevance to real life situation		V	
3.	Learning value pertaining to skills			V
4.	Acquired adequate knowledge	~		
5.	Overall Rating			\checkmark



1. Name: - 🖓 la

- 2. Alumni: MBBS 2014
- 3. Year/Batch: 2014
- 4. Course BDS/ MBBS: 2014 MBBS

Rating Scale 1-5 (5 being Highest)

1.	Depth and Coverage of Course		\checkmark	
2.	Relevance to real life situation			~
3.	Learning value pertaining to skills		~	
4.	Acquired adequate knowledge			\checkmark
5.	Overall Rating		/	



- 1. Name: Jaya hittora
- 2. Alumni: BDS 2. 11-15
- 3. Year/Batch: RDS 2014
- 4. Course BDS/ MBBS: 8D5

Rating Scale 1-5 (5 being Highest)

1.	Depth and Coverage of Course		\checkmark	
2.	Relevance to real life situation			L
3.	Learning value pertaining to skills		~	
4.	Acquired adequate knowledge			~
5.	Overall Rating			V



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FEEDBACK FORM

- 1. Name: Kumar, Ncha
- 2. Alumni: BDS 2014
- 3. Year/ Batch: 2014
- 4. Course BDS/ MBBS: BDS

Rating Scale 1-5 (5 being Highest)

1	Depth and Coverage of Course		~	
2.	Relevance to real life situation			~
3.	Learning value pertaining to skills		/	
4.	Acquired adequate knowledge	~		
5.	Overall Rating			~



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FEEDBACK FORM

1. Name: - Dr Aditye Kumr 2. Alumni: - MBPS Batch 2013

- 3. Year/Batch: 20 13
- 4. Course BDS/ MBBS: -

Rating Scale 1-5 (5 being Highest)

1.	Depth and Coverage of Course	
2.	Relevance to real life situation	
3.	Learning value pertaining to skills	
4.	Acquired adequate knowledge	
5.	Overall Rating	

EMPLOYER FEEDBACK

Name of Organization

Faciomaxillary and dental health center

Name of the Officer / Designation

Associate sr dental surgeon and Pedodontist

Name of the Alumni

Malvika Panchal Sharma

Place of Work - Teaching Institute / Corporate Hospital / Private Hospital / Government Hospital/Others

Private clinic

Extraordinary - 5, Very Good-4, Good-3, Average-2, Poor-1

Has acquired adequate knowledge
1 ()
2
3
4
5 🔿
Possess technical skills
1 ()
2 ()
3
4
5 🔿
Interpersonal skills of the Alumni
1 ()
2 ()
3 ()
4 🔘
5 ()

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. Level of motivation to pursue life long learning	
1 ()	
2	
3	
4	
5	
Interpersonal Communication Skill to work in a team	
1 ()	
2	
3	
4	
5 🔿	
Aware of ethics & professional responsibilities.	
1 ()	
2	
3 ()	
4	
5 ()	

Would you like to consider our students for future employments
Yes No
Do the skills of our Alumni match with your employments / Employability Criteria
Yes No
If "Yes" - Rate it on a scale of 1 to 5
1 ()
2
3
4 🔘
5 🔿
If "No" - What were your expectations?
Any specific skills are to be instilled in our students?
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EMPLOYER FEEDBACK

Name of Organization

Mds

Name of the Officer / Designation

Dr Shalini Dixit

Name of the Alumni

Dr Shalini Dixit

Place of Work - Teaching Institute / Corporate Hospital / Private Hospital / Government Hospital/Others

Sri Sai college of dental surgery

Extraordinary - 5, Very Good-4, Good-3, Average-2, Poor-1

Has acquired adequate knowledge
1 ()
2
3
4
5 💽
Possess technical skills
1 ()
2
3
4
5 🔘
Interpersonal skills of the Alumni
1 ()
2
3
4
5 🔘

C	Level of motivati	on to pursue lif	e long learnin	g		
	1 🔿					
	2					
	3					
	4 🔿					
	5 🔘					
_						
_						
	Interpersonal Co	ommunication S	Skill to work in	a team		
/	Interpersonal Co	ommunication §	Skill to work in	a team		
	-	ommunication S	Skill to work in	a team		
	1 ()	ommunication §	Skill to work in	a team		
	1 () 2 ()	ommunication S	Skill to work in	a team		
	1 () 2 () 3 ()	ommunication S	Skill to work in	a team		Ŷ

Aware of ethics & professional responsibilities.



Would you like to consider our students for future employments
Yes
No
Do the skills of our Alumni match with your employments / Employability Criteria
Yes
No
If "Yes" - Rate it on a scale of 1 to 5
1 ()
2
3
4
5 🔘
If "No" - What were your expectations?
Any specific skills are to be instilled in our students?
CAD cam machine
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10

PROFESSIONAL FEEDBACK		
Name of Professional Dr M. N. Khan		
 Faculty of Medicine Dentistry 		
Specialization Biochemistry		

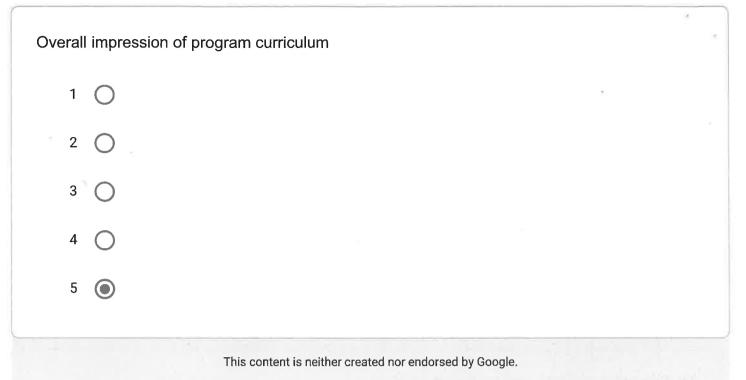
Extent of coverage of course syllabu	IS	e~
1 ()		
2		
3		
4 🔘		
5 🔿		
		Telement
Outcomes are relevant to needs		
1 ()		
2 🔘		
3		
4		
5 🔘	ę.,	
		- division with
Learning value in terms of knowledg	ge & skills	
1 ()		
2 ()		
3		
4 🔘		34 34
5 🔿		

Adequate balance in between theory and application
1 ()
2 ()
3
4 ()
5 🔘
Method of conduction of University Exams
1 ()
2
3 ()
4)
5 🔘
Provisions for professional development are non discriminatory and fair
1 ()
2
3
4
5 🔘

Overall impression of program curriculum	14**
1 ()	
2	74
3	
4	e.
5 🔘	

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Adequate balance in between theory and application
1 ()
2
3
4
5 🔘
Method of conduction of University Exams
1 ()
2
3
4 ()
5 🔘
Provisions for professional development are non discriminatory and fair
1 ()
2
3
4 ()
5 🔘

Extent of coverage of cours	se syllabus	÷. م
1 🔿		
2 🔿		
3		
4 ()		
5 🔘		
Outcomes are relevant to n	needs	The second s
1 ()	ж Х	
2 ()		
3 🔘		
4 ()		
5 🔘		
Learning value in terms of I	knowledge & skills	
1 ()		
2 🔿		
3		
4 🔿		
5 🔘		

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PROFESSIONAL FEE	DBACK
Name of Professional	
Dr Bhavna G Saraf	
Faculty of	
O Medicine	
Dentistry	
Specialization	
Pediatric dentistry	
Extraordinary – 5, Very Good-4, Good-3, Ave	erage-2, Poor-1

