

**PQMS Quality Services Pvt. Ltd.** 

SCO-21, 4<sup>th</sup> Floor, Feroze Gandhi Mkt, Ludhiana-141001 (Punjab) Ph:0161-4666970, 9667664604 Email-audit.pqms@gmail.com www.qualityindia.in

Date: 12/01/2023

PQMS/2023/1/12/22

### To Whom It May Concern

It is to certify that PQMS Quality Services Pvt. Ltd. SCO-21, 4<sup>th</sup> Floor, Feroze Gandhi Market, Ludhiana-141001 (Punjab) has conducted Environment Audit for Santosh Deemed to be University in January 2023.

Santosh Deemed to be University has been undertaking satisfactory steps towards ensuring Green Campus & Sustainable Environment. The area of improvement has been identified which has been mentioned in detailed reports.

Audit Site: Santosh Deemed to be University.

Address: No.1, Santosh Nagar, Ghaziabad, NCR Delhi-201009

Audit Tenure: - 3<sup>rd</sup> Jan 2023 to 10<sup>th</sup> Jan 2023







# **Environment Audit Report**

January 2022





# **Santosh Deemed to Be University**

No.1, Santosh Nagar, Ghaziabad, NCR Delhi-201009

**Audit Conducted By:** 



## **Professional Quality Management Services**

SCO-21, 4th Floor, Feroze Gandhi Market Rd, Ludhiana, Punjab 141001.

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## 1. Acknowledgement

We acknowledge the cooperation and support of the management and staff of Santosh Deemed to be University, in particular, the support and disposition of the Dr. Sanjeev Tomar (Faculty, Santosh Deemed to Be University), Mr. Kannan (Admin) & Mr. Arasumani Malaiappan (Assistant Maintenance Manager) Teaching/Supporting Staff of institute has been invaluable to the success of this report. We hereby assure you that, all information obtained in the course of this Audit exercise, as well as those contained in this report, will be remain confidential as per NDA (Non-Disclosure Agreement) clause.



#### 2. Introduction

The National Assessment and Accreditation Council, New Delhi (NAAC) has made it mandatory from the academic year 2016–17 onwards that all Higher Educational Institutions should submit an annual Environment Audit Report. Moreover, it is part of Corporate Social Responsibility of the Higher Educational Institutions to ensure that they contribute towards the reduction of global warming through Carbon Footprint reduction measures. In view of the NAAC circular regarding Environment Auditing, the Institute Management decided to conduct an external Environment Evaluation by a competent Environment Auditor along with a Environment Audit Assessment Team headed by Dr. Sanjeev Tomar, Mr. Kannan and Mr. Arusumani Maliappan.

A Nation's growth starts from its educational institutions, where the ecology is thought as a prime factor of development associated with environment. Educational institutions now a days are becoming more sensitive to environmental factors and more concepts are being introduced to make them eco-friendly. To preserve the environment within the campus, various viewpoints are applied by the several educational institutes to solve their environmental problems such as promotion of the energy savings, recycle of waste, water reduction, water harvesting etc. The activities pursued by colleges can also create a variety of adverse environmental impacts.

Environmental auditing is a process whereby an organization's environmental performance is tested against its environmental policies and objectives. An Environment audit is defined as an official examination of the effects a college has on the environment. As a part of such practice, an internal environmental audit is conducted to evaluate the actual scenario at the campus. Environment audit can be a useful tool for a college to determine how and where they are using the most

energy or water or resources. the college can then consider how to implement changes and make savings. It can also be used to determine the type and volume of waste, which can be used for a recycling project or to improve waste minimization plan. Environment auditing and the implementation of mitigation measures is a win-win situation for all the college, the learners and the planet. It can also create health consciousness and promote environmental awareness, values and ethics. It provides staff and students better understanding of Environment impact on campus.

Environment audit aims to analyses environmental practices within and outside the university campuses, which will have an impact on the eco-friendly atmosphere. Environment audit can be defined as systematic identification, quantification, recording, reporting and analysis of components of university environment. It was initiated with the motive of inspecting the effort within the institutions whose exercises can cause threat to the health of inhabitants and the environment. Through the environment audit, a direction as how to improve the structure of environment and there are include several factors that have determined the growth of carried out the environment audit.

A clean and healthy environment aids effective learning and provides a conducive learning environment. There are various efforts around the world to address environmental education issues.

Environmental Management Systems (EMS) is very popular in the industrial sector, but the general belief is that EMS is something pertaining to industries only. Other parts of the world have started adopting compatible environmental management systems either voluntarily or for promoting standards by external certification. International environmental standards do not suit the existing Indian educational

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system. Hence EHS Alliance has developed a compatible system by developing locally-applicable techniques.

#### 3. Context

The National Assessment and Accreditation Council, New Delhi (NAAC) has made it mandatory from the academic year 2016–17 onwards that all Higher Educational Institutions should submit an annual Environment Audit Report. Moreover, it is part of Corporate Social Responsibility of the Higher Educational Institutions to ensure that they contribute towards the reduction of global warming through Carbon Footprint reduction measures.

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Environment Audit focuses on the Green Campus, Waste Management, Water Management, Air Pollution, Energy Management & Carbon Footprint etc. being implemented by the Institute Management. The concept, structure, objectives, methodology, tools of analysis, objectives of the audit are mentioned below.

## 4. Concept

The term 'Environmental audit' means differently to different people. Terms like 'assessment', 'survey' and 'review' are also used to describe similar activities. Furthermore, some organizations/Institutions believe that an 'environmental audit' addresses only environmental matters, whereas others use the term to mean an audit of health, safety and environment-related matters. Although there is no universal definition of Environment Audit, many leading companies/institutions follow the basic philosophy and approach summarized by

the broad definition adopted by the International Chambers of Commerce (ICC) in its publication of Environmental Auditing (1989).

## 5. Objective & Scope

The broad aims/benefits of the eco-auditing system would be

- Environmental education through systematic environmental management approach
- Improving environmental standards
- Benchmarking for environmental protection initiatives
- Sustainable use of natural resource in the campus.
- Financial savings through a reduction in resource use
- Curriculum enrichment through practical experience
- Development of ownership, personal and social responsibility for the
   College campus and its environment
- Enhancement of College profile
- Developing an environmental ethic and value systems in young people

## 6. Overview of Organization

In 1995, the Santosh Medical/Dental Colleges and Hospitals came up as one of the top institutions in India to study medicine and dentistry in Ghaziabad. The university has been offering an MBBS course since 1995 with a total intake of around 50 students per year. 2005 onwards, the course was recognized by the Ministry of Health and Family Welfare of the Government of India and the capacity of accepting a particular number of admissions was increased to 100. 20 years after its inception, the institute is considered as the best medical university, India. In the same manner, Santosh Dental College started in 1995 with an aim of imparting a higher-level education in dentistry. The institution offers a foundation course in BDS since 1995 by accepting about 40 students annually. But the number of

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admissions went up higher to 100 per year after 2005. It is now one of the best universities for higher education. The degree offers to develop an understanding of the physical and biological process of oral healthcare. The college runs an MBBS course and undergraduate level and there are post graduate medical courses like MD, MS and M.Sc. and doctoral (PhD) courses. These courses are well-recognized by the Medical Council of India to offer degrees in 17 disciplines. In 2007, the Deemed University Status was conferred on the medical and dental college by the Ministry of HRD of the Government of India on the recommendation of University Grants Commission. Santosh Medical College and Hospital is among the best educational institutions and aims to achieve excellence in medicine practice with prime focus on serving the humanity. Established in 1995, Santosh Medical & Dental College and Hospital provides top class education in the field of medicine and dentistry. The educational institution rose to prominence stand amongst the best medical institute in India.

Following facility available at Santosh Deemed to be University as detailed:

#### 6.1 Administrative Block

The administrative block of Santosh Deemed to be University is located on the 4th floor and houses the offices of the Chancellor, the Vice-Chancellor, the Dean (Medical), Dean (Academics), the Registrar, the Controller of Examination, Finance Controller, Quality Assurance & enhancement cell.

#### 6.2 Central Library

The central library is located on the first and the second floor of the University and is spread over an area of 4000 sq. m. The library is open between 8 a.m. to 9 p.m. It has a huge collection of books, journals, and reference materials. It also offers facilities for photocopying and internet connectivity. There is also a separate room for self-reading used by the students, the interns, and the residents of the University.

#### 6.3 Lecture Theaters

Santosh Deemed to be University houses an adequate number of lecture theatres, which are comfortably spaced and equipped with student-lockers, audio-visual (AV) aids, projection microscopes, computers, and internet facilities, required for seamless learning. Most of the lecture theatres are supported by demonstration rooms, seminar rooms, and departmental library.

### 6.4 Laboratory

All laboratories in the Santosh Deemed to be University are equipped with microscopes, artificial lights, electrical points, washing facilities and preparation rooms. The University also have laboratories that are dedicated to some of the departments, such as Anatomy, Physiology, Biochemistry, Pharmacology, Pathology, Microbiology and Forensic Medicine. Apart from the general laboratory facilities, they are also furnished with some special equipment, such as MRI and CT machine, wherever required. The laboratories also have museums with specimens and models related to the different departments along with catalogues for easy referencing.

#### 6.5 Auditorium

Santosh Deemed to be University houses two excellent auditoriums – Maharaja Hall and Manas Auditorium, both with a sitting capacity of more than 500 people each. The auditorium hosts various socio-cultural and academic events throughout the year.

#### 6.6 Pharmaco Vigilance Center

The Government of India has identified Santosh Deemed to be University as the regional center for Pharmaco Vigilance Programs, located in the Pharmacology Department at Santosh Medical College.

#### 6.7 Hostel

Santosh Deemed to be University provides separate hostel accommodations for boys and girls, assuring a high level of security for its residents. Hostel rooms are

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clean, spacious, and comfortable. The residents are provided with basic amenities such as internet connectivity, recreation rooms, common rooms, and an in-house mess. Students availing hostel facilities are free to interact with the in-house faculty members to create a congenial atmosphere. There is a common dining room with separate areas embarked for boys, girls, staff, and other residents.

#### 6.8 Residential Quarters

There are 179 residential quarters allotted to the teaching and non-teaching staff of Santosh Deemed to be University, 58 quarters are allocated to the teaching faculty and 121 quarters are allocated to the non-teaching staff.

#### 6.9 Canteen

There are two canteens providing food to the students, hospital staffs and visitors. There is also a separate canteen cum mess, which provides meals to the students availing the hostel facilities.

#### 6.10 Medical Facilities

In-house medical facilities are available for the students, faculty, staffs and other members of Santosh Deemed to be University.

#### 6.11 Sports & Recreation

The University conduct several numbers of recreational and sporting activities to keep the students healthy and fit throughout the years. Sports and recreational services include playground for outdoor games, facilities and amenities for indoor games and a gymnasium.

## 7. Audit Participants

Name	Position	Dept
Dr. Sanjeev Tomar	Faculty	OMFS
Mr. Kannan	Admin	Transport Manager
Mr. Arusumani Aiyaapan	Maintenance Manager	Maintenance Dept

Anubhav Kaushik

**Lead Auditor** 

**EMS** 

## 8. Scope of Improvement

- Environment Policy to be adopted by the College Campus.
- Stack height of DG set should be as per DG Rules
- Display of environment awareness posters should be there in the prominent areas of campus.
- Water meters should be installed and maintain the inventory of water resources.
- The water from the rainwater harvesting pit can be used for the purpose of gardening.
- An internal inspection system should be developed for various equipment available in the campus.
- Dry and wet waste management plans should be prepared for the campus.
- Environmental drills for response against spillages and leakage of chemicals in the campus.
- The monthly inventory of e-waste is required to be maintained in formats on regular basis.

## 9. Environment Audit Questionnaire

The areas of eco/environmental auditing to be followed/practiced by participating institutions:

- 9.1 Waste Minimization and Recycling
- 9.2 Greening
- 9.3 Energy Conservation
- 9.4 Water Conservation
- 9.5 Clean Air
- 9.6 Animal Welfare



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### 9.7 Environmental Legislative

#### 9.8 General Practices

### Does any Environmental Audit conduct earlier?

Yes, this is fourth round for Environment Audit. We keep monitoring the environmental eminence initiative, taken by college for environment protection.

#### What is the total permanent population of the Institute?

	Male	Female	Total
Students	174	188	362
Teachers	16	15	31
Non- Teaching Staff	21	7	28
Sub Total	211	210	421
Approximate Number of Vis	itors (Per day)		15
What is the total number campus in a year?	of working day	s of your	277

### Where is campus located?

Santosh is a medical institute located in Ghaziabad, Uttar Pradesh, India. It was granted deemed university status under section 3 of UGC Act 1956 on 13 June 2007. It is parent university of Santosh Medical and Dental College.

#### Which of the following is available in your campus?

Item	Availability (Yes/No)
Garden Area	Yes
Playground	Yes

Kitchen	Yes
Toilets	Yes
Garbage or Waste Storage Yard	Yes
Laboratory	Yes
Canteen	Yes
Hostel Facility	Yes
Guest House	Yes

## Which of the following are nearby your campus?

Item	Description
Municipal Dump Yad	No
Garbage Heap	No
Public Convenience	Yes
Sewer Line	Yes
Stagnant Water	No
Open Drainage	Yes, Maintained
Industries	No
Bus/Railway Station	Nearby Campus
Market/ Shopping Complex	Yes, within 500 mtr
Effluent Treatment Plant	Available

## I) Waste Minimization & recycling



What is the approximate amount of waste generated per day? (in Kilograms/month) (approx.)  How is the waste generated in the institute managed? By  Composting	Degradable 40kg Reuse of one	Non-Biodegradable  10kg	Hazard ous 1kg	others
How is the waste generated in the institute managed? By	Reuse of one		1kg	
the institute managed? By		a side printed D		<6kg
<ul><li>2 Recycling</li><li>3 Reusing</li><li>4 Others (specify)</li></ul>	Municipal Constraints  Municipal Corporation.	ion. Sewage wa wer. Domestic V orporation. Two provided at le and no iculture waste	ter is disc Vaste is go types of campu on-biodego is also g	waste for radable
Do you use recycled paper in institute?	Yes, in acade	emic evaluation	works	
Do you use reused paper in institute?	Yes			
How would you spread the message of recycling to others in the community? Have you taken any initiatives? If yes, please specify.	Recycling ca managemen and sustaina programs an adopted by cleanliness i	mpaigns, e wast at, Anti-plastic ca able goal awarer ad swatch Bhara campus, NSS Gr nitiative in the c	te ampaigns, ness it abhiyan oup takin	g
	4 Others (specify)  Do you use recycled paper in institute?  Do you use reused paper in institute?  How would you spread the message of recycling to others in the community? Have you taken any initiatives? If yes, please	4 Others (specify)  biodegradab waste. Hort Municipal Corporation.  Do you use recycled paper in institute?  Do you use reused paper in institute?  How would you spread the message of recycling to others in the community? Have you taken any initiatives? If yes, please specify.  biodegradab waste. Hort Municipal Corporation. Yes, in acade Yes, they car Recycling ca management and sustainal adopted by cleanliness in	biodegradable and not waste. Horticulture waste Municipal Corporation.  Do you use recycled paper in institute?  Do you use reused paper in institute?  How would you spread the Yes, they carried out some a message of recycling to others in the community? Have you taken any initiatives? If yes, please and sustainable goal awarer specify.  biodegradable and not waste. Horticulture waste Municipal Corporation.  Yes, in academic evaluation Yes, they carried out some a Recycling campaigns, e waste management, Anti-plastic campaigns, and sustainable goal awarer adopted by campus, NSS Grandon N	biodegradable and non-biodegradable waste. Horticulture waste is also go Municipal Corporation.  Do you use recycled paper in institute?  Do you use reused paper in institute?  Yes, in academic evaluation works  Yes  Yes  Yes, they carried out some activities list Recycling campaigns, e waste The community? Have you taken any initiatives? If yes, please specify.  programs and swatch Bharat abhiyant adopted by campus, NSS Group takint cleanliness initiative in the city and specify.

7.	Can you achieve zero garbage in your institute? If yes, how?	Yes, as per new waste management rules all kind of waste is managed in an adequate
		manner without any deviation. A specialized
		third party is engaged for the
1-0		same.

II) Green Campus Data

1)	) Green Campus Data			
1.	Is there a garden in your institute?	Yes, about Approx. 60% developed as Gardens.		
2.	Do students spend time in the garden?	2-4 Hours in Winter		
3.	Total number of plants in campus	Plant Type Trees Ornamental	Number of Plants 477 270	
4.	Suggest plants for your campus.  (Trees, vegetables, herbs, etc.)	Ashoka, Ficus Religeos Bottle palm, Tunn, Jac more as per geograph	kfruit and many	
5. 6.	Do you use reused paper in institute? Is the university campus have any Horticulture Department?	Yes		
7.	Number of Staff working in  Horticulture Department	Gardeners, Eng. Dept. I maintenance and Estate maintenance		
8.	Number of Tree Plantation Drives organized by college per annum.(If Any)	Yes, Two Tree Plantation Organized Annually. 35 to planted in this financial	trees and 140 shrubs	
9.	Number of Trees Planted in Last Financial Year.	45	15	

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10.	Survival Rate	97%
11	Plant Distribution Program for Students and Community	Yes, Saplings are distributed to Students and visitors at various Occasions. Besides this landscape of some area in city are developed by Institute.
12.	Plant Ownership Program	Various trees are planted and owned by faculty, staff, visitors and as well as by the students. The name plates are also displayed near the plants.
13.		

## III) Energy

3.	How many CFL/LED bulbs has your institute Installed?	100 % of Total Conventional bulbs are Replaced by LED Lights.
		Ventilation are promoted. Messages are displayed at various locations to Aware the Peoples about Energy Savings. Renewable source of energy through solar plant is under planning to install at Santosh Deemed to be University.
2.	Is there any energy saving methods employed in your institute? If yes, please specify. If no, suggest some	Yes, energy saving methods like switching off the electrical gadgets, when not in use. Use of Natural Lights and Natural
1.		illumination, LPG saves by use of Pressure
1	List ten ways that you use energy in	Electricity saves by use of CFL/LED bulbs for

4.	Are any alternative energy sources employed / installed in your institute? (Photovoltaic cells for solar energy, windmill, energy efficient stoves, etc.,) Specify.	In Progress.
5.	Do you run "switch off" drills at institute?	Yes
6.	Are your computers and other equipment's put On power-saving mode?	Yes
7.	Does your machinery (TV, AC,	Yes, all machinery is working only when
3	Computer, weighing balance,	required. Printer/ fax are switched on
30 1	printers, etc.) run on standby	during the usages only.
	modes most of the time? If yes,	
	how Many hours?	

## IV) Water Conservation

	TYSEST SOTISET FOLIOTI		
1.	List four uses of water in your	Basic use of water in campus: 1. Drinking –	
The state of	institute	660 KL/month 2. Gardening – 1100	
		KL/Month 3. Kitchen and Toilets –650	
		KL/month 4. Others – 180KL/month	
2.	How Does your institute store	06 Nos of Overhead and Underground	
2 10	water? Are there any water saving	Water Tanks installed for storage of water.	
-	techniques followed in your	To avoid overflow of water-controlled	
- 7	institute?	valves are provided in water supply	
3		system. Close supervision for water supply	
MEST.	A Grant Handy to	system.	

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3.	If there is water wastage, specify why and How can the wastage be prevented / stopped?	There is no water wastage methodology used.
4.	Locate the point of entry of water and point of exit of waste water in your institute. Entry- Exit-	Entry- Water comes from Authority Water Supply at campus Exit- From Water Drainage System to Authority STP
5	Write down four ways that could reduce the amount of water used in your institute	Basic Four ways:  1. Dripping of water from taps is closely monitored.  2. Maintenance and monitoring of valves in supply system to avoid overflow, leakage and spillage  3. Water Conservation awareness for new Students  4. Reuse of waste water
6.	Record water use from the institute water meter for six months (record at the same time of each day). At the end of the period, compile a table to show how many litres of water have been used.	Water Meters are available for calculation of usage of total quantity only.
7.	Does your institute harvest rain water?	Yes.
8.	Is there any water recycling System.?	Yes

## V) Clean Air

1.	Are the Rooms in Campus being Well Ventilated?	Yes
2.	Window Floor ratio of the Rooms	3:1
3.	What is the ownership of the vehicles used by your institute?	We use Institute-owned vehicles only.
4.	Provide details of institute-owned motorized vehicles? Your institute.	Buses-0 Cars-8 Vans-1 Others-11 Total-19
5.	Specify the type of fuel used by your school's vehicles:	95% CNG, 5 % Diesel/Petrol
6.	Air Quality Monitoring Program (If Any)	No monitoring system in place
7.	Students suffer from respiratory ailments? (If Any)	No.
8.	Details of Genset	Silent DG set available for power backup

# VI) Animal Welfare.

1.	List the animals (wild and domestic)	Birds and Squirrels are commonly found in
	found on the campus (dogs, cats,	campus. A variety of birds species and other
	squirrels, birds, insects, etc.)	flora and fauna are available but these are
		not harmful to humans so institute doing
		their bit for its conservation.
		ho W

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2.	How many dogs in your area have undergone Animal Birth Control - Anti Rabies (ABC - AR)?	NA
3.	Does your institute have a Biodiversity Program or a KARUNA CLUB?	NA

## VII) Environmental Legislative Compliance,

/H)	) Environmental Legislative Comphanice,		
1.	Are you aware of any	Yes	
	environmental Laws? Pertaining to		
	different aspects of environmental	" 175 17 LL 3 17 17 5 12	
	management?		
2.	Does your institute have any rules	Yes (Plantation, Restrictions of vehicles,	
	to protect the environment? List	garbage disposal, etc.)	
	possible rules you could include.		
3.	Does Environmental Ambient Air	No	
	Quality Monitoring conduct by the		
	Institute?		
4.	Does stack monitoring of DG sets	Yes, Conducted.	
	conducted by the Institute?		
5.	Is any warning notice, letter issued	No	
	by state government bodies?		
6.	Does any Hazardous waste generate	Yes (Disposal of hazardous waste by	
	by the Institute? If yes explain its	dilution method)	
	category and disposal method		
7.	Does any Biomedical waste generate	Yes, disposal by an authorized vendor.	
	by the Institute? If yes explain its		
	category and disposal method		

## VIII) General.

General.	
Are you aware of any environmental Laws pertaining to different aspects of environmental management?	Yes
Does your institute have any rules to protect the environment? List possible rules you could include.	Yes
Does housekeeping schedule on your campus?	Yes, the Swachh Bharat movement
Are students and faculties aware of environmental cleanliness ways? If Yes Explain	Yes, periodically pollution reduction, plantation, energy conservation awareness campaigns carried out by the institute
Do Important Days Like World  Environment Day, Earth Day, and  Ozone Day etc. eminent in Campus?	Yes
Does Institute participate in National and Local Environmental Protection Movement?	Yes, Swatch Campus Abhiyaan by students at Campus.
Does Institute have any Recognition/certification for the environment's Friendliness?	Yes
Does Institute use renewable energy?	Yes
Does Institution conduct a  Environmental audit of its campus?	Yes, this is the third environmental audit done by the institution
	Are you aware of any environmental Laws pertaining to different aspects of environmental management?  Does your institute have any rules to protect the environment? List possible rules you could include.  Does housekeeping schedule on your campus?  Are students and faculties aware of environmental cleanliness ways? If Yes Explain  Do Important Days Like World Environment Day, Earth Day, and Ozone Day etc. eminent in Campus?  Does Institute participate in National and Local Environmental Protection Movement?  Does Institute have any Recognition/certification for the environment's Friendliness?  Does Institute use renewable energy?  Does Institution conduct a

10.	Has the institution been	Yes, By NAAC.
	audited/accredited by any other	
	agency such as NABL, NABET, TQPM,	
	NAAC etc.?	

# 10. Best Practices for Environment

А	Renewable Energy Yes, renewable energy is used by Santosh Deemed to be University.	The solar system is available in Santosh Deemed to be University and up-gradation work is in progress.
В	Biodiversity Conservation	It is in the schedule plan of Campus
	Flora and fauna conservation	Environment committee
С	Tree Plantation Drives Two Drives Annually, as well as Every Guest, is honored by Tree Plantation at Campus.	Yes
D	Ground Water Recharge  04 units of Rain Water Harvesting System.	Yes
Ε	Pollution Reduction Personal Vehicles users used the carpool.	Reduction in Air Pollution through vehicular Emission.
F	E-Waste Management	Handover Authorized recycler
G	Solid Waste Management Lifting of garbage from Santosh Deemed to be University campus on an alternate day for landfill.	Yes
Н	Adoption of Village School CSR	Yes
1	Water Conservation	Yes
J	Corporate Resource Center (CRC)	Santosh Deemed to be University Corporate Resource Center (CRC) is dedicated to nurturing future leaders

K	Mitigation measures for Air pollution at construction stage and operation stage by developing adequate green belt.	Yes
L	Mitigation measures for noise pollution by isolation of noise generation activities	Yes
M	Disaster management plan	Yes
N	Fire protection system	Yes
0	Environment/Green committee(To be Answered by Dr. Tomar)	For regulating eco-friendly initiatives at campus premises.

### 11. Conclusion

This audit involved extensive consultation with all the campus team, interactions with key personnel on wide range of issues related to Environmental aspects. The Santosh Deemed to be University has Environmental Committee for sustainable use of resources. The audit has identified several observations for making the campus premise more environmentally friendly. The recommendations are also mentioned with observations for college campus team to initiate actions. The audit team opines that the overall site is maintained well from environmental perspective. There is no major observations but few things are important to initiate urgently are water balance cycle and periodic inspection of buildings and initiation of composting at campus.



## 12. Annexure-Environment Consciousness Activity





















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