



# SANTOSH

Deemed to be University  
(Established u/s 3 of the UGC Act, 1956)

## STUDENT FEEDBACK FORM ON CURRICULUM 2021-2022

 <h3>SANTOSH</h3> <p>Deemed to be University (Established u/s 3 of the UGC Act, 1956)</p>	<p>Department *</p> <p><input type="radio"/> MBBS</p> <p><input type="radio"/> MD</p> <p><input type="radio"/> MS</p> <p><input type="radio"/> BDS</p> <p><input type="radio"/> MDS</p> <p><input type="radio"/> M.Sc</p> <p><input type="radio"/> Ph.D</p>										
<h3>STUDENT FEEDBACK FORM ON CURRICULUM</h3> <p>Form description</p>	<p>Year of Study *</p> <p><input type="radio"/> I</p> <p><input type="radio"/> II</p> <p><input type="radio"/> III</p> <p><input type="radio"/> IV</p>										
<p>Name of Student *</p> <p>Short answer text</p>	<p>Curriculum has relevance to real life situations, effects current trends practices and skills in the respective discipline *</p> <table border="0"><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr><tr><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td></tr></table>	1	2	3	4	5	<input type="radio"/>				
1	2	3	4	5							
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>							
<p>Faculty of *</p> <p><input type="checkbox"/> Medical</p> <p><input type="checkbox"/> Dental</p>	<p>Lab / Clinics enhanced understanding of concept and enable relate to theory &amp; practice *</p> <table border="0"><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr><tr><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td></tr></table>	1	2	3	4	5	<input type="radio"/>				
1	2	3	4	5							
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>							
<p>Extraordinary – 5, Very Good-4, Good-3, Average-2, Poor-1 Description (optional)</p>	<p>Rate how challenging was the syllabus offered by the course *</p> <table border="0"><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr><tr><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td></tr></table>	1	2	3	4	5	<input type="radio"/>				
1	2	3	4	5							
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>							
<p>Curriculum is structured and comprehensive and the objectives are fulfilled *</p> <table border="0"><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr><tr><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td></tr></table>	1	2	3	4	5	<input type="radio"/>	<p>Any Suggestions for improvement</p> <p>Short answer text</p>				
1	2	3	4	5							
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>							
<p>Curriculum is effective in enhancing constructivist learning *</p> <table border="0"><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr><tr><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td></tr></table>	1	2	3	4	5	<input type="radio"/>					
1	2	3	4	5							
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>							
<p>Course Content is adequate in relation to the expected CO's *</p> <table border="0"><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr><tr><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td></tr></table>	1	2	3	4	5	<input type="radio"/>					
1	2	3	4	5							
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>							

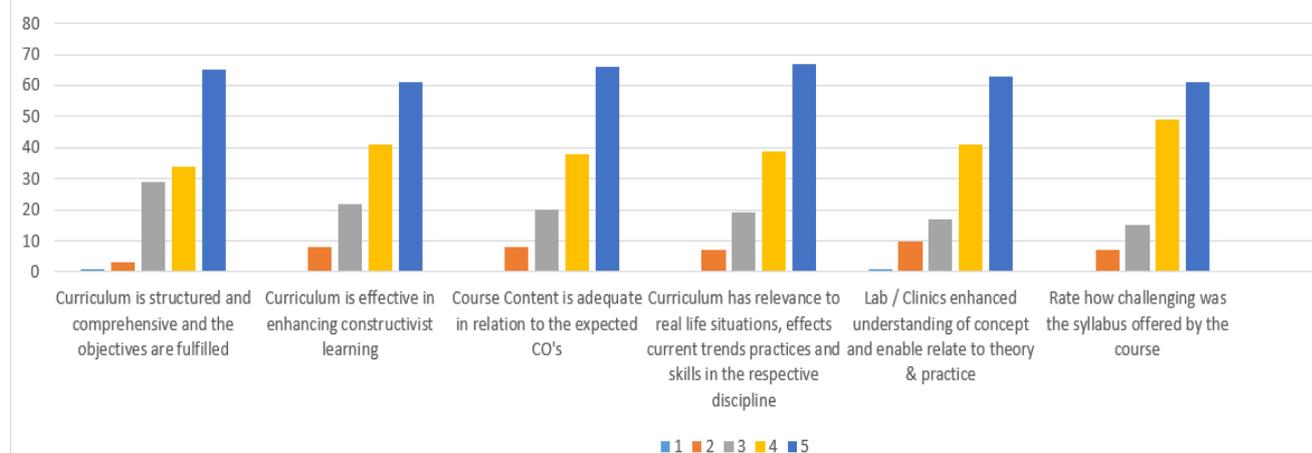


## ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM 2021-2022

**N= 132**

	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Curriculum is structured and comprehensive and the objectives are fulfilled	1 (0.75%)	3 (2.27%)	29 (21.96%)	34 (25.75%)	65 (49.24%)
Curriculum is effective in enhancing constructivist learning	0 (0%)	8 (6.06%)	22 (16.66%)	41 (31.06%)	61 (46.21%)
Course Content is adequate in relation to the expected CO's	0 (0%)	8 (6.06%)	20 (15.15%)	38 (28.78%)	66 (50.00%)
Curriculum has relevance to real life situations, effects current trends practices and skills in the respective discipline	0 (0%)	7 (5.30%)	19 (14.39%)	39 (29.54%)	67 (50.75%)
Lab / Clinics enhanced understanding of concept and enable relate to theory & practice	1 (0.75%)	10 (7.57%)	17 (12.87%)	41 (31.06%)	63 (47.72%)
Rate how challenging was the syllabus offered by the course	0 (0%)	7 (5.30%)	15 (11.36%)	49 (37.12%)	61 (46.21%)

ANALYSIS OF STUDENT FEEDBACK FORM ON CURRICULUM 2021-22  
N= 132





## TEACHER'S FEEDBACK ON CURRICULUM 2021-22

TEACHER'S FEEDBACK ON CURRICULUM		Extraordinary – 5, Very Good-4, Good-3, Average-2, Poor-1				
arjibansal2709@gmail.com (not shared) <a href="#">Switch account</a>		Program & Course outcomes / Objectives are clearly states				
Name of the Faculty Your answer		1	2	3	4	5
		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty of <input type="checkbox"/> Medicine <input type="checkbox"/> Dentistry		Aims and objectives of the syllabi are well defined and clear to teachers and students				
		1	2	3	4	5
		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Department Your answer		Course content is followed by corresponding reference materials for supporting the Curriculum				
		1	2	3	4	5
		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The course/syllabus has appropriate balance between theory and practical application		1	2	3	4	5
		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The books prescribed/listed as reference materials are relevant, updated and appropriate.		1	2	3	4	5
		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appropriate teaching learning methods are proposed in the curriculum.		1	2	3	4	5
		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
		Examinations are conducted well in time with proper coverage of all units in the syllabus				
		1	2	3	4	5
		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
		The University provides adequate and smooth support for projects and research facilities.				
		1	2	3	4	5
		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
		The University provides adequate funding and support to faculty members for upgrading their skills and qualifications				
		1	2	3	4	5
		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
		Adequate emphasis on human values,, ethics & professionalism is incorporated in the Curriculum.				
		1	2	3	4	5
		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
		Relevant teaching learning method with aids are used for the implementation of the Curriculum.				
		1	2	3	4	5
		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Any Suggestions for Improvement in Curriculum Your answer						
<a href="#">Submit</a>		<a href="#">Clear form</a>				



## ANALYSIS OF TEACHER FEEDBACK ON CURRICULUM 2021-2022

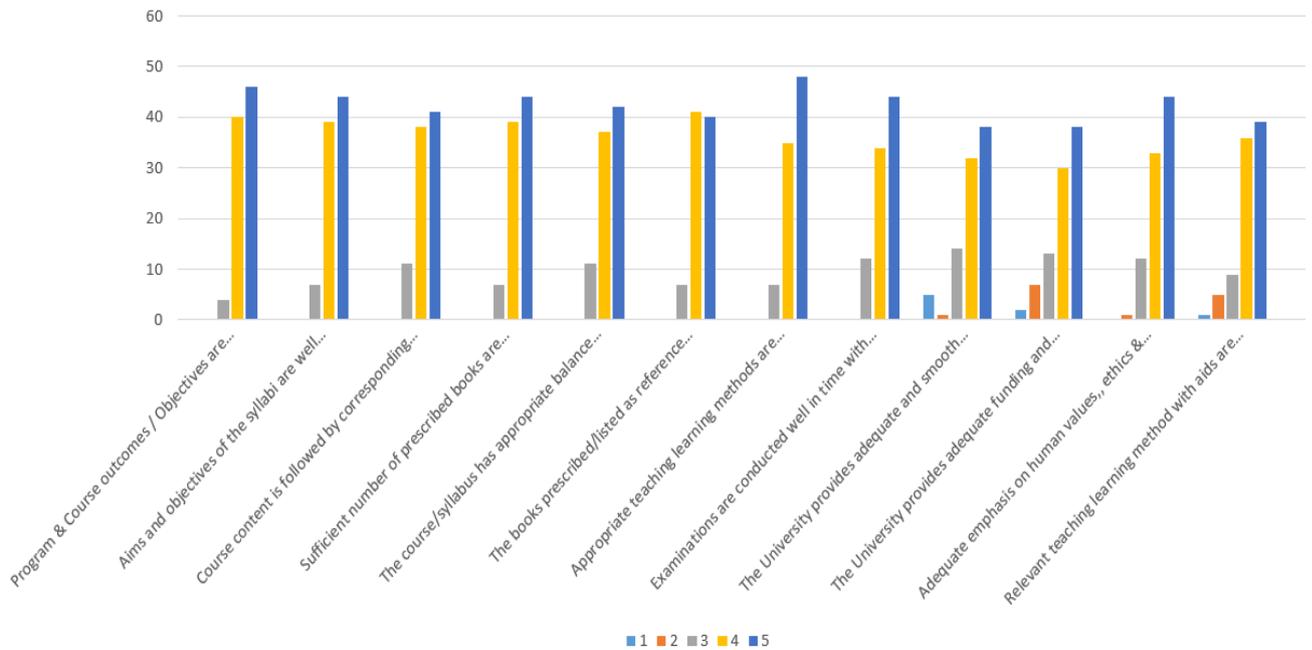
N= 90

	1	2	3	4	5
Program & Course outcomes / Objectives are clearly states	0 (0%)	0 (0%)	4 (4.44%)	40 (44.44%)	46 (51.11%)
Aims and objectives of the syllabi are well defined and clear to teachers and students	0 (0%)	0 (0%)	7 (7.77%)	39 (43.33%)	44 (48.88%)
Course content is followed by corresponding reference materials for supporting the Curriculum	0 (0%)	0 (0%)	11 (12.22%)	38 (42.22%)	41 (45.55%)
Sufficient number of prescribed books are available in the Library	0 (0%)	0 (0%)	7 (7.77%)	39 (43.33%)	44 (48.88%)
The course/syllabus has appropriate balance between theory and practical application	0 (0%)	0 (0%)	11 (12.22%)	37 (41.11%)	42 (46.66%)
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0 (0%)	0 (0%)	7 (7.77%)	41 (66.66%)	40 (33.33%)
Appropriate teaching learning methods are proposed in the curriculum.	0 (0%)	0 (0%)	7 (7.77%)	35 (38.88%)	48 (53.33%)
Examinations are conducted well in time with proper coverage of all units in the syllabus	0 (0%)	0 (0%)	12 (13.33%)	34 (37.77%)	44 (48.88%)
The University provides adequate and smooth support for projects and research facilities.	5 (5.55%)	1 (1.11%)	14 (15.55%)	32 (35.55%)	38 (42.22%)
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications	2 (2.22%)	7 (7.77%)	13 (14.44%)	30 (33.33%)	38 (42.22%)
Adequate emphasis on human values,, ethics & professionalism is incorporated in the Curriculum.	0 (0%)	1 (1.11%)	12 (13.33%)	33 (36.66%)	44 (48.88%)
Relevant teaching learning method with aids are used for the implementation of the Curriculum.	1 (1.11%)	5 (5.55%)	9 (1.00%)	36 (40.00%)	39 (43.33%)



## ANALYSIS OF TEACHERS FEEDBACK FORM ON CURRICULUM 2021-22

n= 90





# SANTOSH

Deemed to be University  
(Established u/s 3 of the UGC Act, 1956)

## ALUMNI FEEDBACK ON CURRICULUM 2021-2022

<b>Alumni Name</b> Your answer	<b>Year of Passing</b> Your answer
<b>Faculty of</b> <input type="radio"/> Medicine <input type="radio"/> Dentistry	<b>Current Designation</b> Your answer
<b>Department</b> Your answer	<b>Official Address</b> Your answer
<b>Degree Obtained</b> Your answer	<b>Mobile Number</b> Your answer
	<b>E-mail ID</b> Your answer
	<b>Are you a registered member of Alumni Association</b> <input type="checkbox"/> YES <input type="checkbox"/> NO

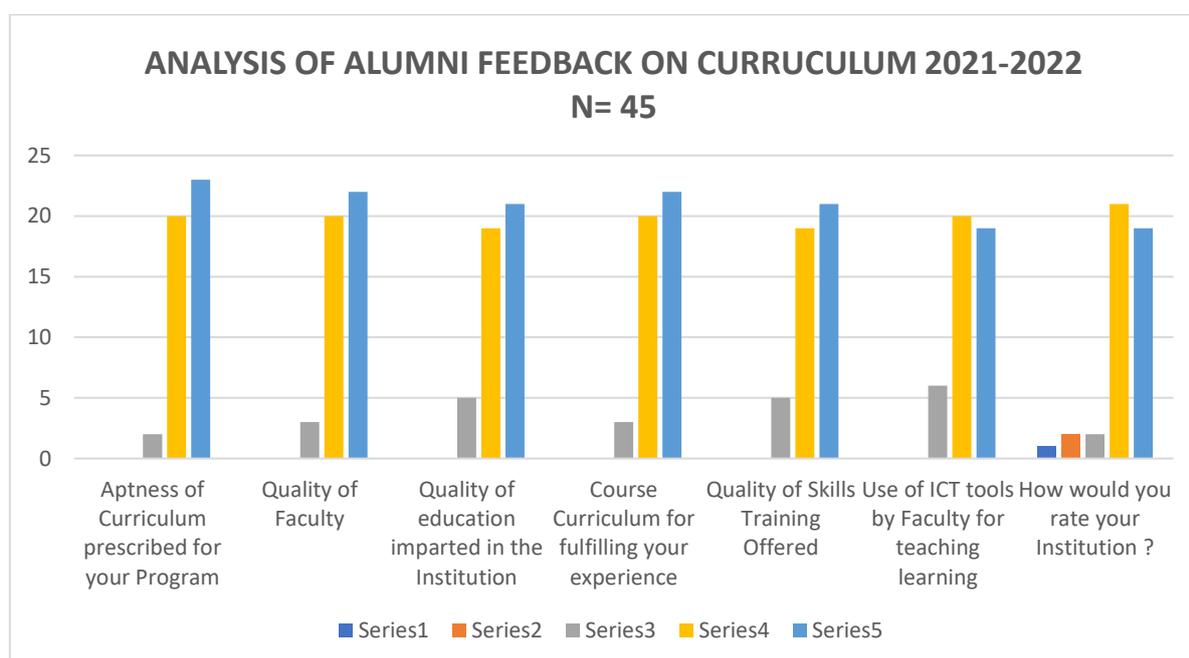
<b>Employment Obtained Through *</b> <input type="checkbox"/> Campus <input type="checkbox"/> Self Effort	<b>Quality of education imparted in the Institution</b> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/>
Extraordinary- 5, Very Good-4, Good-3, Average-2, Poor-1	
<b>Aptness of Curriculum prescribed for your Program *</b> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/>	<b>Course Curriculum for fulfilling your experience</b> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/>
<b>Quality of Faculty</b> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/>	<b>Quality of Skills Training Offered</b> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/>
<b>Use of ICT tools by Faculty for teaching learning</b> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/>	<b>Course Curriculum</b> Your answer
	<b>Library</b> Your answer
<b>How would you rate your Institution ?</b> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/>	<b>Infrastructure</b> Your answer
	<b>Hospital</b> Your answer
<b>Mention at least three points which make you feel proud to be associated with Santosh as an Alumni</b> Your answer	<b>Any Other Suggestion of Improvement</b> Your answer
<b>Any Suggestions</b>	<input type="button" value="Submit"/> <input type="button" value="Clear form"/>



## ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM 2021-2022

N= 45

	1	2	3	4	5
Aptness of Curriculum prescribed for your Program	0 (0%)	0 (0%)	2 (4.44%)	20 (44.44%)	23 (51.11%)
Quality of Faculty	0 (0%)	0 (0%)	3 (6.66%)	20 (44.44%)	22 (48.88%)
Quality of education imparted in the Institution	0 (0%)	0 (0%)	5 (11.11%)	19 (42.22%)	21 (46.66%)
Course Curriculum for fulfilling your experience	0 (0%)	0 (0%)	3 (6.66%)	20 (44.44%)	22 (48.88%)
Quality of Skills Training Offered	0 (0%)	0 (0%)	5 (11.11%)	19 (42.22%)	21 (46.66%)
Use of ICT tools by Faculty for teaching learning	0 (0%)	0 (0%)	6 (13.33%)	20 (44.44%)	19 (42.22%)
How would you rate your Institution ?	1 (2.22%)	2 (4.44%)	2 (4.44%)	21 (46.66%)	19 (42.22%)





# SANTOSH

Deemed to be University  
(Established u/s 3 of the UGC Act, 1956)

## EMPLOYER FEEDBACK ON CURRICULUM 2021-22

### EMPLOYER FEEDBACK

1. Name of Organization

\_\_\_\_\_

2. Name of the Officer / Designation

\_\_\_\_\_

3. Name of the Alumni

\_\_\_\_\_

4. Place of Work - Teaching Institute / Corporate Hospital / Private Hospital / Government Hospital/Others

\_\_\_\_\_

Extraordinary – 5, Very Good-4, Good-3, Average-2, Poor-1

Level of motivation to pursue life long learning

1      2      3      4      5  
           

Interpersonal Communication Skill to work in a team

1      2      3      4      5  
           

Aware of ethics & professional responsibilities.

1      2      3      4      5  
           

Extraordinary – 5, Very Good-4, Good-3, Average-2, Poor-1

Has acquired adequate knowledge

1      2      3      4      5  
           

Possess technical skills

1      2      3      4      5  
           

Interpersonal skills of the Alumni

1      2      3      4      5  
           

Would you like to consider our students for future employments

Yes  
 No

Do the skills of our Alumni match with your employments / Employability Criteria

Yes  
 No

If "Yes" - Rate it on a scale of 1 to 5

1      2      3      4      5  
           

If "No" - What were your expectations?

Your answer \_\_\_\_\_

If "No" - What were your expectations?

Your answer \_\_\_\_\_

Any specific skills are to be instilled in our students?

Your answer \_\_\_\_\_

Submit

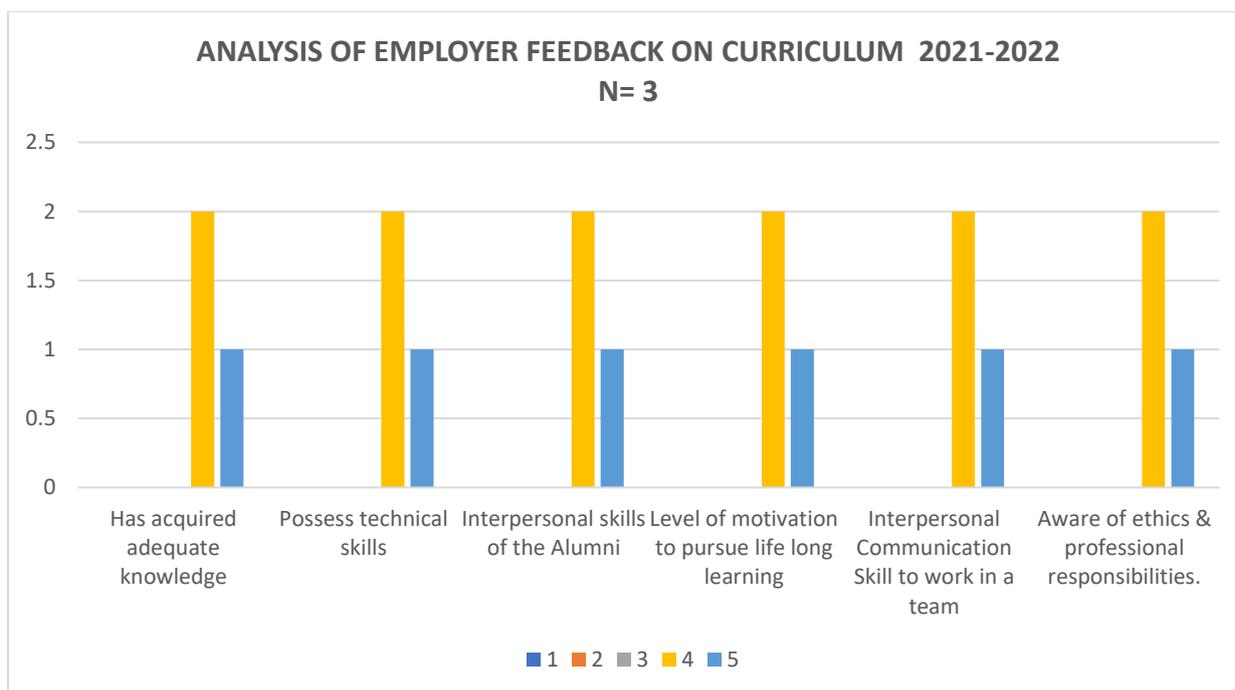
Clear form



## ANALYSIS OF EMPLOYER FEEDBACK ON CURRICULUM 2021-2022

N= 3

	1	2	3	4	5
Has acquired adequate knowledge	0 (0%)	0 (0%)	0 (0%)	2 (66.66%)	1 (33.33%)
Possess technical skills	0 (0%)	0 (0%)	0 (0%)	2 (66.66%)	1 (33.33%)
Interpersonal skills of the Alumni	0 (0%)	0 (0%)	0 (0%)	2 (66.66%)	1 (33.33%)
Level of motivation to pursue lifelong learning	0 (0%)	0 (0%)	0 (0%)	2 (66.66%)	1 (33.33%)
Interpersonal Communication Skill to work in a team	0 (0%)	0 (0%)	0 (0%)	2 (66.66%)	1 (33.33%)
Aware of ethics & professional responsibilities.	0 (0%)	0 (0%)	0 (0%)	2 (66.66%)	1 (33.33%)





## PROFESSIONALS FEEDBACK ON CURRICULUM 2021-22

### PROFESSIONAL FEEDBACK

Extent of coverage of course syllabus

	1	2	3	4	5
1. Name of Professional	<input type="radio"/>				

2. Faculty of

Mark only one oval.

- Medicine  
 Dentistry

Outcomes are relevant to needs

	1	2	3	4	5
	<input type="radio"/>				

3. Specialization

Extraordinary – 5, Very Good-4, Good-3, Average-2, Poor-1

Learning value in terms of knowledge & skills

	1	2	3	4	5
	<input type="radio"/>				

Adequate balance in between theory and application

	1	2	3	4	5
	<input type="radio"/>				

Provisions for professional development are non discriminatory and fair

Method of conduction of University Exams

	1	2	3	4	5
	<input type="radio"/>				

	1	2	3	4	5
	<input type="radio"/>				

...

Overall impression of program curriculum

Provisions for professional development are non discriminatory and fair

	1	2	3	4	5
	<input type="radio"/>				

	1	2	3	4	5
	<input type="radio"/>				



### ANALYSIS OF PROFESSIONALS FEEDBACK ON CURRICULUM 2021-22 N= 71

	1	2	3	4	5
Extent of coverage of course syllabus	0 (0%)	0 (0%)	6 (8.45%)	31 (43.66%)	24 (33.80%)
Outcomes are relevant to needs	1 (1.40%)	0 (0%)	10 (14.08%)	47 (66.19%)	13 (18.30%)
Learning value in terms of knowledge & skills	1 (1.40%)	0 (0%)	10 (14.08%)	31 (43.66%)	29 (40.84%)
Adequate balance in between theory and application	0 (0%)	0 (0%)	7 (9.85%)	46 (64.78%)	18 (25.35%)
Method of conduction of University Exams	0 (0%)	1 (1.40%)	5 (7.04%)	29 (40.84%)	36 (50.70%)
Provisions for professional development are non discriminatory and fair	1 (1.40%)	1 (1.40%)	6 (8.45%)	45 (63.38%)	37 (52.11%)
Overall impression of program curriculum	0 (0%)	0 (0%)	2 (2.81%)	49 (69.01%)	20 (28.16%)

### ANALYSIS OF PROFESSIONALS FEEDBACK 2021-22 N= 71

