



SANTOSH

Deemed to be University

(Established u/s 3 of the UGC Act, 1956)

**THE MINUTES OF THE 49th MEETING OF THE BOARD OF MANAGEMENT HELD ON
08.08.2020 AT 11.00 AM IN THE CONFERENCE HALL, SANTOSH DEEMED TO BE
UNIVERSITY, GHAZIABAD, NCR DELHI**

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The Members of the Board of Management who were present in the Meeting the Attendance list is attached in this regard.

At the outset, the Vice Chancellor Dr. Tripta S Bhagat, welcomed all the Members of the Board of Management.

The following Agenda Items were taken up for discussion:

ITEM: 1

**CONFIRMATION OF THE MINUTES OF 48th MEETING OF THE BOARD OF
MANAGEMENT HELD ON 27.06.2020 AT 12.00 NOON**

The Minutes of the 48th meeting of the Board of Management held on 27.06.2020 at 12.00 Noon were circulated to all Members of the Board of Management for their information and comments, if any. No comments were received; hence, the Minutes were confirmed.

ITEM:2

**ACTION TAKEN ON THE MINUTES OF 48th MEETING OF THE BOARD OF
MANAGEMENT HELD ON 27.06.2020 AT 12.00 NOON.**

The Action Taken on the Minutes of 48th Meeting of the Board of Management held on 27.06.2020 at 12.00 Noon were circulated to all Members of the Board of Management for their information and comments, if any. No comments were received; hence, the Minutes were confirmed.

ITEM NO: 5

**TO CONSIDER THE SUGGESTIONS AND ACTION TAKEN REPORT OF
FEEDBACK FROM STAKEHOLDERS OF THE UNIVERSITY- SANTOSH
DEEMED TO BE UNIVERSITY, GHAZIABAD, DELHI NCR**

The Members of the Board of Management considered the suggestions and action taken report of feedback from stakeholders of the university for the academic year 2020-21 submitted by the Director of IQAC – Santosh Deemed to be University, Ghaziabad, Delhi NCR and **Approved** the same.

Sd/-

[Dr. V.P. Gupta]
Registrar & Member Secretary
Santosh Deemed to be University,
Ghaziabad

Sd/-

[Dr. Tripta S Bhagat]
Vice Chancellor
Santosh Deemed to be University,
Ghaziabad



**Action Taken report
of
Feedback from Stakeholders of the University
(2020-21)**

STAKEHOLDERS	SUGGESTIONS	RECOMMENDATIONS
STUDENTS	Increase in variety of pre-clinical practical work to have more hands on activities	<ul style="list-style-type: none"> • More emphasis on detailed pre-clinical practical work was done by ensuring log book recording and continuous assessment.
STUDENTS	More Foreign Authored Books for reference.	<ul style="list-style-type: none"> • Increase in no. of books by foreign authors was upgraded in library and footfall increased. • Access to more International Journals enhanced learning especially for post graduates that helped in Research and Paper Presentation.
STUDENTS	Specific skills to be instilled in the students.	<ul style="list-style-type: none"> • To enhance Skill development for overall ability of student outcome. • Value Added Courses on certain topics were selected that are according to the requirement of the Industry for employability and entrepreneurship.
TEACHERS	Need more Interactive Lectures Clinical exposure	<ul style="list-style-type: none"> • Participative Teaching and learning were to be practiced and continuous efforts made for more Early Clinical Exposure • Procured the Lecture Capturing System to facilitate e-learning

TEACHERS	Curriculum enrichment	<ul style="list-style-type: none"> • Enhancement of curriculum through addition of new courses. • More structured Student centric methods like Self Directed Learning and Early Clinical Exposure are practiced.
TEACHERS	More Skill based Technique to be incorporated.	<ul style="list-style-type: none"> • Programs on Skill enhancement were created and conducted. • More investment done on equipment necessary for Skill Learning through Online and offline Mode.
ALUMNI	Widen Scope of Research Facilities	<ul style="list-style-type: none"> • More Research fund acquired for the faculty for Research projects to motivate them for Research Projects and publications.
ALUMNI	Enhancing Skills for Core Value	<ul style="list-style-type: none"> • To conduct capacity building programs for students to prepare them for abilities and awareness of resource usage.